

Lesson Objective: I am assessing my knowledge of formal written methods for subtraction.

Using your knowledge of the formal written method can you solved the following calculations.

- 1) $67 - 21 = 46$
- 2) $56 - 42 = 14$
- 3) $63 - 22 = 41$
- 4) $58 - 29 = 29$
- 5) $76 - 48 = 28$
- 6) $85 - 46 = 39$
- 7) $532 - 22 = 510$
- 8) $698 - 74 = 624$
- 9) $859 - 47 = 812$
- 10) $643 - 39 = 604$
- 11) $576 - 68 = 508$
- 12) $423 - 18 = 405$
- 13) $1327 - 218 = 1109$
- 14) $6233 - 123 = 6110$
- 15) $8578 - 267 = 8311$
- 16) $6215 - 421 = 5794$
- 17) $8713 - 4251 = 4462$
- 18) $9183 - 1632 = 7551$

Lesson Objective: I am assessing my knowledge of formal written methods for subtraction.

Using your knowledge of the formal written method can you solved the following calculations.

- 1) $67 - 21 = 46$
- 2) $56 - 42 = 14$
- 3) $63 - 22 = 41$
- 4) $58 - 29 = 29$
- 5) $76 - 48 = 28$
- 6) $85 - 46 = 39$
- 7) $532 - 22 = 510$
- 8) $698 - 74 = 624$
- 9) $859 - 47 = 812$
- 10) $643 - 39 = 604$
- 11) $576 - 68 = 508$
- 12) $423 - 18 = 405$
- 13) $1327 - 218 = 1109$
- 14) $6233 - 123 = 6110$
- 15) $8578 - 267 = 8311$
- 16) $6215 - 421 = 5794$
- 17) $8713 - 4251 = 4462$
- 18) $9183 - 1632 = 7551$