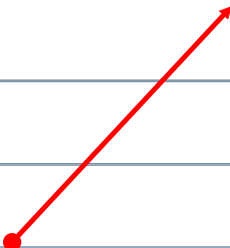


L.O. I am learning to make a prediction from details stated or implied.

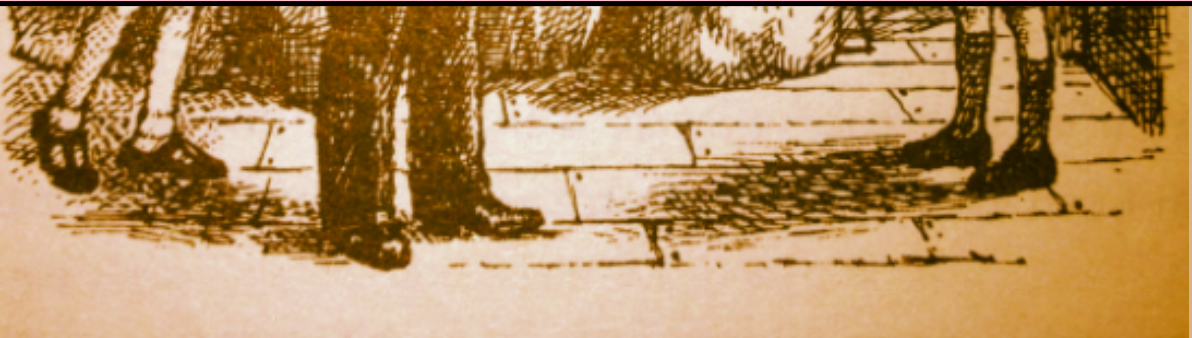
What does 'implied' mean?



Listen from 11 mins to the end.

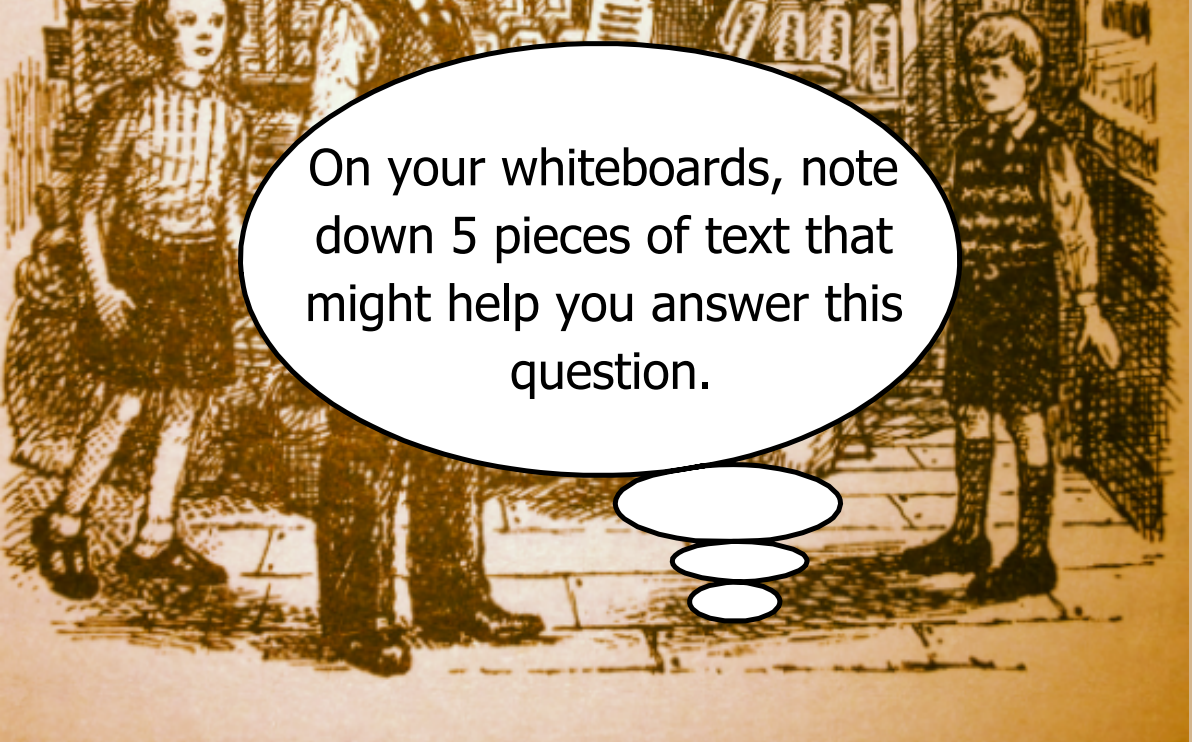
You may want to listen twice to the section from 13 mins in more detail as that is what we will be focusing on in today's lesson.

Episode 5



You are going to answer this question today:

What happened to the relationship between Mr Evans and Mrs Gotobed?



On your whiteboards, note down 5 pieces of text that might help you answer this question.

Here is some of the snippets you might have written down:

- > God help you.
- > Cold, hard, mean man.
- > Louisa is nice...but a fool.
- > She'll let him walk over her 'til the end of her days.
- > Does he walk over you?
- > Tell him something from me when I die. I haven't forgotten he was my own flesh and blood. Sometimes you can owe more to strangers.
- > I've done what I've done because it seemed to me right not because I wanted to spite him.
- > He'll be round here stamping and yelling.

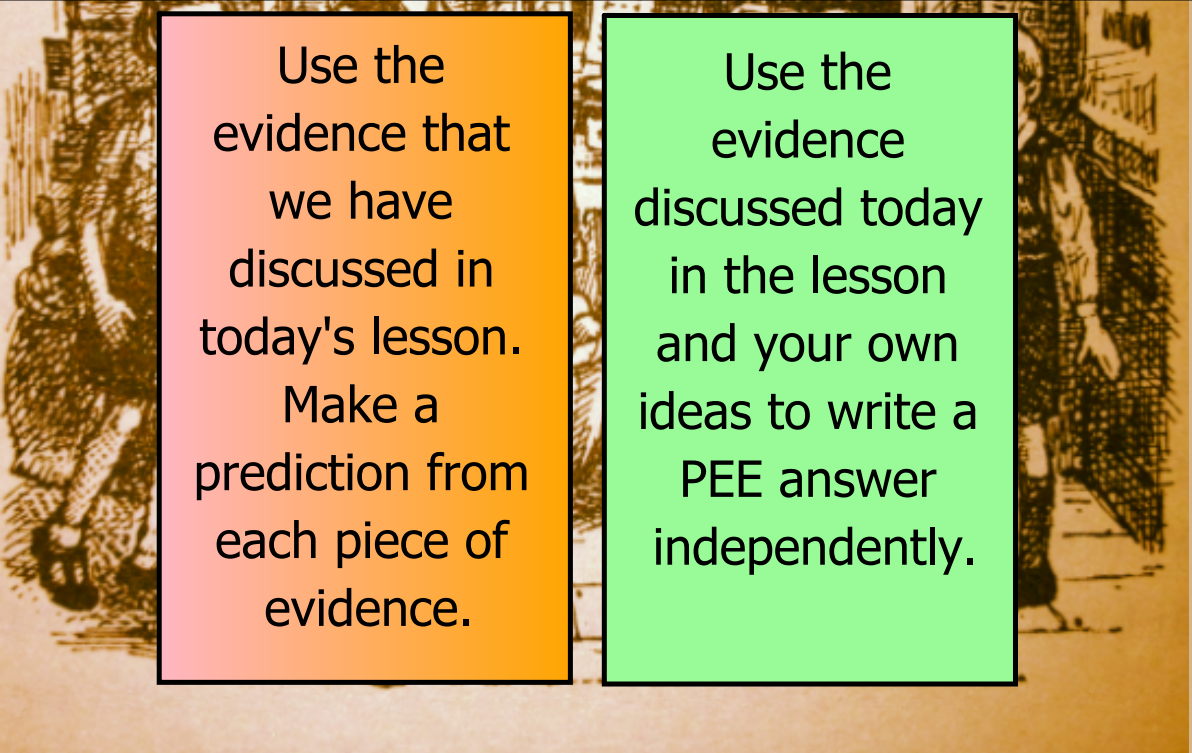
How could we analyse these pieces of evidence? What do they tell us?

So let's revisit our focus question, what could this evidence tell you about their relationship?

Here is some of the snippets you might have written down:

- > God help you.
- > Cold, hard, mean man.
- > Louisa is nice...but a fool.
- > She'll let him walk over her 'til the end of her days.
- > Does he walk over you?
- > Tell him something from me when I die. I haven't forgotten he was my own flesh and blood. Sometimes you can owe more to strangers.
- > I've done what I've done because it seemed to me right not because I wanted to spite him.
- > He'll be round here stamping and yelling.

Predict what you think happened to the relationship between Mr Evans and Mrs Gotobed.



Use the evidence that we have discussed in today's lesson. Make a prediction from each piece of evidence.

Use the evidence discussed today in the lesson and your own ideas to write a PEE answer independently.