

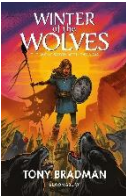


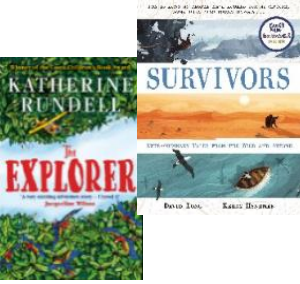


Fairisle Junior School Curriculum Overview – Year 5 2025-2026

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook / Outcome	Planetarium visit Art - Planets	DT – Mars Rover (Moving Vehicle)	DT - Nutritious Soup	Art – Viking heads	DT - Bookmarks	Art – Mixed Media Collage
Trips / Visitors	Winchester Science Centre Bikeability (6-10 October)	Stubington (1-5 December)	Mosque Trip	Anglo-Saxon Workshop		
English	<p>Key Texts: The Jamie Drake Equation, Hidden Figures</p>  <p>Writing Outcomes Setting Description: Planet description (atmosphere and mood) Informal letter/Email to Inform: In role as Jamie writing to his dad in Space Persuasive Leaflet: Visit Winchester Science Centre (Linked to Science)</p>	<p>Key Texts: The Jamie Drake Equation, The Grinch</p>  <p>Writing Outcomes Portal Narrative: Space Story – dialogue (recap Year 4) Discussion: Should space tourism be allowed? (Linked to Science) Sorry Letter Narrative: A sorry letter from The Grinch</p>	<p>Key Text: Winter of the Wolves</p> <p>Key Film: Jotun</p>  <p>Writing Outcomes Setting Description: Description based on the short film 'Jotun' Diary Entry Narrative: In role as Oslaf from Winter of the Wolves Poetry: Rhyming couplet poems</p>	<p>Key Texts: Norse Myths</p>  <p>Writing Outcomes Myth Narrative: Writing own Viking myth based on the story of 'The Three Grisly Children' Recount Newspaper Report: Viking invasion of Lindisfarne (Linked to History) Poetry: Narrative poem using personification, similes and metaphors based on the Anglo-Saxons or Vikings</p>	<p>Key Texts: The Explorer, real-life newspaper articles about survival</p>  <p>Writing Outcomes Character Description: Character description based on a character from The Explorer Information Text: How to survive in the Amazon (Linked to Geography) Explanation Text: The lifecycle of a flowering plant (Linked to Science)</p>	<p>Key Text: The Explorer & Survivor</p>  <p>Writing Outcomes Flashback Survival Narrative: Own survival story based on the true story of Juliane Koepcke Persuasive Letter: Formal letter to the WWF (Duke of Edinburgh Award for Conservation) Poetry: Free verse (Linked to Geography)</p>
Maths	Place value, addition and subtraction,	Multiplication and division, fractions, statistics	Multiplication and division, fractions,	Decimals and percentages, perimeter	Shape, fractions, decimals	Decimals, negative numbers, converting measurements, volume

	multiplication and division		decimals and percentages	and area, position and direction		
Science	<p>Forces Gravity, air and water resistance, friction and mechanisms <i>Winchester Science Centre</i></p>	<p>Earth and Space The movement of the Earth and other planets, the movement of the moon, the Sun, Earth and Moon, day and night</p>	<p>Properties and changes of materials Magnets, transparency, hardness, conductors and insulators</p>	<p>Animals including humans Changes in humans as they develop to old age</p> <p>Living things and their habitats Life cycles of mammals, amphibians, insects and birds</p>	<p>Living things and their habitats A Reproduction in some plants and animals</p> <p>Living things and their habitats B Reproduction – cloning plants and interpreting data</p>	<p>Properties and changes of materials Reversible and irreversible changes</p>
Computing	<p>Computing Systems and Networks Systems and searching</p> <p>Digital Literacy Online identity</p>	<p>Programming Selection in physical computing</p> <p>Digital Literacy Anti-bullying</p>	<p>Creating Media Video production</p> <p>Digital Literacy Safer Internet Day</p>	<p>Data and Information Flat-file databases</p> <p>Digital Literacy Scams</p>	<p>Creating Media Introduction to vector graphics</p> <p>Digital Literacy Online relationships</p>	<p>Programming Selection in quizzes</p> <p>Digital Literacy Digital wellbeing</p>
D.T./Art	<p>Art: Drawing & Painting Revise drawing skills to create 3-D planets, colour to create emotion, impasto to create texture, composition with depth using background middle ground and foreground</p> <p>Artist Focus: Vincent Van Gogh</p>	<p>D.T.: Programming Moving vehicle – Mars Rover</p>	<p>D.T.: Cooking and Nutrition Where ingredients are reared, caught and processed – nutritious soup</p>	<p>Art: Sculpture (Clay) Creating relief Viking heads, incorporating and mastering clay skills from previous years</p> <p>Artist Focus: Vikings</p>	<p>D.T.: Textiles Bookmarks using sewing skills including applique</p>	<p>Art: Mixed Media Mixed media collage of a biome, creating a composition with depth (background middle ground and foreground)</p> <p>Artist Focus: Megan Coyle</p>
History/ Geography	<p>History Recapping historical vocabulary, making links between different civilisations and developing an understanding of their impact (legacy)</p>	<p>Geography The distribution of natural resources including energy, food, minerals and water, comparing North and South America</p>	<p>History Britain's settlement by Anglo-Saxons and Scots</p>	<p>History Viking and Anglo-Saxon struggle for the Kingdom of England, Edward the Confessor <i>Anglo-Saxon Workshop</i></p>	<p>Geography Climate zones, including biomes</p>	<p>Geography Sustainability, comparing South America to Europe</p>

P.S.H.E.	Black History Month White privilege and discrimination related to space Keeping Safe Abuse and harassment	Being resilient Illness, absence and work ethic Anti-Bullying Week Restorative justice, linked to The Grinch	LGBTQ+ Homophobic language Safer Internet Day	Mental Health Mental illness and self-harm Growing Up Puberty and the affects it has on people Myths, taboos and the stigma surrounding periods	Managing Money Enterprise What is a business? Children make chocolates and cakes to sell. Link to Science, Maths and PSHE	Disabilities Discrimination and stereotyping
Music	Discover the Music	Discover the Music	Discover the Music	Discover the Music	Discover the Music	Discover the Music
Spanish	Recap Year 4 Greetings Presenting Myself (How old are you? Where do you live? What is your nationality?) Numbers to 20	Revision of Colours, Seasons and Transport Ice Creams (Ordering an ice cream)		Date (Days of the Week, Months of the Year. Numbers 1-31. What is the date? When is your birthday?)	Little Red Riding Hood (Appreciating a story in Spanish)	
R.E.	☾ Concept: Pilgrimage Religion: Islam Teaching Point: Hajj and Zakat	✝ Concept: Warning Religion: Christianity Teaching Point: The Maji	Concept: Belonging Religion: Islam Teaching Point: Shahada and Salat ☾ Mosque Visit	✝ Concept: Symbol Religion: Christianity Teaching Point: The Eucharist (last supper)	✝ Concept: Special/Creation Religion: Christianity Teaching Point: Creation stories	Concept: 'The Good Life' Religion: Humanism Teaching Point: The Good Life – What is a good life and who decides it?
P.E.	Gymnastics Invasion Games (Attacking Principles)	Dance Health & Fitness	Gymnastics OAA	Dance Invasion Games (Netball – Creating Space)	Athletics	Striking & Fielding (Cricket) Net & Wall Games (Table Tennis)