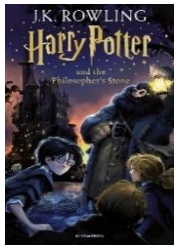
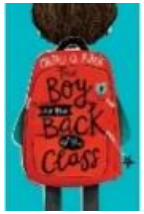
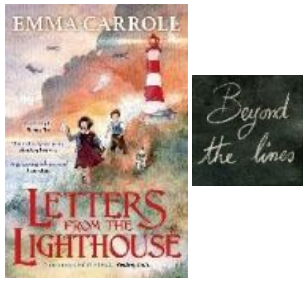
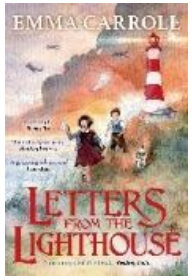
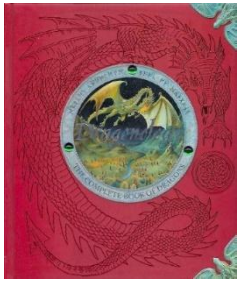
Fairisle Junior School Curriculum Overview – Year 6 2026-2027

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook / Outcome	Cranes		Southampton at War Tudor House workshop	Creating our own website	El Caminante	Leavers' Assembly to parents
Trips / Visitors			D-Day talk Tudor House (WW2 Southampton)			Paultons Calshot Leavers' Party
English	**Key Text:** Harry Potter  **Writing Outcomes** Character Description: Using speech Portal Narrative: Based on Harry Potter using dialogue to convey character Formal Letter: Write formal letters from different characters in Harry Potter	**Key Texts:** Remembrance poems & The Boy at the Back of the Class **Key Film:** Umbrella  **Writing Outcomes** Narrative Poetry: Remembrance Poems Diary Entry Narrative: Writing in role as a character from The Boy at the Back of the Class Newspaper Recount: Article using an event that takes place at Buckingham Palace from The Boy at the Back of the Class	**Key Texts:** Letters from the Lighthouse **Key Film:** Beyond the Lines  **Writing Outcomes** Setting Description: The D-Day landings Flashback Narrative: Wartime narrative (Linked to History) Persuasive Leaflet: Different wartime contexts including persuading parents to evacuate their children	**Key Text:** Letters from the Lighthouse  **Writing Outcomes** Informal Letter: Letter to a loved one during wartime (Linked to History) Discussion Text: Based on PSHE learning to discuss the impact of social media (Linked to PSHE)	**Key Film:** El Caminante **Writing Outcomes** Recount: Written about El Caminante, using different perspectives Explanation Text: How an animal has adapted over time (Linked to Science)	**Key Text:** Dragonology  **Writing Outcomes** Myth Narrative: Own myth based on a mythical creatures Information Text: About their own mythical creature Poetry: Sonnet poem to express hopes for the future
Maths	Place value, four operations (addition, subtraction,	Fractions, decimals and units of measure	Fractions, decimals and percentages, shape and statistics	Area, perimeter and volume, position and	Multi-step problems and consolidation of prior learning	Consolidation of prior learning

	multiplication & division)			direction, ratio and algebra		
Science	**Living things and their habitats** Classifying living things based on observable characteristics and similarities & differences and giving reasons	**Electricity** Associating the brightness of a bulb / volume of a buzzer to the number & voltage of cells, comparing the function of components & using circuit symbols	**Light** How light travels, how we are able to see objects, how shadows have the same shape as the objects that cast them	**Animals including humans** The circulatory system	**Evolution and inheritance** Variation and adaptations	**Evolution and inheritance** Fossils **Animals including humans** Diet, drugs and lifestyle
Computing	**Computing Systems and Networks** Communication and collaboration **Digital Literacy** Online identity – how to protect online reputation and understanding how a digital footprint may affect someone's future	**Creating Media** Web-page creation **Digital Literacy** Anti-bullying – what to do if someone is being bullied online	**Programming** Variables in games **Digital Literacy** Safe and responsible use of AI and Safer Internet Day	**Data and Information** Introduction to Spreadsheets **Digital Literacy** Scams – what people can do to protect themselves from scams	**Programming** Sensing Movement **Digital Literacy** Online relationships – respecting people's boundaries	**Programming** Sensing Movement **Digital Literacy** Digital wellbeing – the pressures of using technology and how to manage these, including dangers of over-reliance, peer pressure and the risks around social media
D.T./Art	**Art: Printing, Pop Art** Creating a printing piece based on the style and techniques of Pop Art artists, select colours and media to create a bold composition, printing to repeat images **Artist Focus:** Andy Warhol & Roy Lichtenstein	**D.T.: Construction** Making a crane by creating a model design to test and adapt ideas, using pulleys to lift a load	**D.T.: Cooking and Nutrition** Designing a healthy pizza for an audience considering complementary ingredients, making pizza dough, cooking pizza and controlling a heat source	**Art: Painting** Art after catastrophe – exploring the post-war abstract expressionist artists and creating art inspired by their style and techniques, using different colours to reflect moods **Artist Focus:** Jackson Pollock	**Art: Drawing** Using a range of techniques to create own greyscale dragon drawing, different tones and textures to create a lifelike drawing, experimenting with techniques and ideas using sketchbook **Artist Focus:** Gary Hodges	**D.T.: Crumble** Computer programming a product using Crumble and sensors **Art: Sculpture (Mixed Media)** Great architects and designers in history, mixed media sculpture **Artist Focus:** Zaha Hadid
History/ Geography	**History** A Study of British History: Southampton Over Time – the	**Geography** Global trade, economic activity including trade links	**History** Local Study: Southampton at War, a local study of the	**Geography** Time zones	**Geography** UK coasts, grid references, symbols	**History** A Study of a Non-European society:

	development of the railways (a significant change)		impact of World War Two on the city		and keys using Ordinance Survey maps	Baghdad c. AD900 – early Islamic civilisation, a contrast with British History
P.S.H.E./ Safeguarding/ S.R.E.	**Black History** Discrimination and equality – Stephen Lawrence **Keeping Safe** Revision of abuse, grooming and harassment, what sexual harassment is and the importance of consent	**Anti-Bullying** Revision of bullying and banter, the lasting impacts of bullying What hate crime is and what to do if it is witnessed **S.R.E. – Sex Education** How the body changes in preparation for reproduction, healthy relationships, revision of puberty, the different ways families are created (including adoption and blended families), conception and pregnancy, knowing that there are different ways that sperm can fertilise an egg (sexual intercourse and IVF), the importance of consent	**LGBTQ+** LGBTQ+ History Month, Stonewall Riots **Bereavement and Loss** Revision of bereavement, how to support people experiencing bereavement	**Body Image and The Media** Revision of mental illness, appearance ideals, what body confidence is and how this can affect body confidence and self-esteem **Friendship** Understanding boundaries, the importance of not giving in to peer pressure and how to respectfully say no	**Period Poverty** The effects of period poverty and the impact period products have on the environment **Managing Money** The impact money can have on mental health **First Aid** What a head injury is, the signs and what to do if someone has a head injury What asthma is and how to help someone who is having an asthma attack	**Moving On** Understanding the dangers of sexting, the dangers of illegal drugs (linked to science) Transition to secondary, managing change and aspirations for the future **Being Safe in the Community** Dangers around railways and how to keep safe
Music	**Discover the Music**	**Discover the Music**	**Discover the Music**	**Discover the Music**	**Discover the Music**	**Discover the Music**
Spanish	***Revision of Learning: Presenting Myself*** *(How old are you? Where do you live? What is your nationality?)* ***Date***	***Revision of Learning: Seasons and Weather*** **Cafeteria** (Ordering food and drink and asking for the bill)	***Revision of Learning: Transport*** **Goldilocks and the Three Bears** (Appreciating a story in Spanish)		***Revision of Learning: Grammar Skills from Year 5*** **Nouns and Verbs** **Dictionary Skills**	

R.E.	**Concept:** The River of Life **Religion:** Humanism **Teaching Point:** The River of Life – What happens after death and a person's legacy?	**Concept:** Interpretation **Religion:** Christianity **Teaching Point:** The Two Narratives (The Christmas Story)	**Concept:** Ritual **Religion:** Islam **Teaching Point:** Eid al Fitr, Eid al Adha and Ramadan	**Concept:** Resurrection **Religion:** Christianity **Teaching Point:** The Empty Cross	**Concept:** Prophet **Religion:** Islam **Teaching Point:** Muhammad and the Qur'an	**Concept:** Leadership **Religion:** Islam/Christianity **Teaching Point:** Jesus as a leader
P.E.	**Gymnastics** **Invasion Games (Tag Rugby - Strategies)**	**Dance** **Health & Fitness**	**Gymnastics** **OAA**	**Dance** **Invasion Games (Netball – Defensive Principles)**	**Athletics**	**Striking & Fielding (Cricket)** **Net & Wall Games (Volleyball)**