

Fairisle Junior School Overview of Geography Skills 2021-2022

Key: Location and Place
Human and Physical
Geographical Skills

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 3 Project:	<i>Plastic Sucks!</i>	<i>Going, Going Scone!</i>	<i>Misunderstood Monsters</i>	<i>Rocking Through Time</i>	<i>Groovy Greeks</i>	
Skills:	<p>I can understand where crude oil can be located.</p> <p>I can understand the impact that waste can have on our planet.</p> <p>I can use fieldwork to observe, measure and record the human features in your local area.</p> <p>I can draw my own map with a key.</p>	<p>I can compare locations in the UK.</p> <p>I can locate the capital cities of the UK.</p> <p>I can locate some of the topographic features of the UK.</p> <p>I can compare and describe the topographic features of the UK.</p> <p>I can draw my own route on a simple map.</p> <p>I can use Digi-Map effectively to draw a simple route map.</p>	<p>I can explain how locations in the UK compare.</p> <p>I can name and locate some cities and places in the UK.</p> <p>I can recognise some urban and rural features.</p> <p>I can understand the different land uses and how some have these have changed over time.</p>		<p>I can compare the similarities and differences between two maps of Greece.</p> <p>I can draw a sketch map using a map to follow.</p> <p>I can locate the capital city of Greece and identify the surrounding seas.</p>	<p>I can locate where volcanoes can be found.</p> <p>I can explain the difference between the four layers of the Earth.</p> <p>I can identify the features of a volcano and explain how volcanoes are formed (tectonic plates)</p> <p>I can describe the impact that volcanoes have on people and places.</p>
Year 4 Project:	<i>Journey to the Jungle</i>	<i>You're Gonna Hear Me Roar</i>	<i>I Came, I Saw, I Conquered</i>	<i>Mummy Mayhem</i>	<i>A Taste of Paradise</i>	<i>Bright Sparks</i>
Skills:	<p>I can independently locate India in an atlas.</p> <p>I can explain how geographical features may affect people.</p> <p>I can explain how sea level rise will effect different climate zones.</p> <p>I can create a thematic map to show the physical areas of the world.</p> <p>I am using relevant texts, websites and videos to find information.</p>	<p>I can read a map to find a location.</p> <p>I can recognise some OS map symbols.</p> <p>I can use a 4-figure grid reference system.</p> <p>I can use Digi-Map effectively to locate specific places and create a route map.</p>	<p>I can draw a route map with a key and explain my choices.</p> <p>I can understand some geographical physical features.</p>	<p>I can understand some geographical physical features.</p> <p>I can begin to understand how to use a compass using locational language.</p>	<p>I can use an atlas to locate the UK, Caribbean and Russia.</p> <p>I can find differences and similarities between locations.</p>	<p>I can draw a sketch map independently including an appropriate key.</p> <p>Earthquakes- Natural Disaster Day</p> <p>I can locate where earthquakes can be found.</p> <p>I explain how earthquakes are formed (tectonic plates and fault lines)</p> <p>I can explain how earthquakes are measured</p> <p>I can describe the impact that earthquakes have on people and places.</p> <p>I can explain how people try to prevent impact to people and buildings.</p>

Year 5 Project:	<i>To Infinity & Beyond</i>	<i>The End of the World?</i>	<i>Crime & Punishment</i>	<i>The Rainbow Bridge</i>	<i>Down by the River</i>	
Skills:	<p>I can use the 4 figure grid reference system confidently and begin to use the 6 figure grid reference.</p> <p>I can independently draw a sketch map including an appropriate key and given features.</p>	<p>I can confidently locate countries and cities in North America.</p> <p>I can understand the settlements of the Mayans and why they were located there.</p> <p>I can compare the human and physical features of North America including the different environmental regions.</p>		<p>I can locate where Anglo Saxons come from. (History link)</p> <p>I can explain what a settlement is.</p> <p>I can describe and understand key aspects of human geography (inc. natural resources, trade links).</p> <p>I can explain the physical features of a settlement.</p> <p>I can create my own route map to show the where they invaded (Link to History)</p> <p>I can recognise some OS map symbols (revision from Year 4)</p>	<p>I can recognise the rivers and coasts of the UK.</p> <p>I can discuss the key features of a river and compare how they change through time (River Itchen)</p> <p>I can understand the water cycle and how this can effect rivers.</p> <p>I can explain how climate change can effect rivers and seas.</p> <p>I can collect my own geographical data by observing and measuring. (Fieldwork)</p> <p>I can represent my geographical data as a graph (Maths link)</p> <p>I can use Digimap to create my own map.</p> <p>I can use a scale to measure a route (not on a straight line).</p>	<p>I can explain how to use a map to locate where I am going.</p> <p>I can begin to understand how to use a compass using locational language.</p> <p>I can locate where floods can be found both locally and globally.</p> <p>I explain how floods are caused.</p> <p>I can explain how floods are measured.</p> <p>I can describe the impact that floods have on people and places.</p> <p>I can explain how people try to prevent impact to people and buildings.</p>
Year 6 Project:	<i>I'm a Survivor!</i>		<i>Keep Calm and Carry On</i>		<i>The Show Must Go On</i>	
Skills:	<p>I can describe and understand key aspects of: physical geography, including: climate zones, biomes.</p> <p>I can recognise symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>		<p>I can locate and name world countries using maps to focus on Europe (including Russia).</p> <p>I can name and locate counties and cities of the United Kingdom</p> <p>I can explain how Southampton has changed over time (link to trade)</p> <p>I can use Digimap to create a safe buffer zone.</p> <p>I can independently draw a more detailed map with a key.</p> <p>I can understand how land use of Southampton has changed over time.</p>	<p>I can use the eight points of a compass independently.</p> <p>I can use and explain the 6 figure grid reference system confidently.</p> <p>I can explain in detail the features of the map including longitude, latitude, tropics</p> <p>I can understand how the different time zones work around the world.</p> <p>I can use appropriate OS symbols on my own M15 base</p> <p>I can begin to understand map components in more detail (relief, contours, scale).</p> <p>I can understand and explain how the topography of the land can affect how land is used.</p>	<p>Tsunamis- Natural Disaster Day</p> <p>I can locate where tsunamis can be found.</p> <p>I explain how tsunamis are formed</p> <p>I can describe the impact that tsunamis have on people and places.</p> <p>I can explain how people try to prevent impact to people and buildings.</p> <p>I can understand how a tsunami as an after effect of an earthquake.</p>	