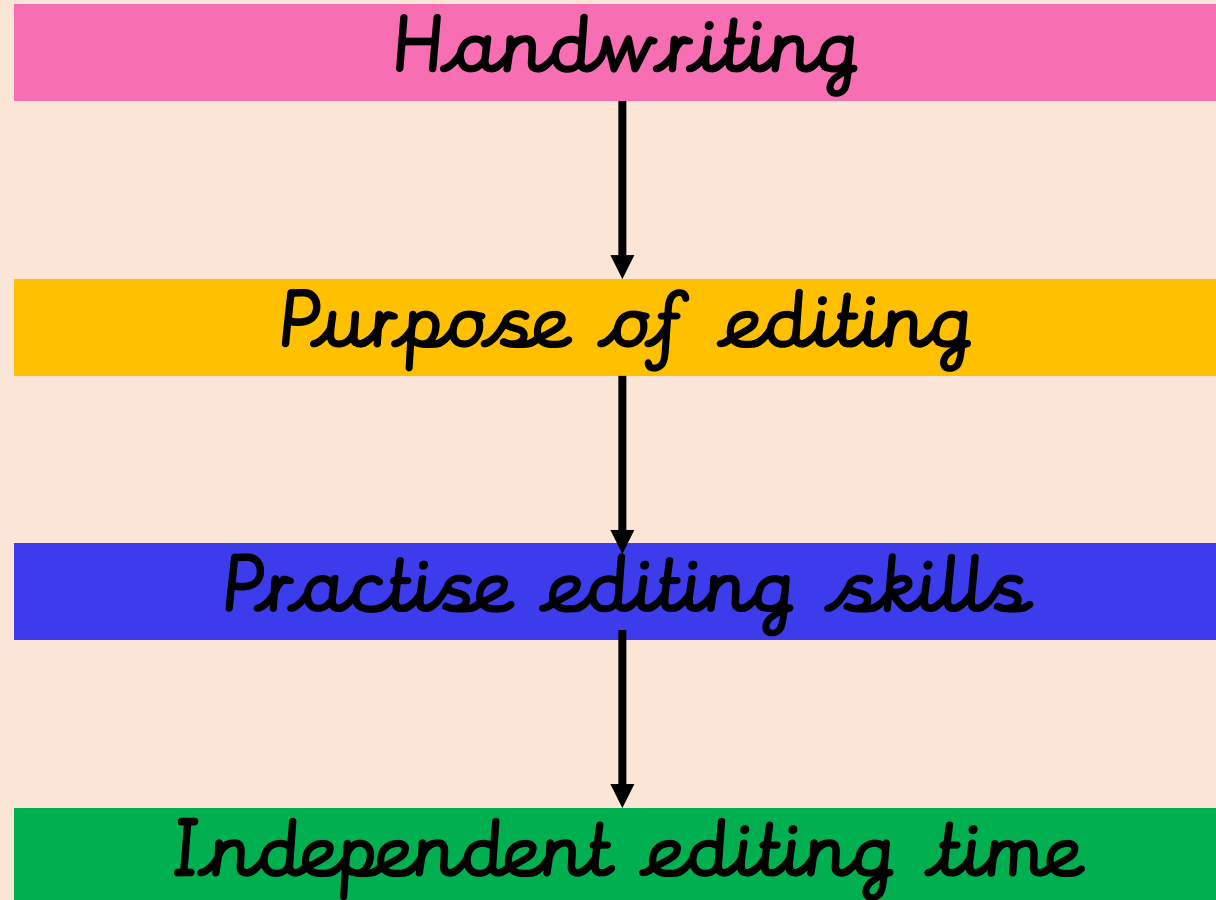


RECOUNT

SESSION 2



What will we do in today's lesson?



HANDWRITING



What do you think editing is?

Editing is...

when we read our writing and make changes to make it even better.

What do you think editing is?

Editing is...

when we read our writing and make changes to make it even better.

"The secret to editing writing is simple. You need to become its reader instead of its writer" Zadie Smith

What should we be doing when we edit?

Spellings

Full stops

detail

Describing words:

adjectives

What size something is
What it looks like
How it does something
etc

The gigantic
mummy came
towards me.

What should we be doing when we edit?

Spellings

Full stops

Capital
letters

adjectives

detail

conjunctions

Describing words:

What size something is

What it looks like

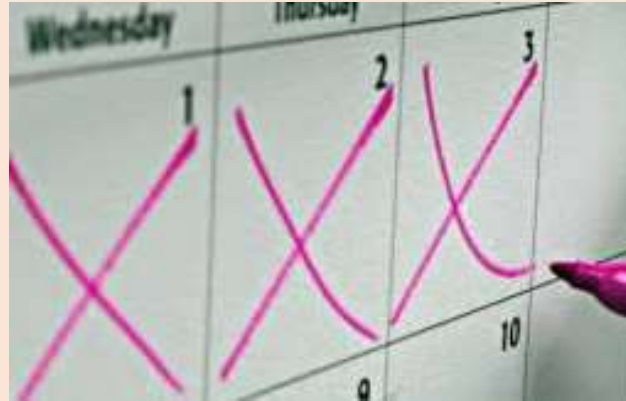
How it does something

etc

The gigantic
mummy came
towards me.

and
but

When should we edit?



NEVER

SHARED

EDITING



What should we be doing when we edit?

Spellings

Full stops

Capital
letters

adjectives

detail

conjunctions

Describing words:

What size something is

What it looks like

How it does something

etc

The gigantic
mummy came
towards me.

and
but



slowly I walkd acRoss the bridge
wen I heard them i turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ran again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ran again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ran again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them i turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them. i turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ran again!



Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ran again!



Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ran again!



Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ran again!



Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ranned again!



Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ran again!



strolled

Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ran again!



amazing

strolled

Slowly I walked across the bridge
when I heard them. I turned around
and saw them! I ran again!



How could these monsters be so fast.





How could these monsters be so fast.





How could these monsters be so fast.





How could these monsters be so fast.





How could these monsters be so fast.





How could these monsters be so fast.





How could these monsters be so fast.



scary



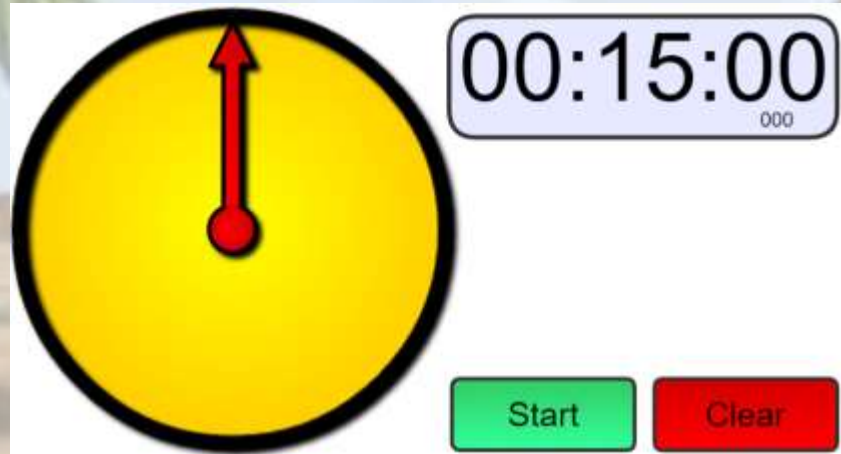
How could these monsters be so fast.





How could these *scary* monsters
be so fast.





What should we be doing when we edit?

Spellings

Full stops

Capital
letters

detail

adjectives

conjunctions

and
but

Describing words:

What size something is
What it looks like
How it does something

etc

The gigantic
mummy came
towards me.

**GREAT WORK
EVERYONE!**

