

## Remote Learning Timetable

<b>Monday 15<sup>th</sup> March 2021</b>	
Spelling <b>20 minutes</b>	<b><u>L.O. I am learning to apply my phonics knowledge to spell words correctly.</u></b> Today, you will be revising the 'er' sound. Click on the link below and then, complete the task sheet. <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvmmnfr">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvmmnfr</a>
Maths <b>1 hour</b>	<b><u>L.O. I can subtract crossing tens.</u></b> This week you will be continuing to develop your understanding of addition and subtraction using formal written methods by revisiting your learning from Year 1 and how to subtract or take away crossing 10. Watch the video and complete the tasks as you go then use the mark sheet to mark your work. <a href="https://vimeo.com/465728628">https://vimeo.com/465728628</a> Can you see where you have gone wrong if you have made any errors and correct them? <i><b>Challenge:</b> Complete the challenges for today's learning.</i>
P.E. <b>1 hour</b>	<b>Please spend 1 hour being active and completing one of the PE lessons on the website. You can complete these in any order or even repeat you favourite lessons and do them more than once!</b>
Reading <b>40 minutes</b>	<b><u>L.O. I am learning to retrieve information.</u></b> Now that we have finished reading the story of 'Little Hippo', we will look at what we can learn about the Egyptians from the story and discuss what parts are fiction or non-fiction. You will also continue to use echo reading to improve your fluency and understanding of the story. Complete the lesson and the task then mark your work using the answer sheet.
English <b>1 hour</b>	<b><u>L.O. I am learning to retell my recount and box up my ideas.</u></b> In today's lesson, you will use your story maps to retell the recount. You will then box it up into parts. This will help you to organise your ideas later when you begin to write. Complete the video lesson and take part in the tasks and questions as you watch.
Times Tables <b>10 minutes</b>	Challenge yourselves with TTRS or your speed times table sheets. How quickly can you complete the grid? Can you improve your score? <b>Let your teacher know if you are ready to move onto your 3s!</b>