Fairisle Junior School

Governors' Statement of Behaviour Principles

The Governors believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables children to make the best possible progress in all aspects of their school life. Good behaviour starts at school but is also a life skill that all good citizens need as well as society more generally. At our school, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our core value of 'Expect Success'. We have high expectations that support the development of our children and we have three key rules that underpin 'Expect Success' at Fairisle Junior School: Respect, Ready and Safe.

- Excellent behaviour is expected from all our children
- Every child understands they have the right to feel safe, valued and respected, and to be able to learn free from disruption
- The behaviour policy is understood by children and staff
- Children are helped to take responsibility for their actions
- All children, staff and visitors do not experience any form of discrimination
- Staff and volunteers set an excellent example to children at all times
- Sanctions are used consistently by staff, in line with the behaviour policy
- Restrictive interventions, including reasonable force, are only used as a last resort, and in line with the behaviour policy and restrictive interventions policy
- The behaviour policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- Families and carers are involved in the handling of behaviour incidents to foster good relationships between the school and childrens' home life

The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing body annually.