

Day 5

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| Maths (1 hour) | <p><u>L.O. I am learning to apply my knowledge to solve problems.</u></p> <p>Click on the link below to watch the lesson:</p> <p>https://classroom.thenational.academy/lessons/reasoning-and-problem-solving-6mwkct?activity=video&step=2&view=1</p> <p>Now complete the main activity in today's folder and use the video to mark your answers.</p> <p>Pink:</p> <p><u>L.O. I am learning to round numbers to the nearest 1,000.</u></p> <p>Click on the link below to watch the lesson:</p> <p>https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d?step=2&activity=video&view=1</p> <p>Now complete the pink activity in today's folder and use the video to mark your answers.</p> |
| English (1 hour) | <p><u>LO. I am learning to retrieve and infer.</u></p> <p>Today you are going to be listening to the next part of the story. In this episode, Carrie and Nick's mother visits them in Wales. Carrie is worried that Nick is going to tell their mother how cruel Mr Evans is. Open the reading task document, there are some questions for you to think about whilst listening to this next part of the story. You can jot down the answers to them if you want or you might want to just discuss them with someone in your household.</p> <p>When you have finished listening to the episode, complete the task 'What they say / What they think'.</p> <p>Pink: The task has been started for you.</p> |
| Music (1 hour) | <p>This year, you have been learning and revising many musical terms. Use BBC Bitesize to revise the terms. Create a poster to help you to remember the meanings of the following musical vocabulary:</p> <ul style="list-style-type: none">• Pulse• Rhythm• Duration• Tempo• Melody• Pitch• Harmony• Texture• Dynamics• Structure• Notation <p>https://www.bbc.co.uk/bitesize/subjects/zwxhfg8</p> <p>When you are confident that you know and understand the musical terms, try the quiz. Good luck!</p> |

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| | <p>https://www.bbc.co.uk/bitesize/articles/z7ryy4j</p> <p>Challenge: If your musical knowledge is very good, try round two of the music quiz to find out if you're a crescendo champion or a notation novice in this second music quiz from Bitesize Primary.</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zq284qt</p> |
| History (1 hour) | <p><u>LO. I am learning to compare my life to the life of a child in Nazi Germany.</u></p> <p>You will need a piece of paper and a pen for this lesson.</p> <p>Click on the link below to watch the lesson. You do not need to answer the questions during the video but you may find it helpful to make notes on paper about the lives of both boys and girls in Nazi Germany before World War 2:</p> <p>https://classroom.thenational.academy/lessons/what-was-life-like-in-nazi-germany-ccv3ed?step=2&activity=video&view=1</p> <p>Now that you have watched the video, you are going to compare your life to the life of either a boy or girl in Nazi Germany. Remember that boys and girls led very different lives in Nazi Germany and you will need to think carefully about this. Create a table on your paper with the headings 'My Life' and 'The Life of a German Boy/Girl'. You might want to talk about school, home and activities and hobbies. If you run out of ideas, watch the video again to help you.</p> <p>Pink:</p> <p><u>L.O. I am learning about life as an evacuee.</u></p> <p>The resources that you need for this lesson are in today's folder.</p> <p>First, read the power point and think about what life would have been like as a child during World War 2. Now complete the empty suitcase with all the things that you might take with you if you were being evacuated. You can either write a list on the suitcase or draw pictures. There are some video clips for you to watch to help you understand what life was like for an evacuee.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-an-evacuees-adventure/zk7hy9q</p> <p>https://www.youtube.com/watch?v=HFBIVWkNEKU</p> |
| Additional Learning Challenges | <p>Please continue to read daily and record this in your planners. Remember to record the book title, pages read and adult signature.</p> <p>Play Times Tables Rock Stars and Numbots to help develop your rapid recall of number facts.</p> <p>Practise your spellings for the week by playing on Spelling Shed.</p> |

Don't forget the optional World War Two project too!

World War Two Project

Research an area of interest that you would like to find out more about and present it in any way that you see fit.

- The cause of WW2
- Evacuation
- Home front
- Anderson shelters
- VE Day
- Spitfires
- Bomber planes
- The Blitz
- Remembrance Day
- Southampton in WW2
- Winston Churchill
- D Day
- Tanks
- Veterans
- Significant soldiers
- Local soldiers

