

Fairisle Junior School Geography Overview – 2026-2027

Year 3	Autumn 1	Spring 2	Summer 1
	Land Use Name and locate counties and cities of the United Kingdom and their human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers) Use fieldwork to observe human and physical features in the local area – sketch maps Learn the eight points of a compass	Mountains, Volcanoes Understand similarities and differences through the study of human and physical geography between the United Kingdom and another European country (Iceland)	Water Cycle Understand the physical geography of how water is used and transported including the water cycle and the journey of drinking water Understanding the four stages of the water cycle (precipitation, evaporation, collection, condensation)
Year 4	Spring 1	Summer 1	Summer 2
	Europe Using maps and digital/computer mapping to locate the world's countries and major cities. Identify the main physical and human characteristics of Europe (including Russia)	Earthquakes Understand similarities and differences through the study of human and physical geography of a region of the United Kingdom and North America (California)	Rivers Understand similarities and differences through the study of physical geography of a region of the United Kingdom, another region in a European country and South America
Year 5	Autumn 2	Summer 1	Summer 2
	Natural Resources Understand similarities and differences between North and South America through the study of human and physical geography, considering the distribution of natural resources including energy, food, minerals and water	Climate Zones Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circle. Identify different climate zones and how they link to biomes and explore how plants and animals have adapted to live in these. Spot patterns between different climate zones	Sustainability Compare South America and Europe (Curitiba and Freiburg) focusing on the human geography, including: the distribution of natural resources, focusing on energy and food. Link this to our carbon footprint and the impact this has on our world
Year 6	Autumn 2	Spring 2	Summer 1
	Global Trade Understand the impact of human geography by studying the economic activity of different countries trade links	Time Zones Identify the position and significance of longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and the Prime/Greenwich Meridian when looking at and calculating different time zones Explain how day and night works and why when it is daytime in the UK, it is night time in other countries	UK Coasts Use fieldwork to observe, measure, record and present the human and physical features in the local area using digital technologies Use four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom's coastal regions