LO: I am learning to divide 2 digit numbers by 1 digit numbers

1. There are **24 pencil** to be equally divided into **2 pots** .

Draw the pencils on to a place value chart to show how they are shared.

Tens	Ones

Complete the number sentence.

2 tens ÷ 2 = ... ten

4 ones ÷ 2 = ... Ones

24 ÷ 2 = ...

There are ..... pencils in each pot

2. Use a place value chart to work out these calculations

A). 26 ÷ 2 =

Tens	Ones

B). 44 ÷ 2 =

Tens	Ones

C). 44 ÷ 4 =

Tens	Ones

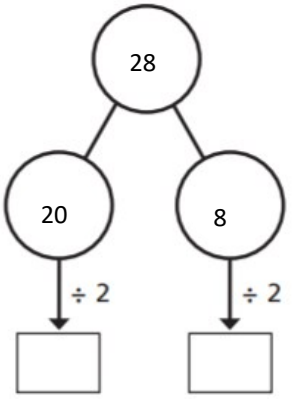
D). 36 ÷ 3 =

Tens	Ones

3. Amir solves 28 ÷ 2 on a place value chart.

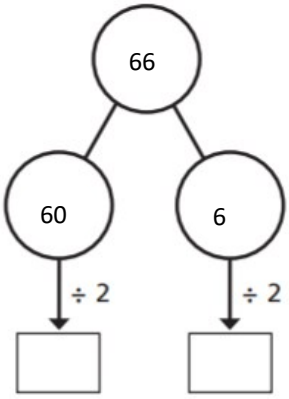
Complete the part-part whole model to show what he has done.

Tens	Ones
10	1 1 1 1
10	1 1 1 1

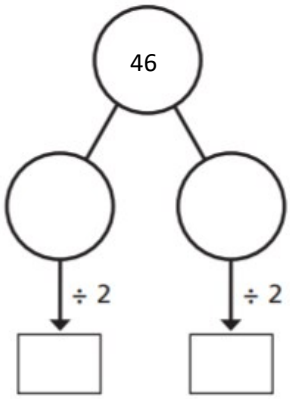


28 ÷ 2 = ☐

3. Complete these calculations using the part-part whole model.



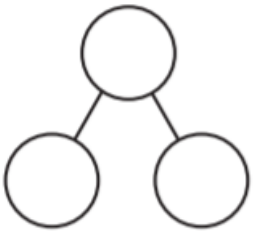
66 ÷ 2 = ☐



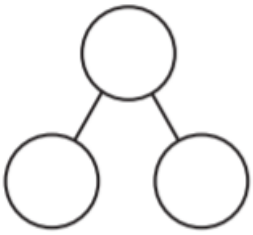
46 ÷ 2 = ☐

4. Complete the part-part whole models to work out these calculations

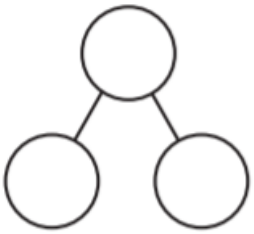
A). 42 ÷ 2 =



B). 62 ÷ 2 =



B). 82 ÷ 2 =



5. Draw your own part-part whole models to work out these calculations

A). 22 ÷ 2 =

B). 33 ÷ 3 =

C). 44 ÷ 4 =

D). 88 ÷ 8 =

AN-

LO: I am learning to divide 2 digit numbers by 1 digit numbers

1. There are **24 pencil** to be equally divided into **2 pots** .

Draw the pencils on to a place value chart to show how they are shared.

Tens	Ones
|	□ □
|	□ □

Complete the number sentence.

2 tens ÷ 2 = 1 ten

4 ones ÷ 2 = 2 ones

24 ÷ 2 = 12

There are 12 pencils in each pot.

2. Use a place value chart to work out these calculations

A). 26 ÷ 2 = 13

Tens	Ones
|	□ □ □
|	□ □ □

B). 44 ÷ 2 = 22

Tens	Ones
| |	□ □
| |	□ □

C). 44 ÷ 4 = 11

Tens	Ones
|	□
|	□
|	□
|	□

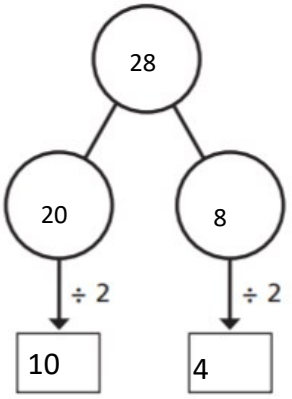
D). 36 ÷ 3 = 12

Tens	Ones
|	□ □
|	□ □
|	□ □

3. Amir solves 28 ÷ 2 on a place value chart.

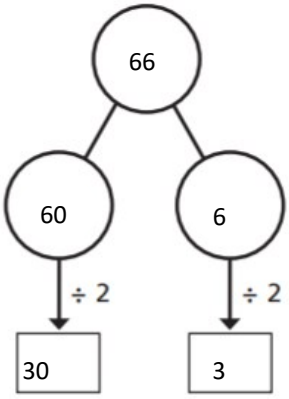
Complete the part-part whole model to show what he has done.

Tens	Ones
10	1 1 1 1
10	1 1 1 1

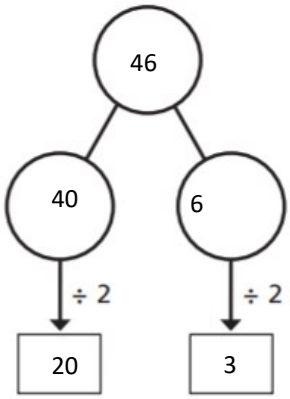


28 ÷ 2 = 14

3. Complete these calculations using the part-part whole model.



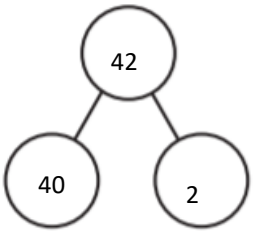
66 ÷ 2 = 33



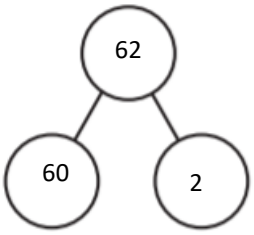
46 ÷ 2 = 23

4. Complete the part-part whole models to work out these calculations

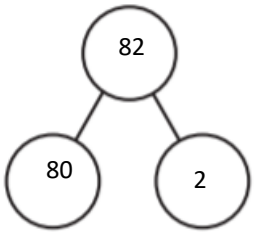
A). 42 ÷ 2 = 21



B). 62 ÷ 2 = 31

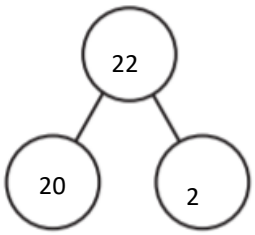


B). 82 ÷ 2 = 41

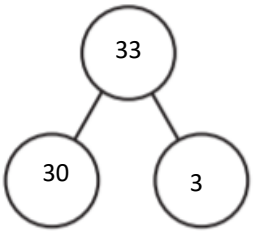


5. Draw your own part-part whole models to work out these calculations

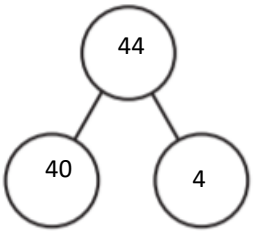
A). 22 ÷ 2 = 11



B). 33 ÷ 3 = 11



C). 44 ÷ 4 = 11



D). 88 ÷ 8 = 11