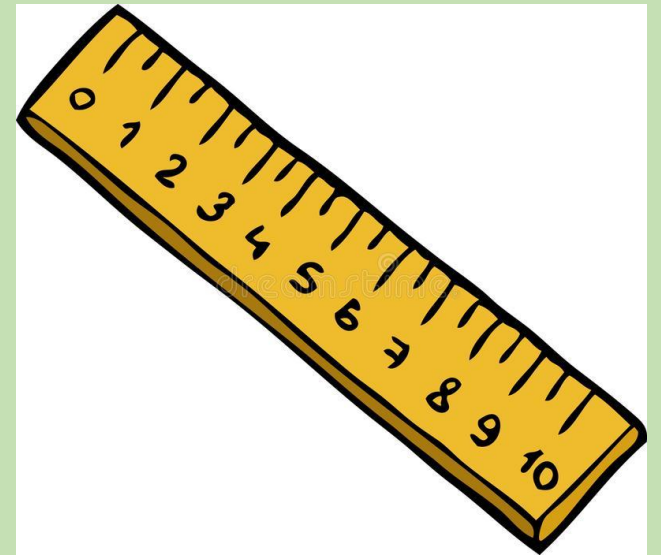


# Journalistic Writing

Lesson 4 – To identify the features of a newspaper report

# In this lesson, you will need:

- Exercise book or paper
- Pen or pencil
- Ruler



# Agenda

Purpose, audience, language and layout.



Identify features: Quotes



Identify features: Closing



Task

# What is journalistic writing?

- Text written by a journalist
- Journalists collect, write, present, edit or comment on news and current affairs
- News is a recount of current, significant events
- Written news reports are found in newspapers, magazines or online

# Journalistic Writing



# Purpose, audience, language and layout

## Purpose

Reason a text is written

## Audience

Type of people that read a text.

## Language

Vocabulary chosen

## Layout

How a text is organised or structured

# Purpose, audience, language and layout

Can we link these four aspects to a newspaper report?

## Purpose

To provide information about current events.

## Audience

Anyone interested in the subject.

## Language

Formal language and journalistic phrases.

## Layout

Headline, opening, chronological recount, quotes, closing.

# Quotes paragraph

Many witnesses have provided further information about the incident. A farmer, who was in the field tending to the flock of sheep at the time, heard the splashing of oars hitting the water in the sea. The farmer reported, “I was just herding up my sheep, when I was distracted by the sound of heavy splashing coming from the sea.” Furthermore, a scout at a nearby village stated that he had seen hundreds of boats coming towards the coastline. The Celtics have issued an official statement. “We are unsure whether the Romans are here to invade or merely to make peace with us,” explained a commander of one of the Celtic tribes.



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## Features

- **Opening sentence**
- **Direct speech**
- **Reported speech**
- **Relative clause**

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## Features

- Opening sentence
- Direct speech
- Reported speech
- **Relative clause**



# What is the purpose of the quotes paragraph?

- Provides additional information about the event.
- Gives different perspective on the event.
- Shows where the information for the report has come from.

# Closing Paragraph

Local residents are still shocked at yesterday's unusual events. The perpetrator has been formally identified as the Roman Army led by Emperor Claudius, who spent last night making there way inland away from the beaches. Attempts of questioning the Emperor and the army will begin later this morning to understand their motives. Currently, local villagers are preparing for the worst and have begun building defences to ensure that they are protected. It was reported that no one has suffered any serious injuries. However, there was significant concern to the lands close by to the camping army that they could be first of many victims who could be invaded first. Before the Celtics release any further details, they are appealing for witnesses to come forward with any information linked to the events.

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## Features

- Present tense
- Future tense
- Referring to nouns in different ways

# Closing Paragraph

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## Features

- Present tense
- Future tense
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# What is the purpose of the closing paragraph?

- Summaries the events
- Explains what has happened since the event occurred, what is happening now and what will happen next.

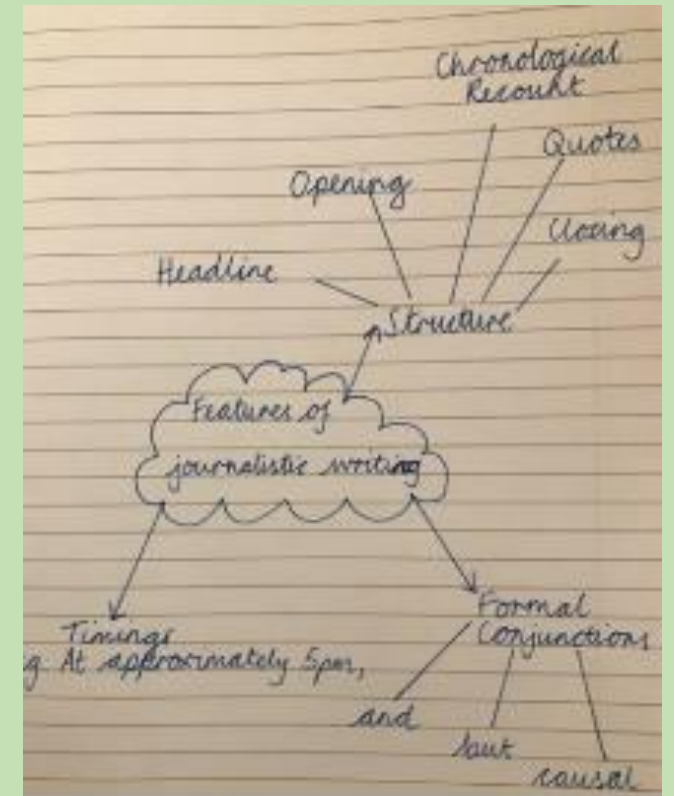
# Task

Can you write down the features of journalistic writing?

Can you include an example of each feature?

Think about:

- Layout or structure
- Language
- Punctuation



# Agenda

Purpose, audience, language and layout.



Identify features: Opening



Identify features: Chronological recount.



Task

# Congratulations!

You have completed your lesson!



If you would like to, please share your work with your parent or carer.

Remember each week your class teacher would like to see one piece of work you are most proud of. Could it be this learning?