

# Fairisle Junior School Overview of French Skills 2021-2022

*This year, we are following a new programme of French learning. Most children will begin from the very start to ensure basics are secure before progressing. This will enable children to revisit prior learning and catch-up with any missed learning. Children will progress through the learning at a pace appropriate for their needs.*

## Progression of Skills:

### Core Language

*Phonics, Greeting, asking and saying name and age, numbers 0-12 and classroom instructions*

*I can meet and greet using **bonjour** and **comment ça va**, as well as **je m'appelle**.*

*I can say the numbers 0-10. (**zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix**)*

### Classroom Language-

#### Dans ma trousse

*Phonics, True and false, Asking questions*

#### Noel

*Christmas songs and traditions*

*I can name items and objects around the classroom.*

*I am learning to ask questions.*

*I can sing a Christmas song.*

*I am learning about French Christmas customs.*

### Animals and colours

*Key classroom language, 9 animal names, plurals, articles, colours, Brown Bear story, listening and reading, Old Macdonald, listening attentively*

*I can use the verb **avoir**. (**J'ai/il a/ elle a**)*

*I can talk about animals and pets - **j'ai un chien/ un chat/ un lapin** or **je n'ai pas d'animal**.*

*I can say the colours of the rainbow.*

*I can learn a familiar story in French using knowledge of French animals and colours.*

### The Very Hungry Caterpillar

*Understanding a story, nouns for fruit, days of the week, food from the story, retelling the story*

*I can listen and understand a story in French.*

*I can read a simple French text.*

*I know the names for fruits in French.*

*I can say the days of the week in French.*

*I can retell the story of the hungry caterpillar in French.*

### Core Language

*Greetings, classroom language, numbers 1-31, dates and seasons*

*I can use classroom language.*

*I know numbers 1-31.*

*I can say the date in French.*

*I know the names of the seasons in French.*

*I can greet and have a simple conversation with a partner in French.*

### Birthdays

*Dates, birthdays, asking and telling own birthday, singing Happy Birthday, Invitations, Christmas*

*I can tell the date in French.*

*I can ask and tell when my birthday is.*

*I can sing Happy Birthday in French.*

*I can talk about Christmas in France, sing French Christmas songs and understand customs.*

### Shape and Colour

*Key words for shapes and colours, prepositions, describing, creating and labelling pictures using inspiration from Matisse*

*I know the key words for shapes in French,*

*I know key words for colours in French.*

*I can describe a painting.*

*I can learn about Matisse.*

### Mon corps

*Parts of the face, adjectives, parts of the body, design and describe monsters.*

*I can name the parts of the face in French.*

*I can name the parts of the body in French.*

*I can describe a monster using my vocabulary of the body in French.*

### Ma famille

*Identifying & naming family members, describing people including hair and eyes*

*I can name family members including **Ma grande-mère, mon grand-père, ma tante, mon oncle** s'appelle.*

*I can use the verb to have – **avoir**. (**J'ai/tu as/il a/elle a/nous avons**)*

### Storytelling

*Listen and understand The Giant Turnip story. retell using actions*

*I can listen attentively.*

*I can understand a well-known story in French.*

*I can retell a story using actions.*

<p><b>Time</b></p> <p><i>5 x table, asking and giving the time, ask and answer time questions</i></p> <p>I can tell the time (on the hour/1/4 past/half past/1/4 to) using il est 8 heures (et demi/et quart/moins le quart).</p> <p>I can ask and answer questions in French.</p>
<p><b>Food</b></p> <p><i>Likes and dislikes, opinions, breakfast, lunch, mealtimes, frequency expressions and eating habits</i></p> <p>I can use vocabulary about food and drink including je mange + des frites/ de la viande/ du poisson/ des fruits/du fromage/ du coca/ du thé/ de la lemonade/ du jus d'orange.</p> <p>I can use J'aime/je n'aime pas with food and drink.</p>
<p><b>Sports &amp; Activities</b></p> <p><i>Likes/dislikes, preferences for sports, talking about sports played, frequency expressions, verbs faire and er verbs for expressions</i></p> <p>I can name a range of sporting activities.</p> <p>I can discuss my likes and dislikes for sporting activities.</p> <p>I can use the verb faire.</p> <p>I can use regular verbs ending in er.</p>
<p><b>Music</b></p> <p><i>Identifying different types of music, likes and dislikes, preferences, asking and saying what instrument you play, verb 'jouer'-to play, answer questions about music and instruments, create own song/rap, performing</i></p> <p>I can say which music I enjoy listening too.</p> <p>I can discuss my likes and dislikes of music types.</p> <p>I can say which instrument I play.</p>
<p><b>Weather</b></p> <p><i>Describe the weather, seasons, weather poetry</i></p> <p>I can talk about the weather. (il y a/ Il fait + weather)</p> <p>I can describe the months of the year. (janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre and décembre)</p> <p>I can describe the seasons.</p>
<p><b>Geography</b></p> <p><i>Geography of France, knowledge of France, names of countries, describe France</i></p> <p>I can talk about where France is situated.</p> <p>I can name countries.</p> <p>I can describe France using the vocabulary learnt.</p>
<p><b>Où habites-tu?</b></p> <p><i>Describe different places to live, words for what is in a town, build conversation to describe living space</i></p> <p>I can say where I live.</p> <p>I can talk about where other people live.</p> <p>I can use French words about towns.</p> <p>I can have a conversation about where I live with a partner.</p>
<p><b>French Festivals</b></p> <p><i>Introduction to six French festivals including Le Carnaval à Dunkerque and La fête des lumières à Lyon</i></p> <p>I am learning about French festivals.</p> <p>I can research famous French festivals.</p> <p>I can describe a French festival.</p>
<p><b>Revision</b></p> <p><i>Revision of essential personal identification vocabulary and structures, including questions</i></p> <p><i>Holidays vocabulary: Revision of where I live and weather, foods and café</i></p> <p><i>Revision of places in the town, adjectives for describing places, high-frequency words, and core verbs</i></p>