

<u>Year 3 Remote Learning - Day 6</u>	
Times Tables 20 minutes	<p>Log on to Times Tables Rockstars and have a go at the tables that your teacher has set for you.</p> <p>https://ttrockstars.com/</p>
Maths 1 hour	<p><u>L.O. I am learning to recognise the value of pounds and pence.</u></p> <p>Watch the video on the link below before you complete the main task. If you are finding this tricky, there is a very mild task. There is a challenge if you want to push yourself further! Make sure you check your answers too!</p> <p>https://vimeo.com/497345587</p>
Spelling 20 minutes	<p><u>L.O. To investigate suffixes: Plurals</u></p> <p>In this lesson, we will explore the rules associated with plurals. Ten spelling words will be explained and set to learn.</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c</p> <p>Pink Group:</p> <p><u>L.O. I am learning to use the 'r' sound for words with /wr/.</u></p> <p>Work through the presentation to understand the learning today. You will also have some words that you will need to practice this week. Can you think of any other words that use the 'r' sound for /wr/? When you have finished, you could practice your words and handwriting on the handwriting sheet.</p>
English 1 hour	<p><u>L.O. I am learning to write the opening of a story.</u></p> <p>In your English lesson today, you will be starting to start to write the second part of the opening for the BFG. You will be concentrating on showing, not telling the audience, how Sophie feels. Follow the link for today's lesson.</p> <p>https://classroom.thenational.academy/lessons/to-write-the-secondpart-of-the-opening-part-1-crtk4c?activity=video&step=1</p> <p>Pink Group:</p> <p><u>L.O. To tell a story from memory.</u></p> <p>In this lesson, we will learn to tell the story of The Unlucky Man from memory using a four-step process called Hear, Map, Step, Speak.</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4wkat</p>
Science 1 hour	<p><u>L.O. I can observe how magnets attract some materials.</u></p> <p>Observe how magnets attract or repel each other and attract some materials and not others by making, playing and</p>

	evaluating a magnetic game.
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