

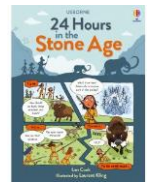
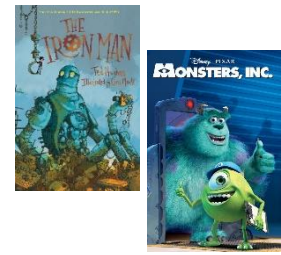



Fairisle Junior School Curriculum Overview – Year 3 2022-2023

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Lordshill and Beyond		Rocking Through Time		Groovy Greeks	
Hook	Love where you live trips		Stone Age Artefact Box		Southampton Art Gallery visit	
Outcome	Spanish Exhibition for parents	Food Parcel to take home	Butser Farm Leaflet	Moving Vehicle	Clay Medusa Head	Art Gallery for parents
Trips/Visitors	Walk around Lordshill	Tour of Southampton, over the bridges and into The New Forest	Butser Farm	Parents to visit artwork	Art Gallery (Printed Medusa head workshop) Swimming	Fish and Chip Supper Rownhams Church Swimming
English	<p>Key Texts: Tin Forest, Tidy & Mole Stars</p>  <p>Writing Outcomes: Baseline Assessment: The Black Hat Setting description - Narrative Sorry Letter - Persuasion Haikus - Poetry</p>	<p>Key Texts: Troll's Stink, The Mousehole Cat & Excitable Edgar</p>  <p>Writing Outcomes: The Lighthouse - Narrative Trolls Stink - Report DT Vegetable Pastry - Instructions</p>	<p>Key Texts: The Wild Way Home & 24 Hours in the Stone Age</p>  <p>Writing Outcomes: How to survive in the Stone Age - Explanation Text Trip to Butser Farm- Recount</p>	<p>Key Texts: The Iron Man & Monsters Inc</p>  <p>Writing Outcomes: The Iron Man Has Landed – Newspaper Report The Iron Man Ending - Narrative</p>	<p>Key Texts: Leo & the Gorgon's Curse, Greek Myths & So you think you've got it bad</p>  <p>Writing Outcomes: Email to Mr Howard for Fish and Chips Supper – Persuasion Setting and Character Description of own Mythical Creature – Narrative</p>	<p>Writing Outcomes: Medusa & Perseus Myth – Complete Narrative Sun Safety – Explanation using Google Docs</p>
Maths	Place value, addition and subtraction	Addition and subtraction, multiplication and division	Length and perimeter, fractions	Mass and capacity, fractions	Money and time	Shape and statistics
Key Skills	Phonics, Key Stage 1 high frequency words and word lists, cursive handwriting and times tables					

Science	Animals and Humans: Nutrition, eating & the function of skeletons & muscles	Forces and Magnets: Comparing how things move on different surfaces, exploring different forces including magnets	Rocks: Comparing & grouping rocks according to appearance & properties, different soils & fossil formation		Plants: Functions of different parts of a plant, life & growth, water transportation & the life cycle of flowering plants	Light: Reflections, the danger of the sun, shadow formation, patterns & sizes
Computing	Digital Literacy: PSHE link Anti Online Bullying (Animate Anything) Information Technology: Logging in, passwords, Google Classroom.	Digital Literacy: Privacy and Security Information Technology: Google Docs Computer Science: Introducing computational thinking. Scratch – learn through play	Digital Literacy: Safer Internet Day (Health, Well-being and lifestyle) Information Technology: Publish non-chronological report on Google Slides Computer Science: Scratch sequencing a conversation.	Digital Literacy: Managing Online Information (search results) Information Technology: Data Handling through Maths and published on Google Sheets Computer Science: How are computers connected?	Digital Literacy: Understanding identity and online identity Information Technology: Emails and sending and publish newspaper report Computer Science: Crumble – Creating light. Sequencing and repetition.	Digital Literacy: Online relationships. Who to trust online? Information Technology: Publish Greek myth, sun safety videos Computer Science: Scratch - drawing and repetition
D.T./Art	Art: Sculpture & Drawing Introducing sketch books, creating natural sculptures and observational sketching of natural surroundings based on their James Brunt/Andy Goldsworthy inspired sculptures.	D.T.: Cooking and Nutrition Sweet and savoury pastries, understanding seasonality	Art: Painting Stone cave paintings, exploring and recreating authentic stone age painting techniques.	D.T.: Construction Making a vehicle to move a rock	Art: Clay 3-D Medusa head Printing: Creating a Medusa Head at the Art Gallery using mono-printing techniques.	D.T.: Textiles Greek laurel leaf headband, sewing skills
History/ Geography	Geography: Maps skills, physical and human features of Lordshill and The New Forest, comparison of features, observational drawings during field studies trips		History: Changes in Britain from Stone Age to Iron Age Legacies	Geography: Exploring the British Isles, locational knowledge, Stonehenge	History: Ancient Greece - a study of Greek life and achievements and their influence and legacies on the western world	
P.S.H.E.	New Beginnings: (Transition) with a focus on how to cope with worries Black History Month	Anti-Bullying: Bullying and Cyber Bullying Jobs Opportunities, ambitions and gender stereotypes.	LBGTQ+ and SRE: Tango Makes Three, Families and Relationships and the differences between males and females	Managing Money: Linked to Maths and PSHE (online gaming)	Mental Health: Linked to Computing, online gaming and screen time	Keeping Safe: Linked to science learning

	Discrimination and segregation. Keeping Safe: Abuse					
Music	Discover the Music	Discover the Music	Discover the Music	Discover the Music	Discover the Music	Discover the Music
Spanish	Spanish Launch	Phonics & I'm learning Spanish	Animals	Musical Instruments	Fruits	Ancient Britain
R.E.	Concept: Belonging/Messages ✚ Religion: Christianity Teaching Point: Jesus' Teachings	Concept: Love/Remembering ✚ Religion: Christianity Teaching Point: The Christmas Story	Concept: Good and Evil ॐ Religion: Hinduism Teaching Point: Holi	Concept: Love ✚ Religion: Christianity Teaching Point: Holy Week	Concept: Special/Ritual ॐ ✚ Religion: Hinduism Teaching Point: The Christmas Story	Concept: Special/Community ॐ ✚ Religion: Christianity/Hinduism Teaching Point: Places of Worship
P.E.	Dance and Invasion Games (Hockey)	Dance & Invasion Games (Football Skills & Games)	Gymnastics & OAA	Dance & Invasion Games (Tag Rugby)	Athletics Swimming	Tennis & Rounders (Fielding Skills) Swimming