

Remote Learning Timetable

Please see below your lessons for today. It is up to you which order you do your lessons, however, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any Zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch-up sessions. Move onto something else and you will always be able to go back to it.

Thursday 4th February 2021	
Music (45 mins) 5AS/5CT: 9.15am 5AE/5MT: 10am	We will be having class music lessons. A link to the lesson will be sent to you early in the morning, so please check your emails. Please log on promptly. You will be told in advance if you need anything for the lesson.
Spelling (30 minutes)	<p><u>LO: I am learning to investigate past and present tense suffixes.</u></p> <p>In today's session, you will be continuing to learn about past and present suffixes. You will need a piece of paper and a pen for this session.</p> <p>Click on the link below to start your session. https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnh30t</p>
English (1 hour)	<p><u>LO: I am learning to explore relative clauses.</u></p> <p>Today you will explore relative clauses and how to use them. Please click on the link below to begin your learning.</p> <p>https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c</p>
Maths (1 hour)	<p><u>LO: I am learning to convert pounds and pence.</u></p> <p>In today's you will learn how to convert between pounds and pence. You will need to watch the video and then complete the worksheet.</p> <p>For this session you will need the PowerPoint slides to make notes on, the worksheet and then the answer sheet to mark your work.</p> <p>Click the link below to start your learning: https://vimeo.com/497942634</p>

PSHE (1 hour)	<p><u>LO: I am learning to explain the impact of discrimination.</u></p> <p>February is LGBTQ+ Month so today you will be continuing your learning about the impact of homophobic language and the history of LGBTQ+.</p> <p>For this session you will need to follow the PSHE Input, saved in today's learning folder on the website. You will need a pen and paper.</p> <p>Remember to make notes about how the people in the videos are being treated because of their sexual orientation. This will help you with you task to produce a piece of work telling me what discrimination they face and the impact it has.</p> <p>***Email this completed piece of work to your class teacher for marking***</p>
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