





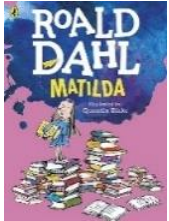
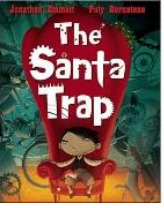


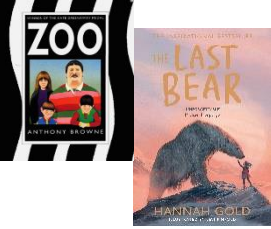



# Fairisle Junior School Writing Overview – 2024-2025

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Year 3</b></p>	<p><b>Key Texts:</b> Tin Forest, Tidy &amp; Mole Stars</p>  <p><b>Writing Outcomes</b> Setting Description: Description of the Tin Forest Narrative Informal Letter: Sorry letter from Pete the Badger Poetry: Limericks</p>	<p><b>Key Texts:</b> Troll's Stink &amp; One Christmas Wish</p>  <p><b>Writing Outcomes</b> Diary Entry: In role as the troll from Trolls Stink Flashback Narrative: One Christmas Wish Instructions: Vegetable parcel (Linked to DT)</p>	<p><b>Key Texts:</b> The First Drawing &amp; Stone Age Boy</p>  <p><b>Writing Outcomes</b> Portal Narrative: The Stone Age Boy Information Text: How to survive in the Stone Age? (Linked to History)</p>	<p><b>Key Text:</b> The Iron Man</p>  <p><b>Writing Outcomes</b> Setting Description: The Iron Man stood on top of the cliff Newspaper Report Recount: The Iron Man trashes FJS! Poetry: Narrative based on The Iron Man</p>	<p><b>Key Text:</b> Fantastic Mr Fox</p>  <p><b>Writing Outcomes</b> Character Description: A farmer from Fantastic Mr Fox Diary Entry: In role as Fantastic Mr Fox Explanation Text: The life cycle of flowering plants (Linked to Science)</p>	<p><b>Key Texts:</b> Leo &amp; the Gorgon's Curse, Greek Myths &amp; Perseus and Medusa</p>  <p><b>Writing Outcomes</b> Persuasive Leaflet: Visit Southampton Art Gallery Myth Narrative: Medusa and Perseus Poetry: Free Verse</p>	
	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Year 4</b></p>	<p><b>Key Text:</b> Matilda</p>  <p><b>Writing Outcomes</b> Character Description: Miss Trunchbull Newspaper Report: Miss Trunchbull is banished from Crunchem Hall Instructional Text: How to get revenge on Miss Trunchbull</p>	<p><b>Key Text:</b> The Santa Trap</p>  <p><b>Writing Outcomes</b> Poetry: Fireworks Haikus Persuasive Leaflet: Visiting Fishbourne Palace (Linked to History) Flashback Narrative: The Santa Trap</p>	<p><b>Key Text:</b> There's a Boy in the Girls' Bathroom</p>  <p><b>Writing Outcomes</b> Diary Entry: In role as Bradley Chalkers Informal Sorry Letter: Jeff apologising for his behaviour towards Bradley Poetry: Kennings (Publish in pop-up books)</p>	<p><b>Key Text:</b> Marcy and Riddle of the Sphinx</p>  <p><b>Writing Outcomes</b> Myth Story: Marcy and the Riddle of the Sphinx Diary Entry: Howard Carter (Linked to History) Information Text: Egyptian Life (Linked to History)</p>	<p><b>Key Texts:</b> Last Bear</p>  <p><b>Writing Outcomes:</b> Discursive Text: Should zoos exist? (Linked to PSHE &amp; Geography) Setting Description: The Arctic Circle (linked to The Last Bear) Informal Letter/Postcard: April writes to Granny Apple to tell her about her new life and her friend (the Bear)</p>	<p><b>Key Text:</b> Last Bear</p>  <p><b>Writing Outcomes:</b> Portal Story: Pandora's World Explanation Text: How the digestive system works (Linked to Science) Poetry: Nature free verse</p>

**Year 5**

**Key Texts:** The Jamie Drake Equation, Hidden Figures



**Writing Outcomes**  
 Setting Description:  
 Planet description  
 (atmosphere and mood)  
 Informal letter/Email to Inform: In role as Jamie writing to his dad in Space  
 Persuasive Leaflet: Visit Winchester Science Centre (Linked to Science)

**Key Texts:** The Jamie Drake Equation, The Grinch



**Writing Outcomes**  
 Portal Narrative: Space Story – dialogue (recap Year 4)  
 Discussion: Should space tourism be allowed? (Linked to Science)  
 Sorry Letter Narrative: A sorry letter from The Grinch

**Key Text:** Viking Boy

**Key Film:** Jotun



**Writing Outcomes**  
 Setting Description:  
 Description based on the short film 'Jotun'  
 Diary Entry Narrative: In role as Gunnar from Viking Boy  
 Poetry: Rhyming couplet poems using Viking Boy as a stimulus

**Key Texts:** Viking Boy, Norse Myths



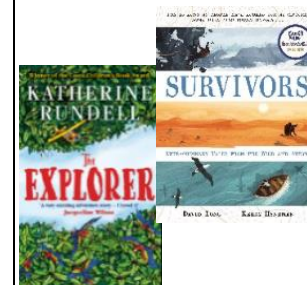
**Writing Outcomes**  
 Recount Newspaper Report: Viking invasion of Lindisfarne (Linked to History)  
 Myth Narrative: Writing own Viking myth based on the story of 'The Three Grisly Children'  
 Poetry: Narrative poem using personification, similes and metaphors based on the Anglo-Saxons or Vikings

**Key Texts:** The Explorer, real-life newspaper articles about survival



**Writing Outcomes**  
 Character Description: Character description based on a character from The Explorer  
 Information Text: How to survive in the Amazon (Linked to Geography)  
 Explanation Text: The lifecycle of a flowering plant (Linked to Science)

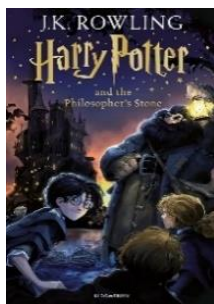
**Key Text:** The Explorer & Survivor



**Writing Outcomes**  
 Flashback Survival Narrative: Own survival story based on the true story of Juliane Koepcke  
 Persuasive Letter: Formal letter to the WWF (Duke of Edinburgh Award for Conservation)  
 Poetry: Free verse (Linked to Geography)

**Year 6**

**Key Text:** Harry Potter



**Writing Outcomes**  
 Character Description: Using speech  
 Portal Narrative: Based on Harry Potter using dialogue to convey character

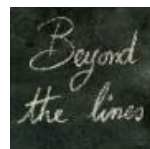
**Key Texts:** Remembrance poems & The Boy at the Back of the Class

**Key Film:** Umbrella



**Writing Outcomes**  
 Narrative Poetry: Remembrance Poems  
 Diary Entry Narrative: Writing in role as a character from The Boy at the Back of the Class

**Key Texts:** Letters from the Lighthouse



**Key Film:** Beyond the Lines  
**Writing Outcomes**  
 Setting Description: The D-Day landings  
 Flashback Narrative: Wartime narrative (Linked to History)

**Key Text:** Letters from the Lighthouse



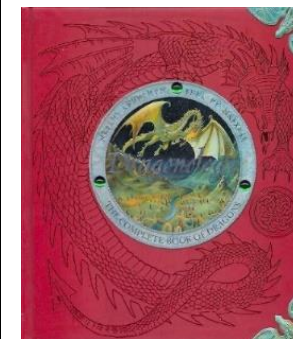
**Writing Outcomes**  
 Informal Letter: Letter to a loved one during wartime (Linked to History)  
 Discussion Text:

**Key Film:** El Caminante



**Writing Outcomes**  
 Recount: Written about El Caminante, using different perspectives  
 Explanation Text: How an animal has adapted over time (Linked to Science)

**Key Text:** Dragonology



**Writing Outcomes**  
 Myth Narrative: Own myth based on a mythical creatures  
 Information Text: About their own mythical creature

	Formal Letter: Write formal letters from different characters in Harry Potter	Newspaper Recount: Article using an event that takes place at Buckingham Palace from The Boy at the Back of the Class	Persuasive Leaflet: Different wartime contexts including persuading parents to evacuate their children	Based on PSHE learning to discuss the impact of social media (Linked to PSHE)		Poetry: Free verse 'I have a dream' poem for transition to express hopes for the future
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