

## **Remote Learning Timetable**

Please see below your lessons for today. Below is a suggested order, however, it is up to you which order you do your lessons. Although, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any zoom links. If you are struggling, please join a 'Zoom Room', where there are adults from the school waiting to help you.

<b>Monday 1st March 2021</b>	
<b>Music (40 minutes)</b> 3WW 9:30am 3PW 10:15am 3SH 11:00am 3LV 11:45am	You will receive a link to your music lesson in the morning. The lesson will be led by the Music Teachers that come into school.
<b>Class Teacher Catch Up</b> Details to be confirmed by email	Please join your classmates and a year 3 teacher to say hello and discuss your learning for today. We look forward to seeing you! A zoom link will be sent to you in the morning.
<b>Maths</b> 1hr	<p><b><u>L.O. I am learning to recognise the value of pounds and pence.</u></b></p> <p>Watch the video on the link below before you complete the main task. If you are finding this tricky, there is a very mild task. There is a challenge if you want to push yourself further! Make sure you check your answers too! <a href="https://vimeo.com/497345587">https://vimeo.com/497345587</a></p>
<b>English</b> 1hr	<p><b><u>L.O. I am learning to identify the main characters and the setting in a narrative.</u></b></p> <p>In today's lesson you will be learning about the opening scene of a movie version of Roald Dahl's <i>BFG</i>. When you verbally answer the questions from the teacher, try to respond in full sentences; even though we cannot hear you it will help to develop your vocabulary. You will be asked to draw the setting and annotate your picture with expanded noun phrases so have a piece of plain paper ready.</p> <p><a href="https://teachers.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t">https://teachers.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t</a></p>
<b>Science</b> 1hr	<p><b><u>L.O. I am learning what fossils are and how they are made.</u></b></p> <p>A fossil is the preserved remains or impressions of a living thing from prehistoric times. These can include bones, footprints, shells, objects preserved in amber &amp; petrified wood. The process takes millions of years and needs particular conditions for a fossil to be formed. Watch the video clip which explains this really well (stop at 31:35)</p> <p><a href="https://letsgolivescience.com/activity/how-is-a-fossil-made-using-biscuit-layers/">https://letsgolivescience.com/activity/how-is-a-fossil-made-using-biscuit-layers/</a></p> <p>Next, use the write up sheet to draw a diagram and explain what a fossil is and how it is made. After you have finished this lesson, you will be able to complete this week's extra challenge whenever you are ready.</p>

