

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education



Created by

Fairisle Junior School



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

|   |          |
|---|----------|
| Total amount carried over from 2021/22  | £0       |
| Total amount allocated for 2021/22  | £19,850  |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £0       |
| Total amount allocated for 2022/23  | £ 19,897 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £ 19,897 |

## Swimming Data

Please report on your Swimming Data below.

|   |     |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.<br>Please see note above  | 57% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above  | 57% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 57% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |   |  |                          |   |
|--|--|---|--|--------------------------|---|
| Academic Year: 2022/23   |  | Total fund allocated: £19,897   |  | Date Updated: July 2023  |   |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |   |  |                          | Percentage of total allocation:   |
|  |  |   |  |                          | 1.5%  |
| Intent   |  | Implementation  |  | Impact                   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  |  | Make sure your actions to achieve are linked to your intentions:  |  | Funding allocated: £300  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |
| Children to have access to a minimum of 2 hours high quality PE lessons each week.   |  | PE team to be monitored by school senior sports coach. PE team should be focused on children being active for long periods of the lesson as well as receiving high quality provision. |  | £300                     | Children are active for around 80% of each lesson. General fitness levels throughout the school are good and improved as the year has progressed. Attainment for PE is above average. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement   |  |   |  |                          | Percentage of total allocation:   |
|  |  |   |  |                          | 6.7%  |
| Intent   |  | Implementation  |  | Impact                   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  |  | Make sure your actions to achieve are linked to your intentions:  |  | Funding allocated: £1337 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |
|  |  |   |  |                          |   |

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| Run regular in-house competitions and personal challenge lessons to promote competition within the school. All children regardless of age or ability to have access to at least 5 different competitions throughout the year. | Highlight which inter house competitions to run. Where possible these should run in line with PE curriculum. Sports leaders should assist with planning, managing and officiating events.  | £650 | All children from Years 3 - 6 have had access to a minimum of 5 competitions in school during the year. The has promoted friendly competition and helps promote the profile of sport within school | The school will continue to build competitions to our sporting calendar.   |
| Encourage children to take part in external activities  | Set up assemblies and book taster sessions with external clubs to promote outside groups and encourage children to take up sport outside of school.  | £150 | There are currently around 40% of children attending clubs outside of school. These include football, rugby, dance, gymnastics, boxing and swimming to name a few.                                 | Continue to work with external company to provide pathways for our children into clubs.  |
| Employ sports coach to apply for school games kitemark with a view to achieving PLATINUM.   | Apply for the school games kite mark using data from across the year.<br>Provide evidence such as registers, letters, photographs etc. to support the application. Where there are gaps in application, sports coach (with support of PE Lead) to actively try to achieve the criteria | £100 | We are awaiting the outcome of our platinum application. This demonstrated the high engagement both in and outside of our school of both competitions and extra-curricular clubs.                  | The school will continue to invest in clubs run externally and internally to ensure that children continue to be engaged in extra-curricular activity, helping them to lead active lifestyles. |
| Sports Days Medals  | Order sports day medals for the winning house at sports day  | £437 |  |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                            |   | Percentage of total allocation:  |
|---|---|----------------------------|---|--|
|   |   |                            |   | 4.7%   |
| Intent  | Implementation  |                            | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:            | Funding allocated: £950    | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                      | Sustainability and suggested next steps:   |
| Ensure all PE staff have relevant CPD and qualifications to support delivery of PE.   | Put all PE staff through PES level 3 in partnership with sports structures. | £950                       | PE staff have increased knowledge and are able to pass this on to our children, supporting attainment levels. | PE staff leading sessions in the school must, as a minimum hold their level 3 PES in line with Hampshire PE and sport recommendations. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |                            |   | Percentage of total allocation:  |
|   |   |                            |   | 68.4%  |
| Intent  | Implementation  |                            | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:            | Funding allocated: £13,600 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                      | Sustainability and suggested next steps:   |

|   |  |        |   |   |
|---|--|--------|---|---|
| Invest in high quality resources to add to existing PE equipment.       | Provide a PE audit to the Headteacher and dispose of any broken or unsafe equipment. Invest in new equipment to enhance provision of both PE and extra-curricular clubs.   | £2,000 | High quality resources are used daily during lessons and extracurricular clubs. This enables lessons to be taught to a good standard as well as ensuring they are active for a high proportion of the lesson                    | Sports leaders and PE staff to ensure equipment is looked after and accounted for to aid with ensuring future pupils have access to the resources.  |
| Employ sports coach to support with lunchtime activity                  | Work with external company to deliver the clubs and track the number of children that are attending. Get pupil voice on which activities to run  | £3,900 | The number of children that regularly attend our lunchtime club continues to be well above average. Children that attend clubs are also more likely to take up sport outside of school, helping them to lead active lifestyles. | The school are committed to sustaining extra-curricular clubs if the funding ends. We intend to develop our lunchtime activity further next year by offering more skill-based activities (linked to curriculum) as well as offering team specific sessions in preparation for events. |
| Offer opportunity for all children to access after school sports clubs. | Offer children free after school clubs to attend throughout the academic year. Some clubs may be changed depending on the season and popularity. Deliver assembly to children to promote clubs aiming to get as many children participating as possible. | £5,500 | Approximately 65% of our children have attended at least one sporting after school club throughout the academic year.   | Headteacher is committed to continue the running of after school clubs if funding is ended. School would have the option to charge a minimal fee to children if necessary to ensure clubs could be sustained.   |

|   |   |        |   |   |
|---|---|--------|---|---|
| Offer opportunities to access physical activity during school holidays. | Host school holiday program regularly throughout the year, offering free or subsidised places to vulnerable children and low-income families. | £2,200 | Children that may not have otherwise had the opportunity to attend courses have been offered some free provision during selected holidays. Around 120 different children have accessed free holiday provision this academic year. | Continue to work with sports providers to offer low-cost holiday provision. |
|---|---|--------|---|---|

| Key indicator 5: Increased participation in competitive sport   |  |                             |   | Percentage of total allocation:   |
|---|--|-----------------------------|---|---|
|   |  |                             |   | 18.7%   |
| Intent  | Implementation   |                             | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:<br>£3710 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| Minibus costs   | Ongoing minibus contribution costs   | £450                        | Our minibus allows children further opportunity to attend level 2 and 3 events.   | We are committed to attending regular events for the foreseeable future and it is a big part of our sporting offer. |
|   | Wider school staff to undertake MIDAS minibus driver training to enable more staff to take the children to events.                           | £210                        |   |   |
| External Sporting Events  | Attend a wide variety of school games and city wide events, giving children the opportunity to take part in competitive events and festivals | £2550                       | Children have loved taking part in intra school events this year. We have taken part in a variety of football fixtures and tournaments, rugby tournaments, cross country races, athletics track and field championships (to name a few). We |   |



|                  |  |      |  |  |
|------------------|--|------|--|--|
| Trust Sports Day | We intend to organize a sports day for local schools within our trust. We will deploy sports coaches to run the event and invite all schools from our local trust. | £500 | are also very proud of the success we have had in these, winning the school football league, 2 <sup>nd</sup> in the rugby and winning the athletics championships for the second year in a row – going on to represent Southampton in the Hampshire school games. Our least active population also got the opportunity to visit the school games festival in Winchester. | We intend to repeat the event next year. |
|------------------|--|------|--|--|

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|-----------------|--------------|
| Signed off by   |              |
| Head Teacher:   | Peter Howard |
| Date:           | 07/07/2023   |
| Subject Leader: | Simon Woods  |
| Date:           | 05/07/2023   |
| Governor:       | Nikki Webb   |
| Date:           | 11/07/2023   |