

Remote Learning Timetable

Wednesday 17th March 2021	
Spelling 20 minutes	<u>L.O. I am learning to practise and apply knowledge of the suffix –ly, including a test.</u> In today's lesson, we will be practising the rules link with adding the suffix –ly, then we will test the words previously set to learn. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ly-suffix-including-test-6ww3qc
Maths 1 hours	<u>L.O. I am learning to add two 4-digit numbers together with no exchange.</u> Today you will be adding 4 digit numbers with no exchanging. Click on the link to complete the lesson and tasks as you go then use the answer sheet to mark your work. https://vimeo.com/461778690
English 1 hour	<u>L.O. I am learning to edit a newspaper report.</u> In today's lesson, we will be learning about the purpose of editing and then creating our own editing checklist. Then at the end of the lesson you will have time to edit your own writing for your newspaper report. Please watch the video and complete the activities.
Science 1 hour	<u>LO: I am learning what are the changes of state and why do they take place.</u> In today's lesson, you will be learning the changes of state and why they take place. We will also investigate some uses of these properties such as cooling gases in order to store them. Please start by having a go at the quiz. How many can you get correct? Make sure you join in as much as you can, pausing the video and completing the activities as they come up. There are worksheets on the website if you would like to print them before you start the lesson, or you can draw and write out the different activities. At the end of the lesson, have a go at the exit quiz. https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cqt64r
Reading 40 minutes	<u>L.O. I am learning to make inferences.</u> Now that we have look at chapter 5 in detail, you will be developing your fluency of some parts of the chapter today then using your improved understanding to make inferences about what Arthur may be thinking at different parts of the chapter. Complete lesson and the tasks as you go.