

## Day 10

Maths  
(1 hour)

**L.O. I am learning to solve practical coordinate problems.**

Click on the link below to watch the lesson:

<https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-2-6hh34e?step=2&activity=video&view=1>

Now complete the main activity in today's folder and use the video to mark your answers.

**Pink:**

**L.O. I am learning to describe movement as translation.**

Click on the link below to watch the lesson:

<https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-leftright-or-updown-2-64w3ec?step=1&activity=video>

Now complete the pink activity in today's folder and use the video to mark your answers.

English  
(1 hour)

**L.O. I am learning to summarise.**

Listen to episode 9 of Carrie's War and then complete 'Reading Task 1' to think about how Carrie feels throughout the chapter.

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-episode9-carries-war/z7y3mfr>

Listen to the final episode of Carrie's War.

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-episode10-carries-war/zvj7gwx>

Create a book review of Carrie's War. There is a template for you to use or you can be creative and create your own template.

French  
(1 hour)

**L.O. I am learning to say the months of the year in French.**

You will need a piece of paper and a pen for this lesson.

Click on the link below to watch the lesson and complete the activities given to you during the video.

<https://classroom.thenational.academy/lessons/saying-the-months-cmv66c?step=2&activity=video&view=1>

**L.O. I am learning to say my birthday in French.**

You will need a piece of paper and a pen for this lesson.

Click on the link below to watch the lesson and complete the activities given to you during the video.

<https://classroom.thenational.academy/lessons/saying-the-month-your-birthday-is-in-6nk36r?activity=video&step=2&view=1>

<p>History (1 hour)</p>	<p><b><u>LO. I am learning about changes during the war.</u></b>  Read through the lesson to find out a little bit about 'The Home Front'. Then use the research resources to find out more about either 'defence, jobs, food or routine' on the Home Front. Present your findings in a creative way.</p> <p>Finally, create a voice over for a persuasive video to encourage civilians to join the Home Front.</p>
<p><b>Additional Learning Challenges</b></p>	<p>Please continue to read daily and record this in your planners. Remember to record the book title, pages read and adult signature.</p> <p>Play Times Tables Rock Stars and Numbots to help develop your rapid recall of number facts.</p> <p>Practise your spellings for the week by playing on Spelling Shed.</p> <p>Don't forget the optional World War Two project too!</p> <div data-bbox="427 779 1310 1379" data-label="Complex-Block" style="border: 2px solid black; padding: 10px;"> <h2 style="text-align: center; text-decoration: underline;">World War Two Project</h2> <p style="text-align: center;">Research an area of interest that you would like to find out more about and present it in any way that you see fit.</p> <ul style="list-style-type: none"> <li>• The cause of WW2</li> <li>• Evacuation</li> <li>• Home front</li> <li>• Anderson shelters</li> <li>• VE Day</li> <li>• Spitfires</li> <li>• Bomber planes</li> <li>• The Blitz</li> <li>• Remembrance Day</li> <li>• Southampton in WW2</li> <li>• Winston Churchill</li> <li>• D Day</li> <li>• Tanks</li> <li>• Veterans</li> <li>• Significant soldiers</li> <li>• Local soldiers</li> </ul>  </div>