

<u>Year 3 Remote Learning - Day 4</u>	
Times Tables 20 minutes	You will be tested on your division facts. You have a choice of challenges to choose from, but remember that it's good to practice the times tables that you're less confident with. You have a choice of which division test you do: Very Mild which is dividing by 2; Mild which is a mix of 2, 5 & 10 division facts; Hot which is a mix of 3, 4 & 8 division facts and a final Very Hot challenge of all division facts in the 12 times tables.
Maths 1 hour	<i>L.O. I am learning to divide 2-digits by 1-digit.</i> Watch the video below and complete the tasks. There is a main task, a challenge to push yourself and a very mild task if you are finding it a bit tricky! https://vimeo.com/494126561
Spelling 20 minutes	<i>L.O. To investigate more suffixes: Past and present tense.</i> In this lesson, we will explore the rules associated with adding the suffix -ing. Ten spelling words will be explored and set to learn. https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cn30t Pink Group: <i>L.O. I am learning to spell the /n/ sound with 'kn' and 'gn'.</i> Start off your spelling session practicing the words from yesterday. Use the Tic Tac Toe to help you practice. When you have practiced your spellings, have a go at finding the correct missing word in the sentences. There is an answer sheet so you can see how you got on.
English 1 hour	<i>L.O. I am learning to write the opening of a story.</i> Today you will be starting to write the opening for your own version of the BFG using vocabulary and sentence structure to really engage your reader. Follow the link for today's lesson. https://teachers.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c Pink Group: <i>L.O. To use the past tense (ed).</i> In this lesson, we will learn how to write in the past tense and will begin to apply this to our story, 'The Magic Paintbrush'. https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t

<p>Geography 1 hour</p>	<p><u>LO: I am learning to identify the different features of a river.</u></p> <p>Today you will be learning about the different features of a river. You do not need any resources, just yourself, something to write with and something to write on. All of your learning and tasks are explained on the Geography PowerPoint that can be found in the folder.</p> <p>There is an online quiz for you to do at the end for a challenge!</p>
<p>French 20 minutes</p>	<p><i>Pencil case</i></p> <p>https://www.youtube.com/watch?v=X4fwGXfYNWE (Watch the video and repeat after the teacher)</p> <p>Play the game to match the French words to the English translation</p> <p>https://wordwall.net/resource/16398149/classroom-objects-french</p> <p>Complete the task by using the word bank to label the items in the pencil case</p>