Journalistic Writing

I am learning to edit a newspaper report.

In this lesson, you will need:

• Exercise book or paper

 Coloured pen or pencil











Purpose of editing What is editing? Why do we edit?

- Re-read and reflect on our writing
- Identify what we have done well
- Identify areas for improvement
- Correct errors
- Make changes
- Make additions

Newspaper Report Structure



Success Criteria

To write the opening of a newspaper report	An example
I have included the 4Ws (Who, what, where, when)	
I have used formal vocabulary	
I have used prepositional phrases	
I have used fronted adverbials	

Success Criteria

To write the chronological recount paragraph of a newspaper report	An example
I have used formal vocabulary and journalistic phrases	
I have used formal conjunctions (and, but, causal)	
I have used prepositional phrases (time and place)	
I have used a relative clause to add extra information	

- What errors do we need to check for? Check for errors:
- > Punctuation
- ➢Sense
- ➢ Spelling

- What improvements do we need to make? Make improvements: ≻Language choices
- Cohesive devices
- ≻Structure

- What errors do we need to check for? Check for errors:
- > Punctuation
- ➢Sense
- ➢ Spelling

Check for errors: ≻Punctuation ≻Sense ≻Spelling

Remarkable Discovery in Egypt

On Wednesday afternon Lord Carnarvon and Mr. Howard Carter reveal to a large company in egypt what promises to be the most sensational Egyptological discovery of the century A thorough investigation of the remains of Pharaoh tutankhamen was currently underway. Check for errors: ≻Punctuation ≻Sense ≻Spelling

Remarkable Discovery in Egypt

On Wednesday afternoon, Lord Carnarvon and Mr. Howard Carter reveal to a large company in Egypt what promises to be the most sensational Egyptological discovery of the century. A thorough investigation of the remains of the Pharaoh Tutankhamen is currently underway.

What errors do we need to check for? Check for errors: > Punctuation > Sense > Spelling

Pause the video to complete the your task.

Re-read and edit your opening and opening paragraph.

Check for errors:

- Punctuation
- Sense
- Spelling



Resume once you're finished

- Make improvements:
- Language choices
- **Cohesive devices**
- ≻Structure

Make improvements: ≻Language choices ≻Cohesive devices ≻Structure

> At 1:30pm on November 3rd, a women saw a boy carrying water, place his water jars upright into the sand. He was 4ft tall with a fresh, white tunic and wound turban. He found an unusual stone found under his water jars so he then ran to tell one of the workers who was working on site. He went searching for Mr. Howard Carter to inform him on the discovery.

Make improvements: ≻Language choices ≻Cohesive devices ≻Structure

The Egyptian officials have revealed further details of yesterday's phenomenal discovery. At approximately 1:30pm on November 3rd, a witness saw a boy carrying water, place his water jars upright into the sand. He was 4ft tall with a fresh, white tunic and wound turban. It was reported that he found an unusual stone found under his water jars so he then immediately sprinted to tell one of the senior labourers working who was working on the excavation site. As a result, he instantaneously went searching for Mr. Howard Carter to inform him on the discovery.

Pause the video to complete the your task.

Re-read and edit your opening and chronological recounts paragraphs.

Make improvements:

- Language choices
- Cohesive devices
- Structure



Resume once you're finished

Task

Re-read your opening and chronological recount paragraphs.

Check for errors: Punctuation, sense and spelling **Make improvements:** Language choices, cohesive devices and structure.





Congratulations!

You have completed your lesson!



If you would like to, please share your work with your parent or carer.

Remember each week your class teacher would like to see one piece of work you are most proud of. Could it be this learning?