

Journalistic Writing

I am learning to practise and apply knowledge of homophones.

Agenda

Key vocabulary



Recap rules



Learn a new strategy



Test

In this lesson, you will need:

- Exercise book or paper
- Pen or pencil
- Brain



Key vocabulary

Definition

The meaning of a word

Noun

A person, place or thing

Adjective

A word that describes a noun.
It tells you what it's like

Homophone

no



know



leak



leek



Review our definition

.....
.....
.....
.....
.....
.....

homophones

..... are words that have the

same sound

, but a different spelling and a

different meaning

homophones

same sound

different spelling

different meaning

Key vocabulary

Definition

The meaning of a word

Noun

A person, place or thing

Adjective

A word that describes a noun.
It tells you what it's like

Homophone

A word that sounds the same as another but differs in meaning and spelling.

Which of these are not a homophone?

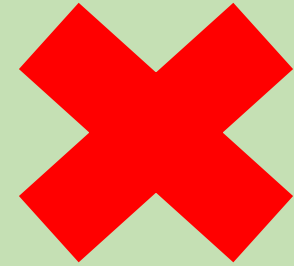
knot

been

battle

not

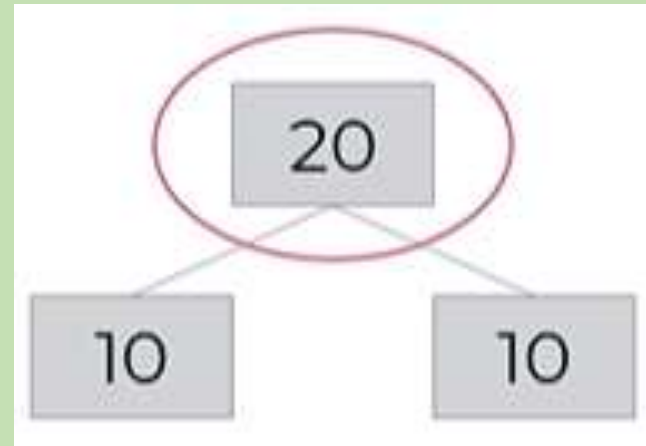
bean



hole



whole



hole

whole

hole

There was huge in the floor.

whole

I ate the pizza for dinner

mite



might



mite

might

mite

The dog had bites all over it.

might

I hit the ball with all my

see



sea



see

sea

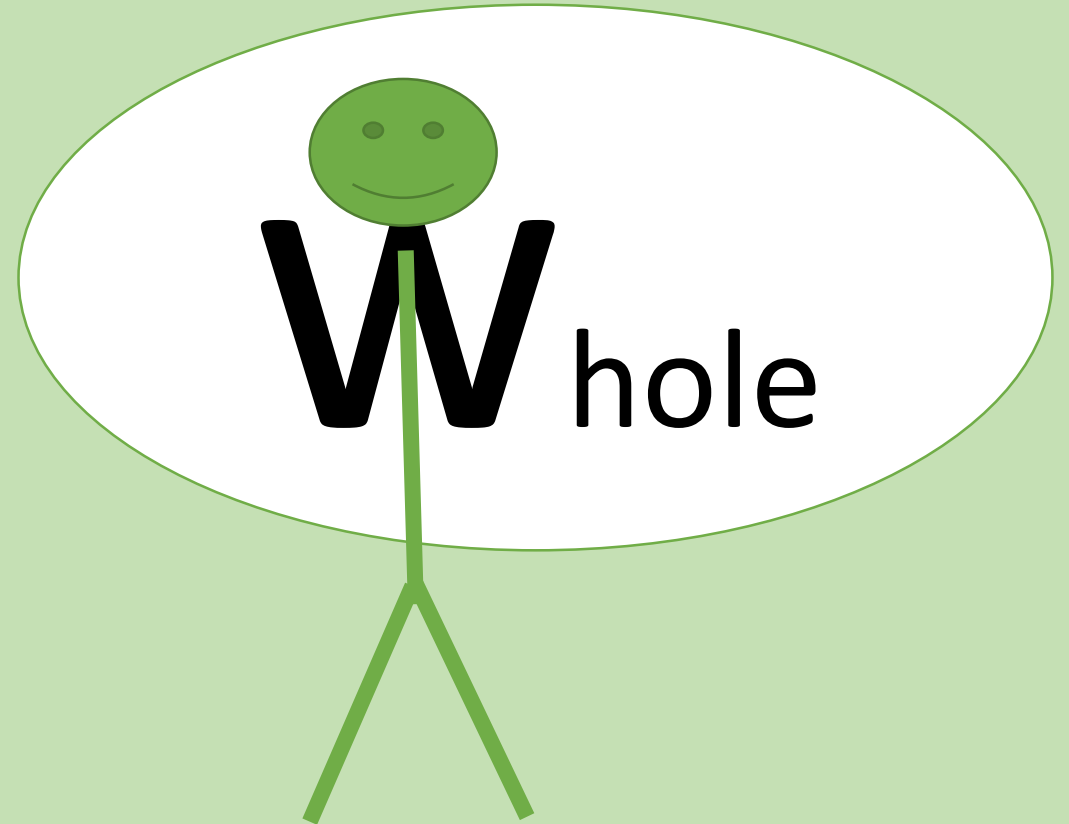
sea

We went swimming in the choppy

see

My glasses help me

Learn a new strategy
Naughty letter



Why is this a useful strategy?

Interact with the
word

Highlights the
tricky letters

Colour

Let's use our new strategy on some of this week's spelling words.

through

knew

might

Write down 1 -10 into your books.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

This weeks spelling

1. Through
2. Threw
3. Hole
4. Whole
5. New
6. Knew
7. Might
8. Mite
9. See
10. sea

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Test

Congratulations!

You have completed your lesson!



If you would like to, please share your work with your parent or carer.

Remember each week your class teacher would like to see one piece of work you are most proud of. Could it be this learning?