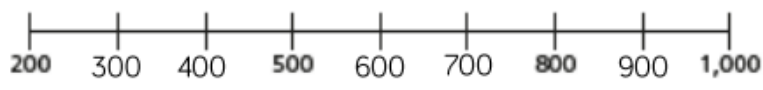
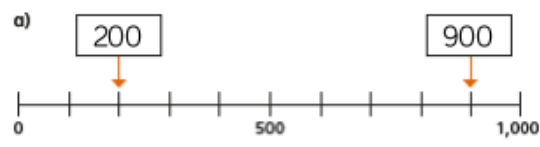
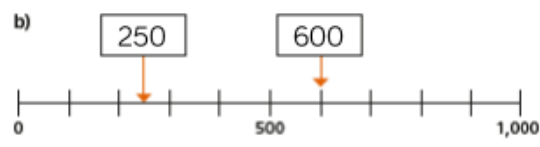
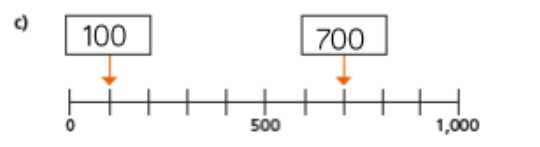
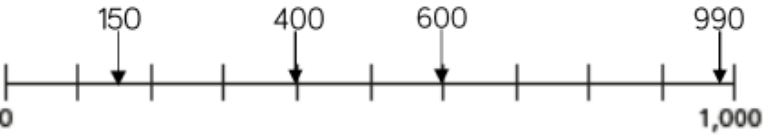
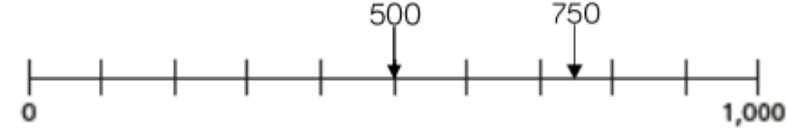
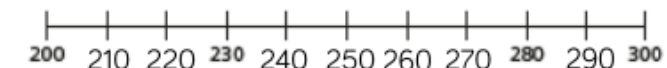
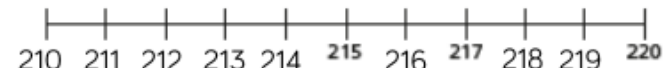
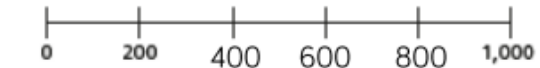

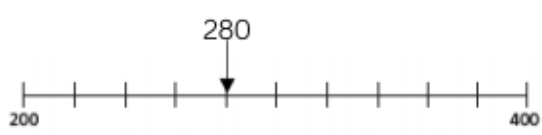


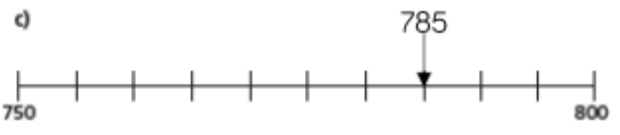


Day 4 Task 2 Answers

Question	Answer
1	
2	<p>a) </p> <p>b) </p> <p>c) </p>
3	
4	
5	<p>a) </p> <p>b) </p> <p>c) </p>

Question	Answer
6	<p>a)</p>  <p>b)</p> 
7	<p>Alex is incorrect. The number line is going up in 50s If the number line was going up in 100s, the last number would be 2,000</p>
8	<p>a)</p>  <p>b)</p>  <p>c)</p> 
9	<p>Children may decide to divide the number line up into different intervals to help them place the numbers.</p> 