

Remote Learning Timetable

Wednesday 31st March 2021	
Spelling 20 minutes	<u>L.O: I am learning to spell my Year 1 and 2 Common Exception Words.</u> In today's lesson, you will be revising 10 words from the Year 1 and 2 Common Exception Words list, using the 'Look, Say, Cover, Write and Check' strategy. If you make any errors, check and practise these spellings again to help you remember next time.
Maths 1 hour	<u>L.O. I am revising how to use arrays to help me multiply.</u> In today's lesson you will revisit your learning about arrays and how you can use them to represent your multiplications and help you multiply. Click on the link to complete the lesson and the tasks as you go then use the answer sheet to check your work. https://vimeo.com/469787855
Reading 40 minutes	<u>L.O. I am learning to retrieve information.</u> Today you will be using echo reading to develop your understanding of the Egyptians and their beliefs. Complete the lesson and the task as you go. When you have finished, mark your work using the answer sheet.
Science 1 hour	<u>L.O: I am learning which substances do not fit into a state of matter.</u> In today's learning you will be finding out which substances do not fit into a state of matter. Please start by having a go at the quiz. How many can you get correct? Make sure you join in as much as you can, pausing the video and completing the activities as they come up. There are worksheets on the website if you would like to print them before you start the lesson, or you can draw and write out the different activities. At the end of the lesson, have a go at the exit quiz. https://classroom.thenational.academy/lessons/which-substances-do-not-fit-into-one-state-of-matter-c5hp4r
Art 1 hour	<u>L.O. I am learning to use techniques and tools to create a Canopic Jar.</u> In today's lesson, you will be completing your Canopic Jars. Re-watch the video if you need to then continue creating your jars from resources at home. We would love to see your finished product! https://youtu.be/qBdZOTB1Rjo