

Remote Learning Timetable

Please see below your lessons for today. It is up to you which order you do your lessons, however, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any Zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch up sessions. Move onto something else and you will always be able to go back to it.

Friday 5th February 2021	
Reading 30 mins	<p>In the first reading lesson today, you are going to read Chapter 17: Rescue. It is a very long chapter but quite an important one. If you think you will struggle to read the whole chapter in this session, there is a shortened version in the 'Pink Group Resources' section – I have chosen the key parts of the chapter.</p> <p>Pink Group: There is a shortened version of the chapter for you to read. I have chosen the most important extracts from the chapter.</p>
Maths 1 hour	<p>Today you will be applying skills learned from this week. Complete the multi-step worded problems challenge cards. Could you write your own multi-step worded problem and challenge yourself and a friend too?</p> <p>Complete the 'Would you rather...' fractions to decimals questions and then create your own question/ to email to friends in class or your teachers and challenge them too!</p> <p>Challenge: NRICH Division Rules - https://nrich.maths.org/10490</p> <p>Pink Group: Today you will be completing a mixture of division calculations and worded problem questions to apply your knowledge of short division. Complete the fluency division questions (dividing 3-digits by 1 digit and 4-digits by 1-digit). Complete as many of the Worded Problems (One Step) Division Challenge Cards as you can.</p>
English 1 hour	<p>Today you are going to be developing your evacuee character. Although the character should be based on you, you can add in some extra details if you want. Imagine what you would have been like in the 1940s during WW2. Next week, you will be writing an informal letter in role as this character. Complete your evacuee record card in role as yourself as an evacuee. Refer to your mind map from yesterday's lesson to help you.</p>
History 1 hour	<p>Today you going to be investigating a range of local, historical sources. Use your learning from last week on the reliability of sources to help you unpick them. Use the sources to help you decide whether or not the statements are true or false.</p> <p>Challenge: Explain why you think the statements are true or false using evidence you have found within the sources.</p> <p>You may want to conduct your own additional research to help you understand the sources in even more depth.</p>
Celebration assembly 2:00	<p>There will be a whole school assembly with Mr Howard. Mr Howard will send out the link to the assembly at some point during the day before 2pm. This will be sent to your school email account. Please make sure that you are on mute, that you arrive promptly and are sat sensibly ready for assembly to begin.</p>
Reading 30 mins	<p>In the second reading lesson for today, you will be using your retrieval and inference skills. Have a go at answering the comprehension questions about Chapter 17 to see how much you have understood from the chapter. Make sure you answer in full sentences and use evidence from the text to support your points. When you have finished, use the answer sheet to mark your work.</p> <p>Pink Group: Answer the questions that relate to the shortened version of the chapter.</p>