

Day 1

<p>Reading (1 hour)</p>	<p><u>L.O. To practise reading a text and using context to predict what will happen next.</u></p> <p>This lesson includes: a video of TV presenter Anita Rani reading an extract from <i>Daisy and the Trouble with Life AND</i> three activities. You have three activities to complete today:</p> <ul style="list-style-type: none"> • Activity 1 – Answering questions about the story • Activity 2 – Summarise What has happened • Activity 3 – Predict what might happen <p>There will be more information on how to complete each of the activities on the website.</p> <p>https://www.bbc.co.uk/bitesize/articles/zmp2mfr</p>
<p>Maths (1 hour)</p>	<p><u>L.O. I am learning to reading weighing scales with different intervals</u></p> <p>In this lesson we will be identifying the value of intervals on a scale in order to round mass of an object to the nearest interval.</p> <p>https://classroom.thenational.academy/summer-learning-support/lessons/reading-weighing-scales-with-different-intervals-c4rk6c</p>
<p>English (1 hour)</p>	<p><u>L.O. I am learning to identify pronouns.</u></p> <p>To understand what pronouns are and how to use them in your writing. This lesson includes: two videos to help you understand pronouns and three activities.</p> <p>Pronouns replace nouns. They are short words like it, she, he, you, we, they, us and them.</p> <p>Watch the short clip to understand more about pronouns and when to use them.</p> <p>https://www.bbc.co.uk/bitesize/articles/zjsnm39</p>
<p>PSHE (1 hour)</p>	<p><u>L.O. I am learning to understand every day feelings.</u></p> <p>Today there will be no video for your learning, but it will help to have someone support you with the activities.</p> <ul style="list-style-type: none"> • Task 1 - Before you start, draw/write about the feelings a person has and what helps them to feel good every day. It would be good to discuss this with someone at home. • Task 2 - Once you have done that, write a definition for 'a feeling'. What is a feeling? • Task 3 – Complete the timeline of Ziggy's Day. What feelings would you use to describe that particular moment? And when you have done that, cut out the statements on the resource 'Good and not so good moments' and sort them. • Task 4 – Create a poster of the things that we can do to help us feel good every day and include what can you do if something does not feel so good.