

Day 9

P.E. 1 hour	Spend one hour of your day being active. A list of activities to try has been sent to you via Google Classroom. Complete at least one task during your PE session today.
Maths 1 hour	<u>L.O. I am learning to divide 2 digits by 1 digit.</u> Today you will be learning to divide 2 digits by 1 digit. Watch the video lesson attached to this link. https://vimeo.com/497573248 Once you have completed the video, then complete the task.
English 1 hour	<u>L.O. I am learning to write a persuasive advert.</u> Today, you will use everything you have been learning to write your own persuasive advert. Click on the link to complete the lesson and the tasks as you go. Complete your work on a Google Doc and then share this with your teacher when you have completed the task on Google Classroom. https://classroom.thenational.academy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t
PSHE 1 hour	<u>L.O. I am learning to understand different relationships.</u> In today's lesson you will continue to learn more about the LGBT community and how this links to families and what the word family actually means. You will explore the different types of families that there are and think more deeply about the qualities of a family and how different families should not be discriminated against. You will create a mind map using words to describe what family means to you. Include pictures that represent the words you choose.

Spare Time/Early Finishers

Practise your times tables and compete with other groups in the school by playing **Times Table Rock Stars** with any spare time you may have.

<https://play.ttrockstars.com>

Don't forget to practise your spelling lists. Log in to Spelling Shed to see your lists for this week.

<https://www.edshed.com/en-us/Login>

Our target for this half term is to learn our **4 and 8 times tables**. Test your speed and prepare for your **Times Table Check**. Click on the link below.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>