

Day 1

Maths
(1 hour)

L.O. I am learning to understand the order of operations.

Click on the link below to watch the lesson:

<https://classroom.thenational.academy/lessons/understanding-which-operations-have-equal-priority-c4t6ce?activity=video&step=1>

Now complete the main activity in today's folder and use the video to mark your answers.

Pink:

L.O. I am learning to find 10, 100 or 1,000 more than a given number.

Click on the link below to watch the lesson:

<https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c?activity=video&step=2&view=1>

Now complete the pink activity in today's folder and use the video to mark your answers.

English
(1 hour)

LO: I am learning to select appropriate vocabulary to describe the scene

You are going to write a description of The Blitz. Watch this video:

<https://www.literacyshed.com/the-blitz.html>

You may want to watch this in a dark room, if you can, to help you imagine what it would have been like to be around during The Blitz in World War 2. Write down a range of vocabulary including adjectives, adverbs, figurative language such as similes and metaphors to describe the scene. Remember to select the most appropriate. Think about the senses to help you.

What can you see?

What can you hear?

What can you smell?

How do you feel?

This will help to form the plan for your description.

Pink: Use the descriptive prompt and the word cards to help you to select vocabulary.

Challenge: You may want to be creative and make an exciting illustrated word bank or use Canva to organise your ideas. Can you find synonyms for your words. Try to expand your vocabulary! What new words can you learn?

<p>Science (1 hour)</p>	<p><u>LO. I am learning what light is and where it comes from.</u></p> <p>Click this link to complete the lesson: https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je</p> <p>Pause the video and answer the questions when you are asked.</p> <p>There is also an investigation to complete at the end. You will need a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something see-through (e.g. a glass).</p>
<p>Computing (1 hour)</p>	<p>LO. I am learning about how systems work. A system can be a physical computer or something that works like a computer.</p> <p>Click this link to complete the lesson: https://classroom.thenational.academy/lessons/computer-systems-and-usc4rk2r?step=1&activity=video</p> <p>Attached to the Google Classroom Post, you will find the resources you need to complete with the lesson (The lesson will tell you when you need them).</p> <p>After the lesson, you will need to complete the Exit Quiz: https://classroom.thenational.academy/lessons/computer-systems-and-usc4rk2r?step=3&activity=exit_quiz</p>
<p>Additional Learning Challenges</p>	<p>Please continue to read daily and record this in your planners. Remember to record the book title, pages read and adult signature.</p> <p>Play Times Tables Rock Stars and Numbots to help develop your rapid recall of number facts.</p> <p>Practise your spellings for the week by playing on Spelling Shed.</p> <p>Don't forget the optional World War Two project too!</p>

World War Two Project

Research an area of interest that you would like to find out more about and present it in any way that you see fit.

- The cause of WW2
- Evacuation
- Home front
- Anderson shelters
- VE Day
- Spitfires
- Bomber planes
- The Blitz
- Remembrance Day
- Southampton in WW2
- Winston Churchill
- D Day
- Tanks
- Veterans
- Significant soldiers
- Local soldiers

