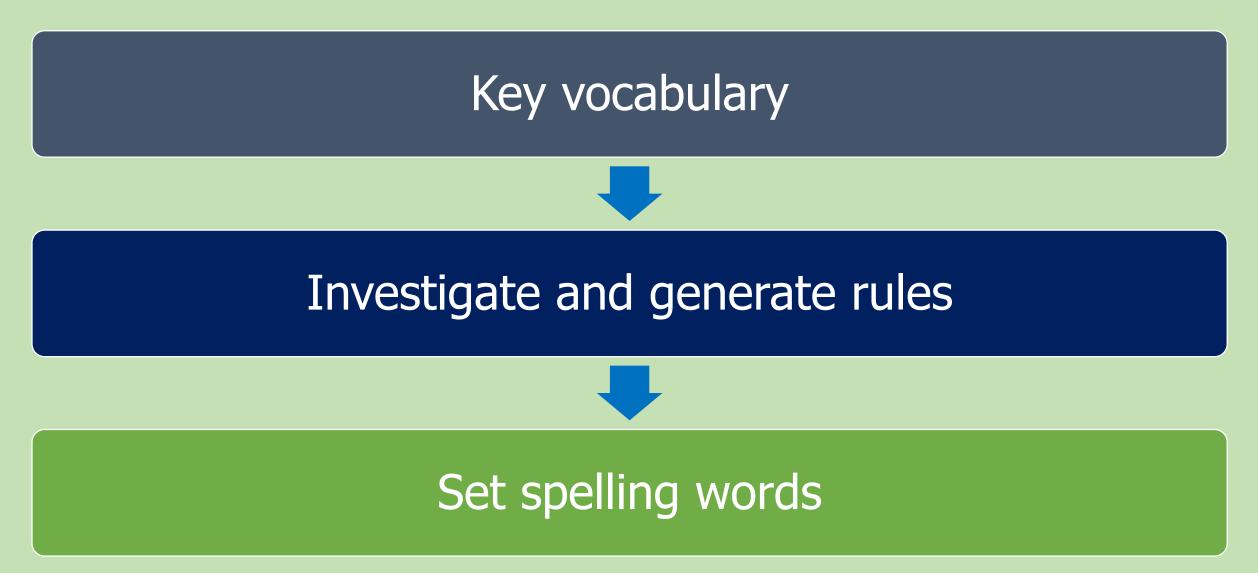
Journalistic Writing

I am learning to investigate homophones.

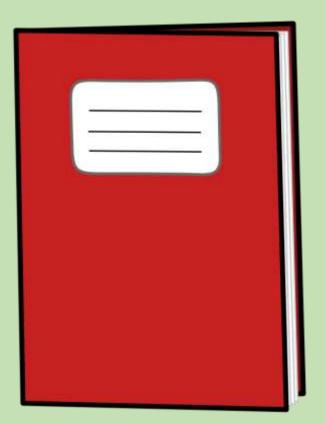


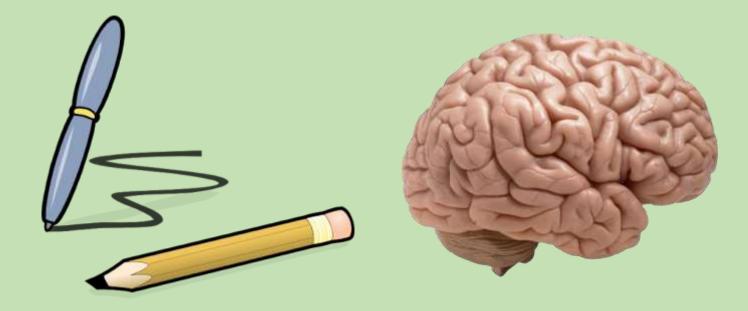


In this lesson, you will need:

- Exercise book or paper Pe
- Pen or pencil

• Brain





Key vocabulary

Definition

The meaning of a word

Noun

A person, place or thing



A word that describes a noun. It tells your what it's like

Homophone



Through

Homophones

Threw



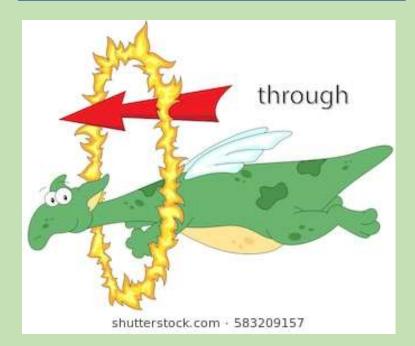
Through



Threw



Through





Defining homophones – which one is it?

Two or more words that sound the same, but have a different meaning and spelling.

Two words that are spelt the same but are pronounced differently.

Key vocabulary

Definition

The meaning of a word

Noun

A person, place or thing



A word that describes a noun. It tells your what it's like

Homophone

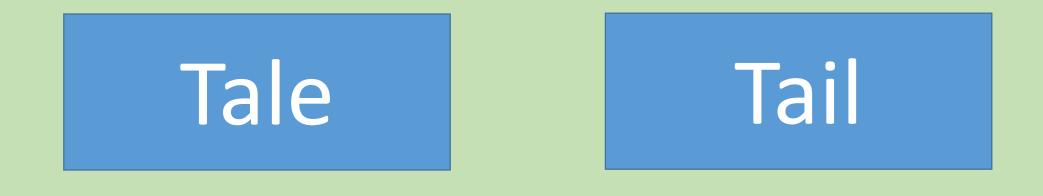
A word that sounds the same as another but differs in meaning and spelling.







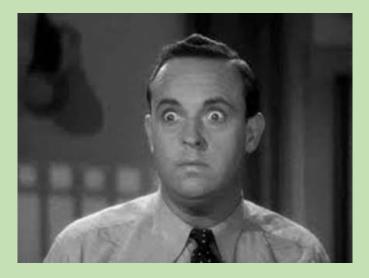




She told a fascinating

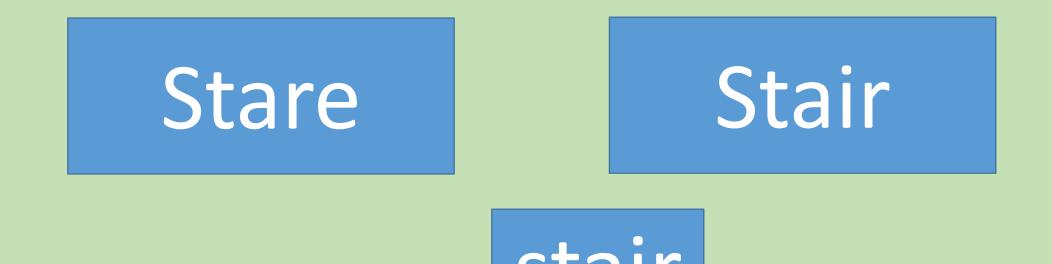
With a flick of its the cat was gone.

Stare





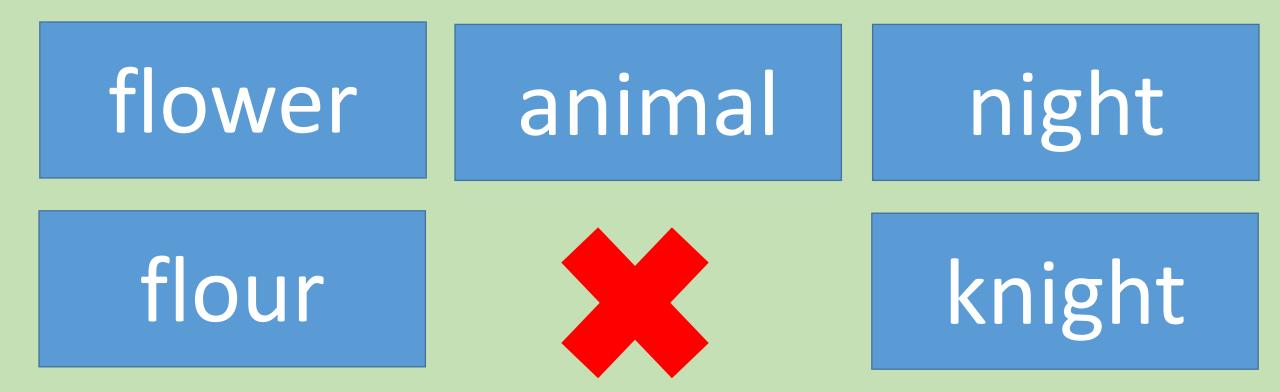




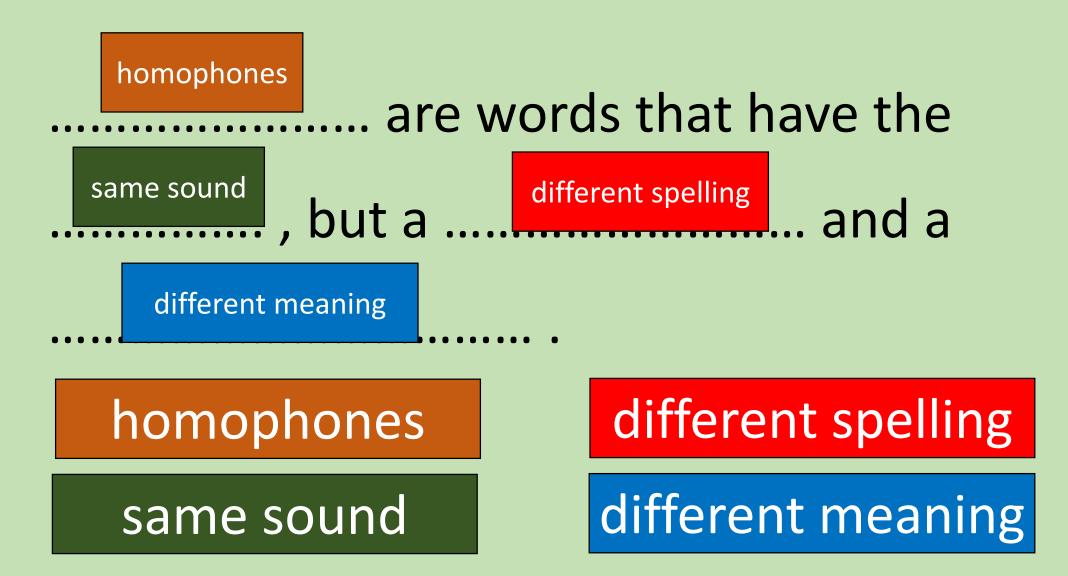
I tripped over the last on the way to my bedroom.

All I could see was the blank **Stare**... on his face.

Which of these words do not have a homophone?



Review our definition



This weeks spelling

through

1. Through 2. Threw 3. Hole 4. Whole 5. New 6. Knew 7. Might 8. Mite 9. See 10.sea



Key vocabulary

Investigate and generate rules

Set spelling words

Congratulations!

You have completed your lesson!



If you would like to, please share your work with your parent or carer.

Remember each week your class teacher would like to see one piece of work you are most proud of. Could it be this learning?