

THIS HALF TERM...

I am learning about
the Stone Age to Iron
Age
period.

(2.5 million years ago to
2,000 years ago)

LO: I am learning to use timelines to describe the important events that happened in the past.

Write the timeline and underline or highlight the keywords and circle any words that you don't understand.

What is a timeline?

<https://www.youtube.com/watch?v=xc64qurhFng>

60
second
histories



Write a definition of a timeline and describe why they are useful. *Challenge - use all the words in the wordbank as part of your definition.*

A timeline is....

Timelines are useful because....

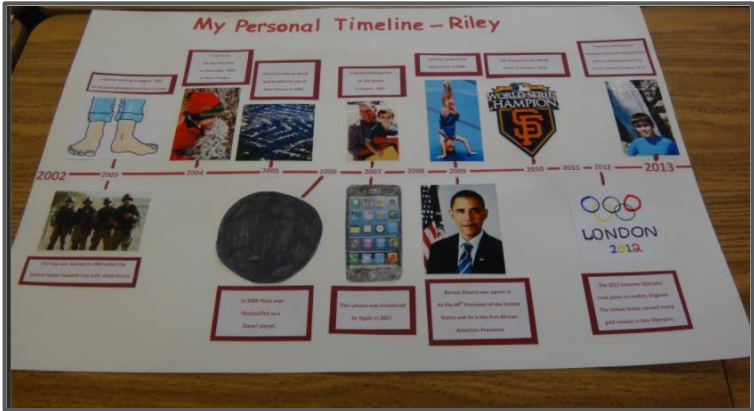
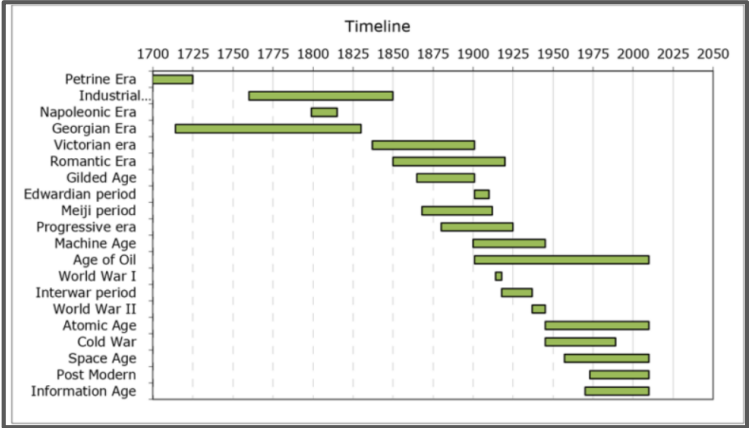
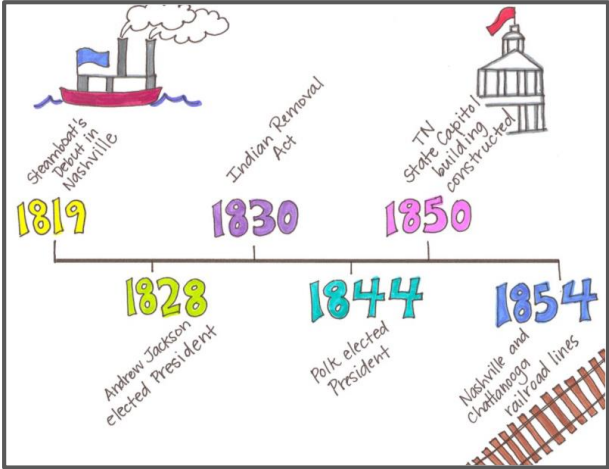
Wordbank

Timeline, chronological order, events, significant, dates, past

Introducing a timeline

A **timeline** shows **significant events** from the past and by using **dates** we are able to put these in a **chronological order** and compare when the events happened.

Discuss the similarities and differences in these timelines



Draw a timeline of your day so far.

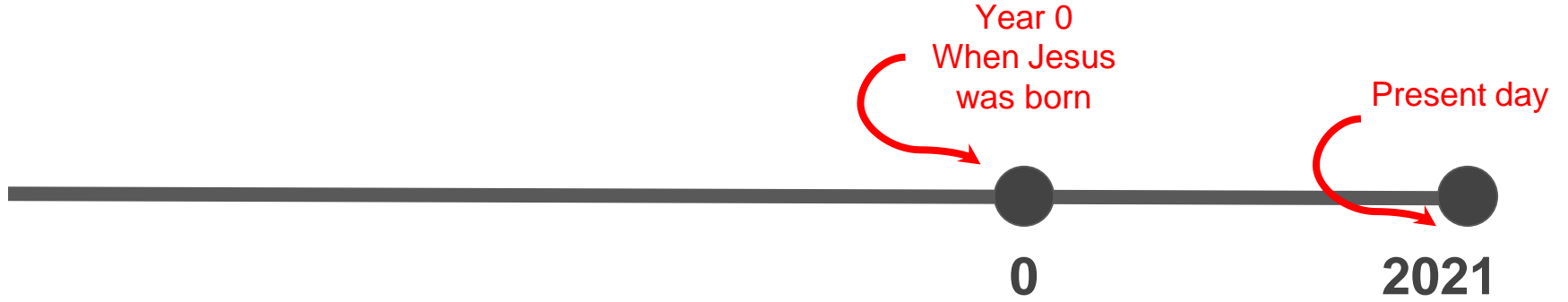
Woke
up

Creating a
timeline in a
history
lesson

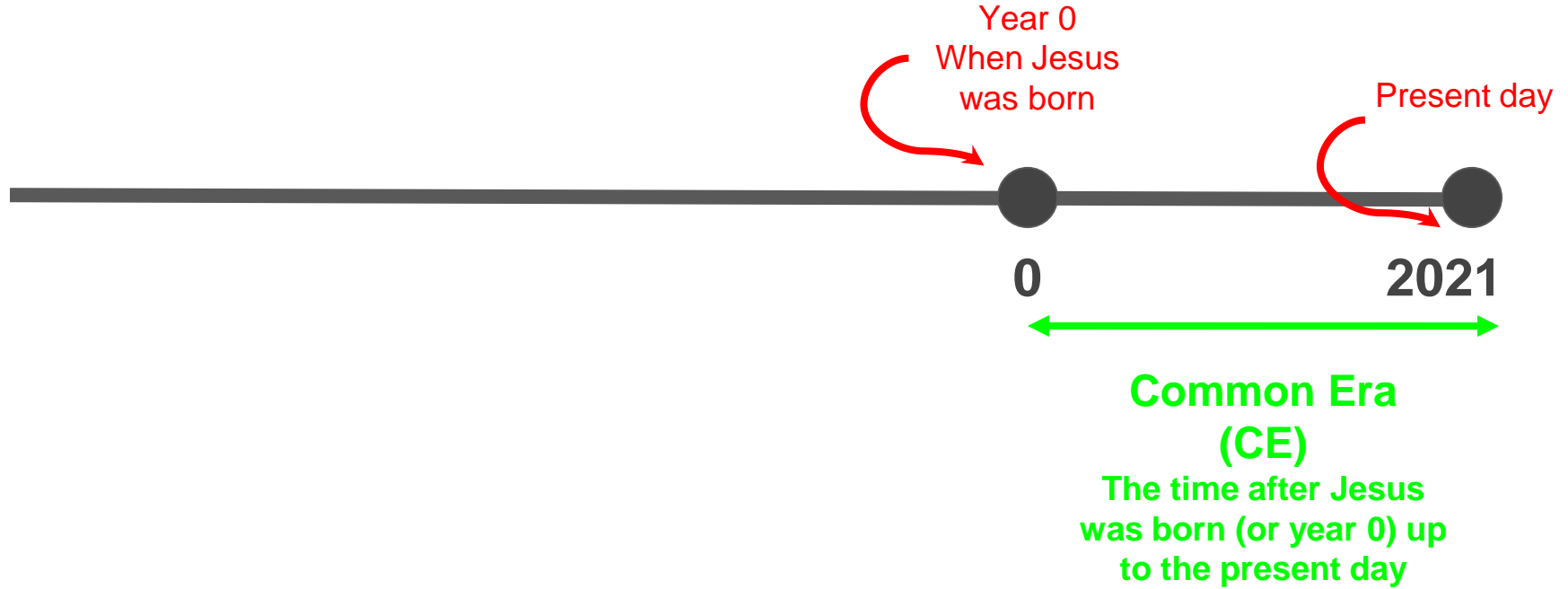


We will now look at a much bigger timeline that will stretch back to the Stone Age.

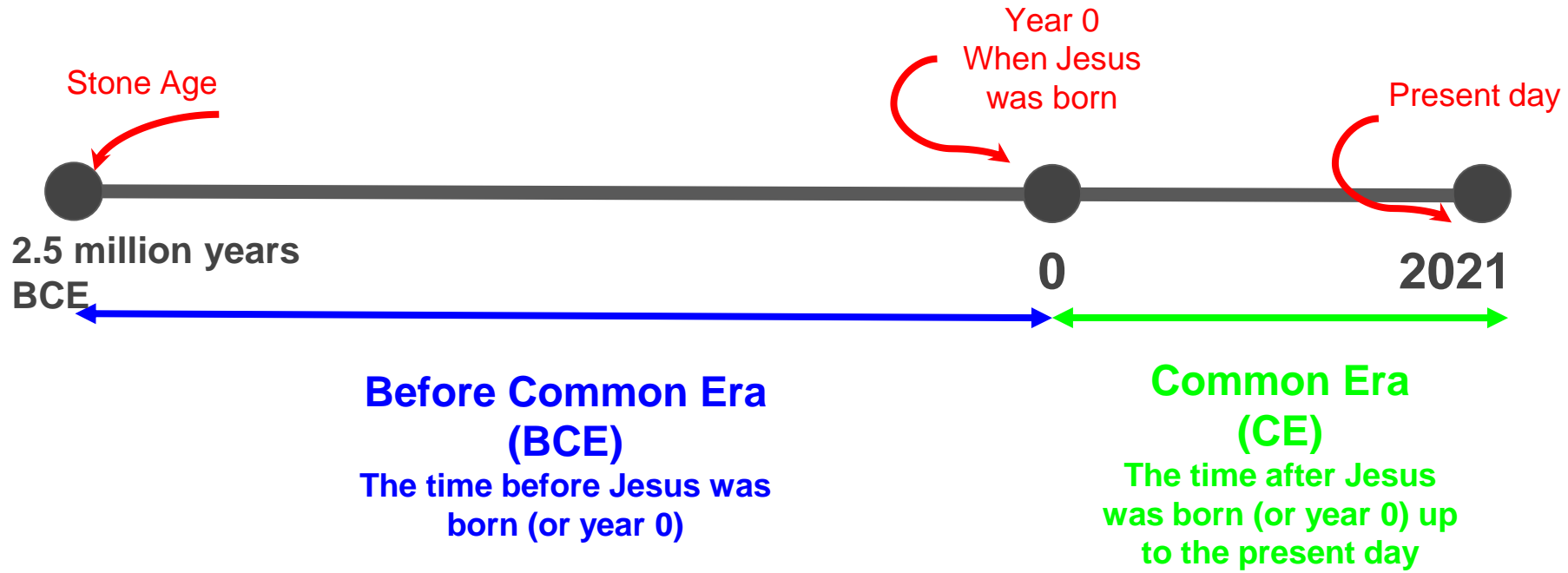
Creating a timeline - What do you notice on this timeline?



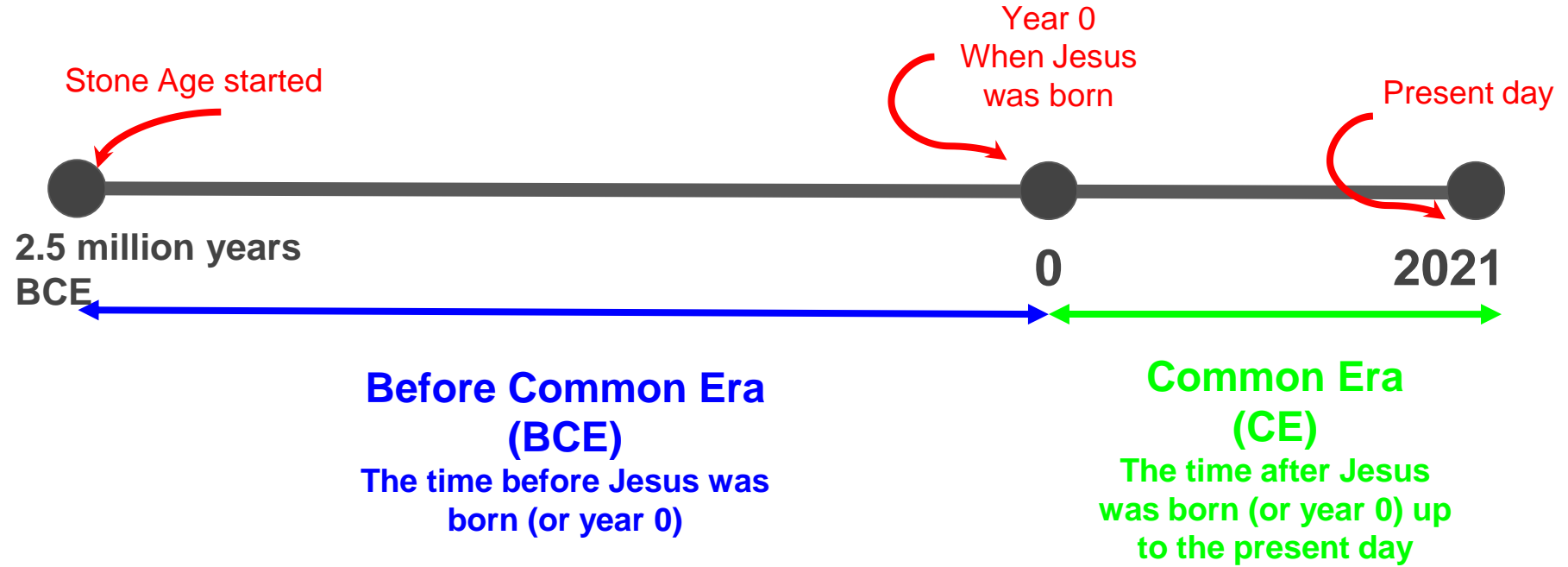
Creating a timeline - What is the “Common Era”?



Creating a timeline - What is “Before Common Era”?



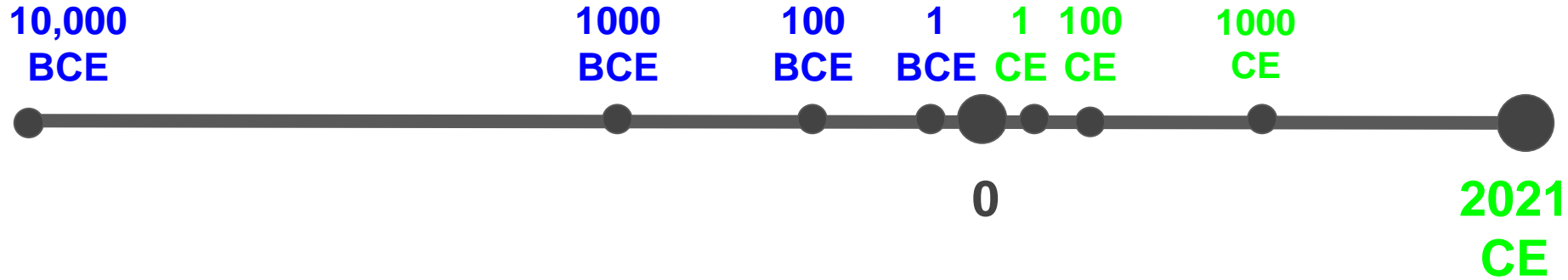
Creating a timeline - What is “Before Common Era”?



Why does this timeline show the BCE as a much longer period than CE?

Were you born in the BCE period or the CE period. Can you explain why?

Writing dates on a timeline.



What do you notice about the dates that have been put on the timeline?

Why have the dates been spaced out?

Where would you put these events on this timeline?
Did they happen in the BCE period or the CE period?



1969 CE

FJS Opened



3,000 BCE

Stonehenge built



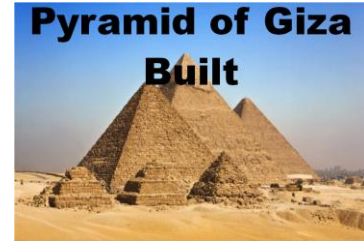
1912 CE

**Titanic
sank**

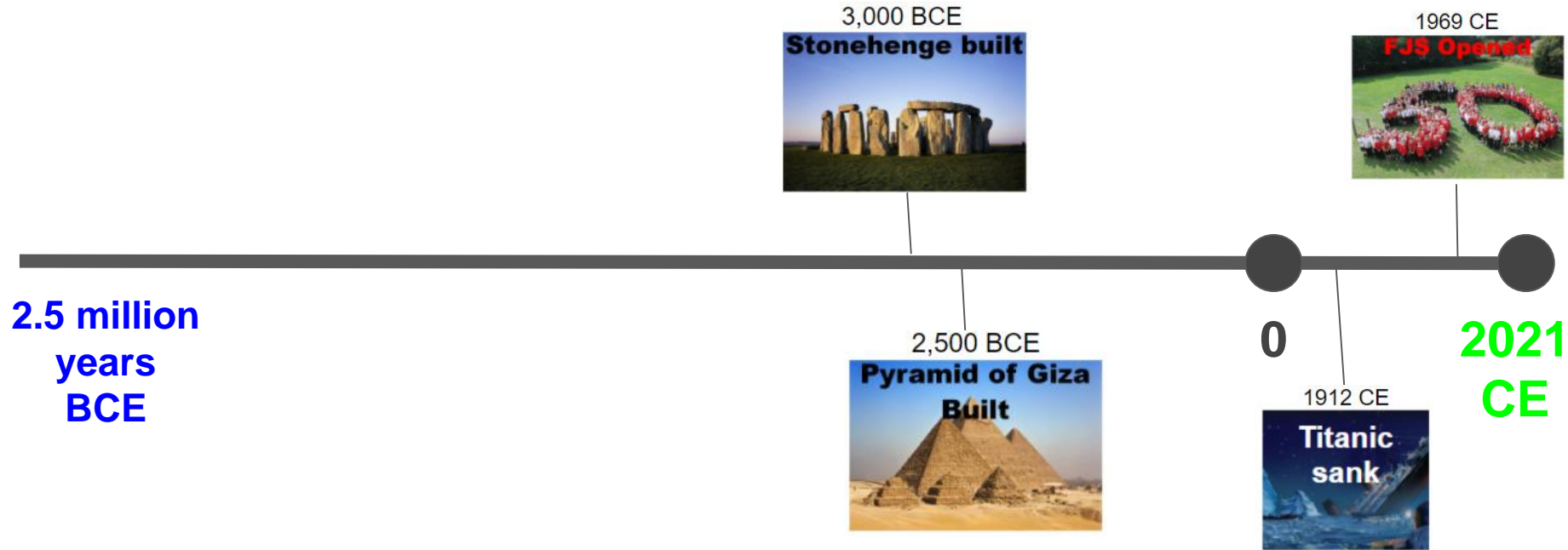


2,500 BCE

**Pyramid of Giza
Built**



Where would you put these events on this timeline?
Did they happen in the BCE period or the CE period?



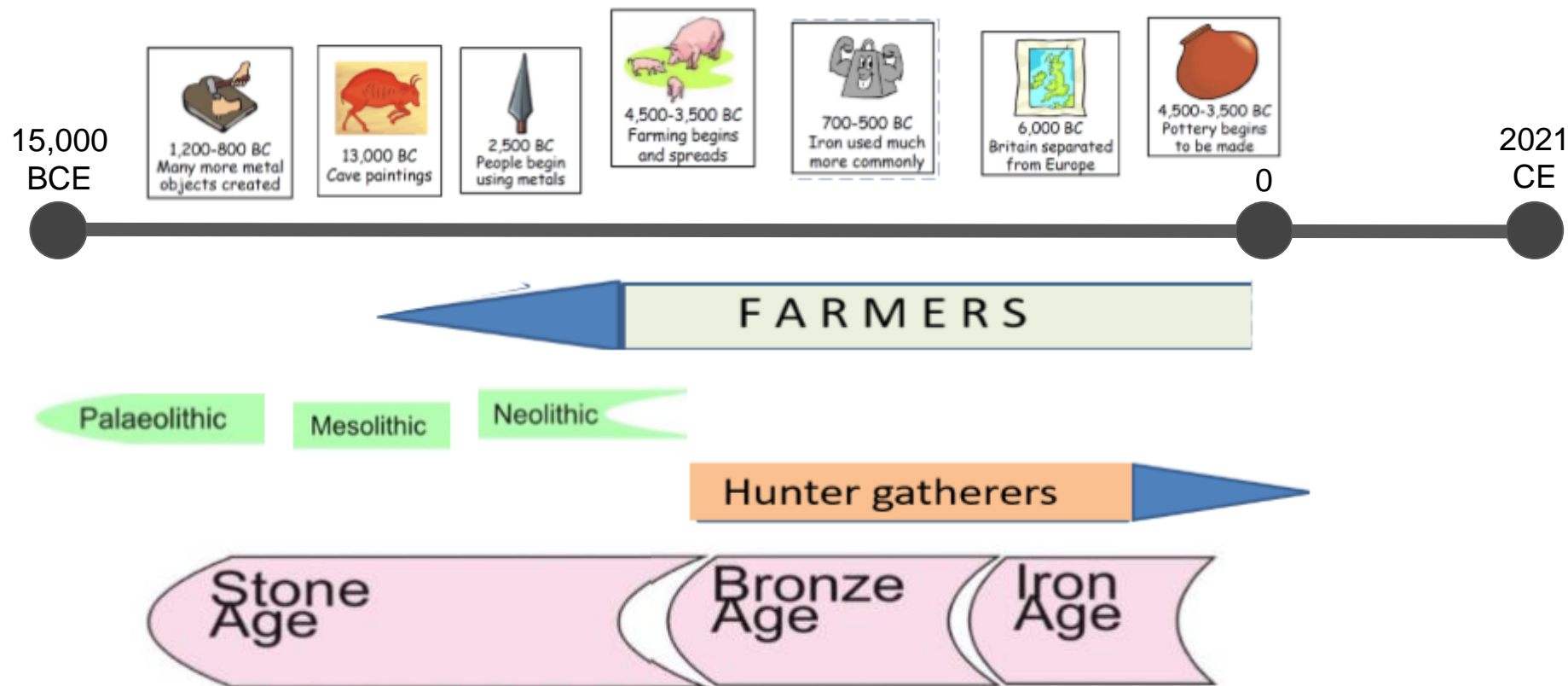
**Discuss with someone what you need to think
about when you're creating a timeline.**

Let's create our own timeline!

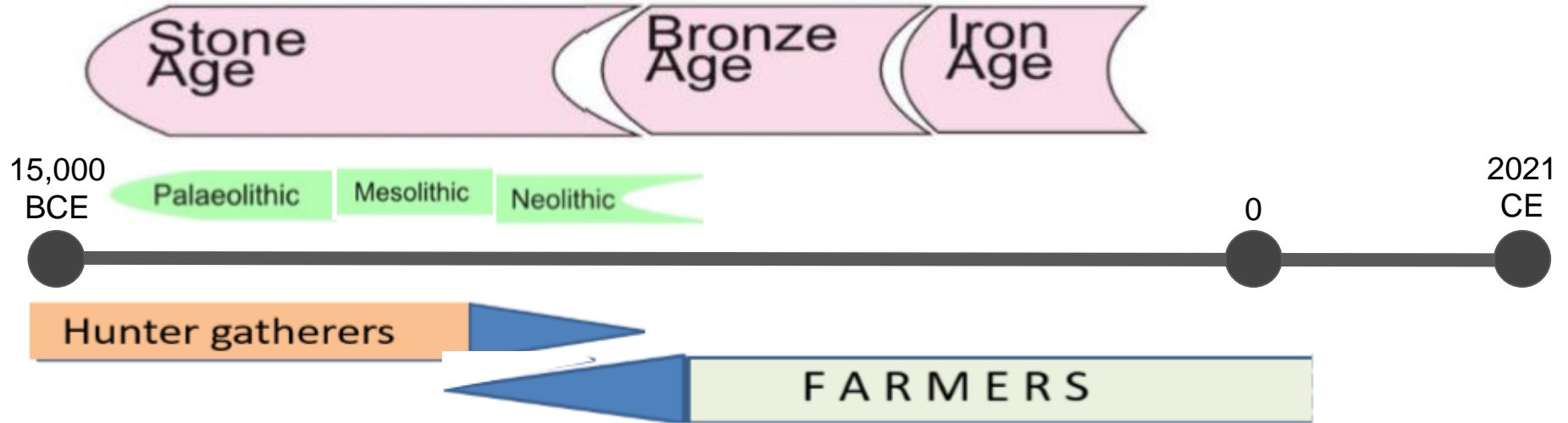
1. Be clear about what the important events are and what information you think is important to include on the timeline.
1. Order the events in chronological order.
1. Use their dates to work out which are BCE and which are CE.
1. Then space them out along a timeline!

Let's create our own timeline!

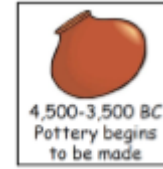
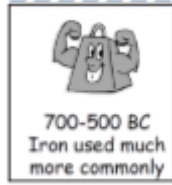
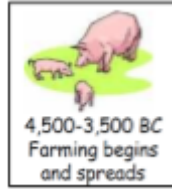
These events are NOT in chronological order, can you arrange them on the timeline in the order that they happened.



1. Place these time periods on the timeline



2. Place these events in Chronological order on the timeline



15,000
BCE

0

2021
CE

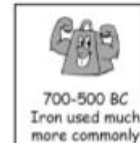
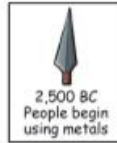
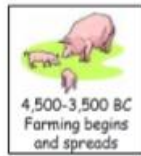
3. What does this timeline tell us?



Palaeolithic Mesolithic Neolithic

Hunter gatherers

FARMERS



Why does the hunter-gatherer period and the farming period overlap?

Challenge : Add these events to your timeline.

2021

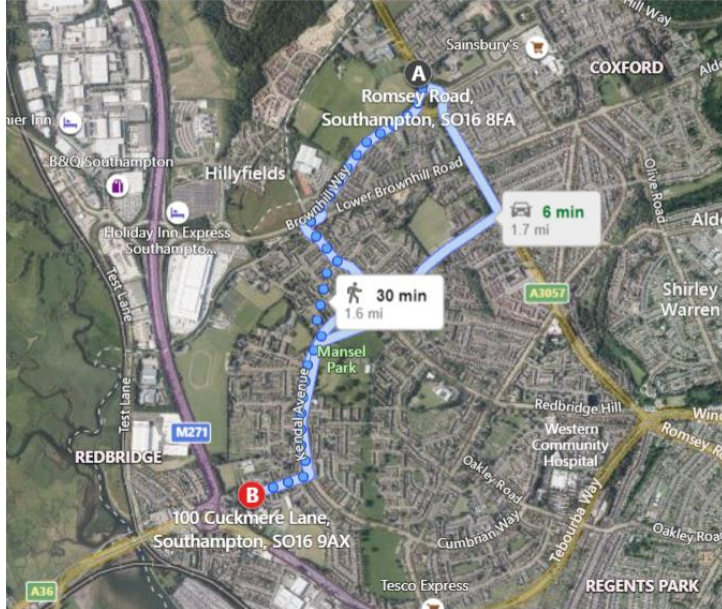
0

CE, BCE

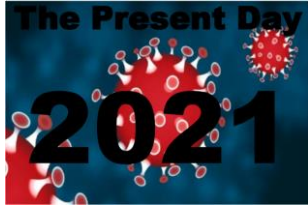
Egyptian Pyramids built 2500 BCE

Stonehenge built 3000 BCE

If every metre you walked was like going back 10,000 years in the past you would need to walk from FJS to Redbridge School to get to the beginning of the Stone Age 2.5km away!



Your challenge is to make a timeline that takes you back to the Stone Age. Use the resources on the next slide to help you. **You will need a grown up and something to measure your distance like a fitbit or an app on a phone.**



= 0 years ago , 0 metres



= 52 years ago , 0.5cm



= 2,774 years ago , 277cm



= 2,821 years ago , 282cm



= 3,000 years ago , 300 metres



= 3,300 years ago , 330 metres



= 6000 years ago , 600 metres



= 2.5 million years ago , 2,500 metres



Describe what you have learnt today about timelines.

What is your favourite fact?

What fact do you think no-one else will remember from the lesson?

What do you think the most important piece of learning was?

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