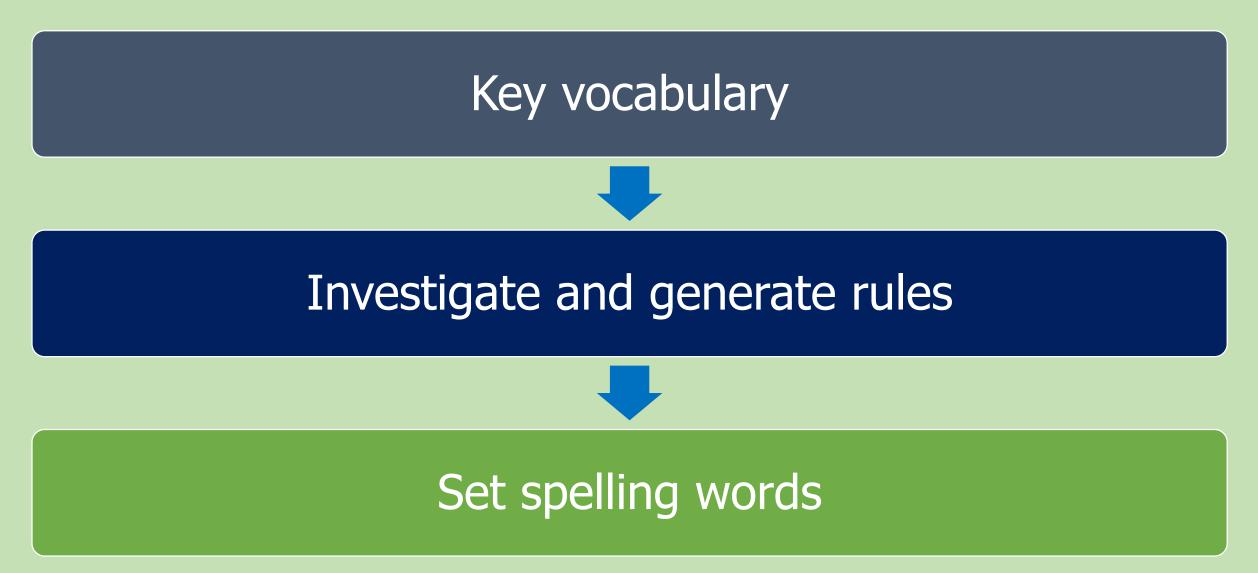
### Journalistic Writing

I am learning to investigate homophones.

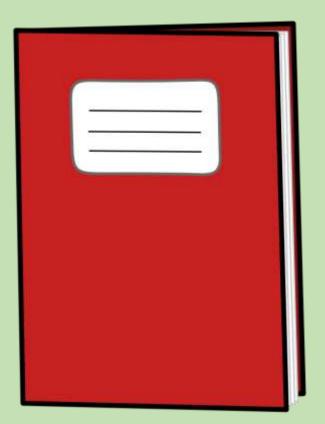


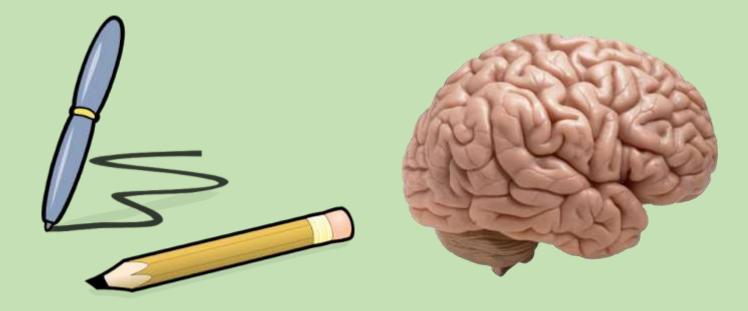


### In this lesson, you will need:

- Exercise book or paper Pe
- Pen or pencil

• Brain





#### Key vocabulary

### Definition

The meaning of a word

### Noun

A person, place or thing



A word that describes a noun. It tells your what it's like

Homophone



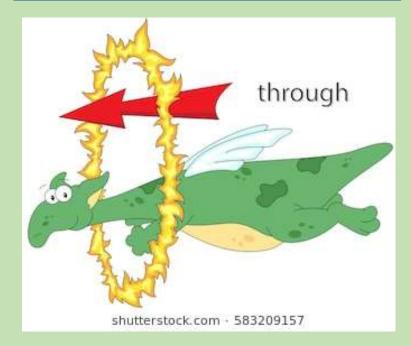
# Through

# Homophones

# Threw



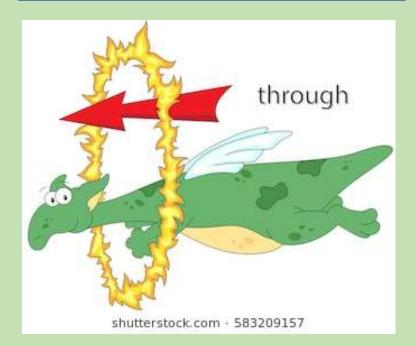
# Through



## Threw



## Through





#### Defining homophones – which one is it?

Two or more words that sound the same, but have a different meaning and spelling.

## Two words that are spelt the same but are pronounced differently.

#### Key vocabulary

### Definition

The meaning of a word

### Noun

#### A person, place or thing



A word that describes a noun. It tells your what it's like

## Homophone

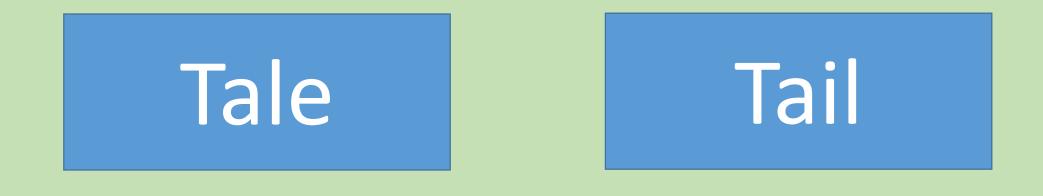
A word that sounds the same as another but differs in meaning and spelling.











# She told a fascinating .....

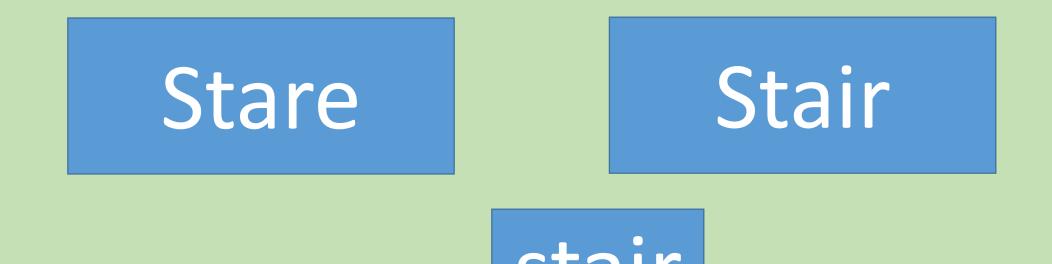
# With a flick of its .... the cat was gone.

## Stare





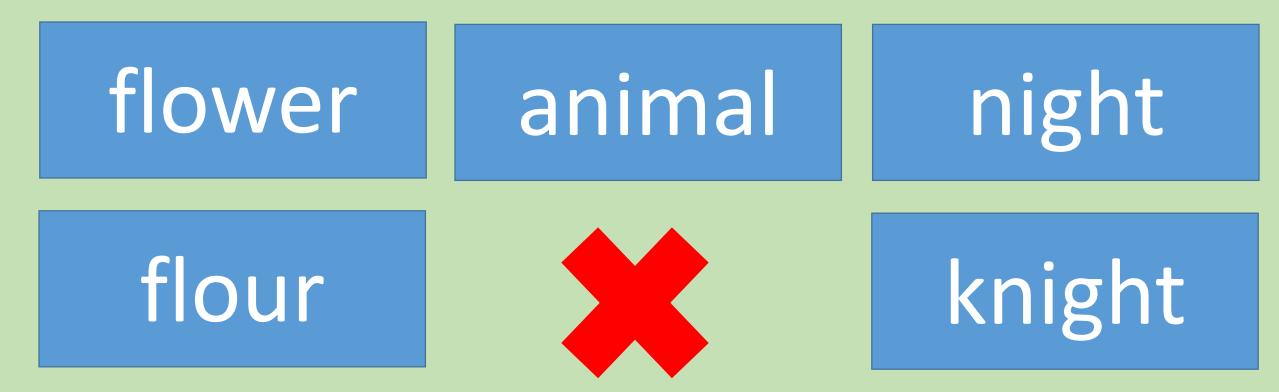




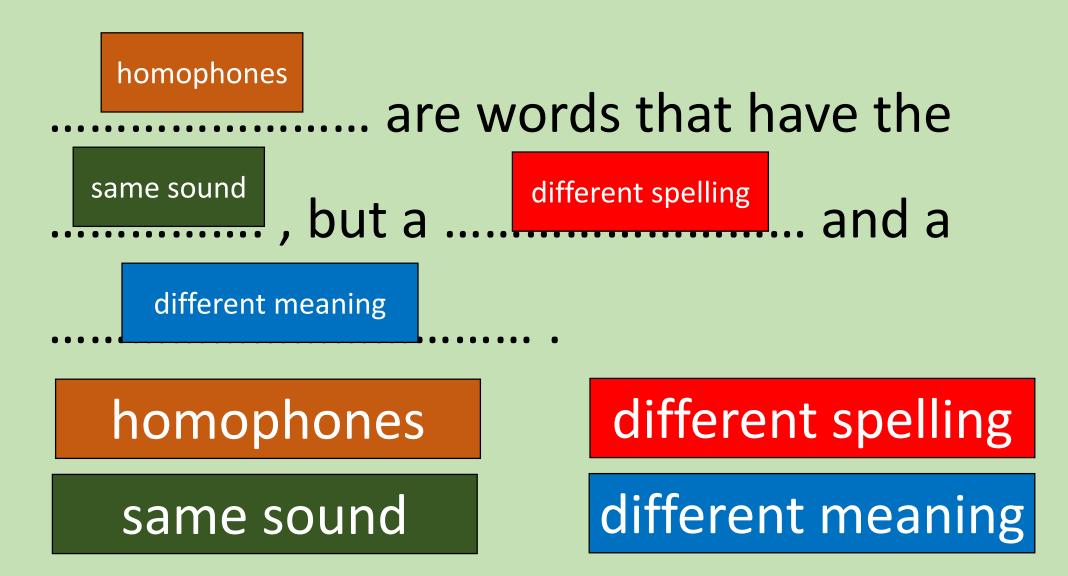
# I tripped over the last ..... on the way to my bedroom.

All I could see was the blank **Stare**... on his face.

# Which of these words do not have a homophone?



#### Review our definition



#### This weeks spelling

#### through

1. Through 2. Threw 3. Hole 4. Whole 5. New 6. Knew 7. Might 8. Mite 9. See 10.sea



#### Key vocabulary

#### Investigate and generate rules

#### Set spelling words

### **Congratulations!**

You have completed your lesson!



If you would like to, please share your work with your parent or carer.

Remember each week your class teacher would like to see one piece of work you are most proud of. Could it be this learning?