1) Complete the missing parts of these division steps.

2) Compare each statement using the $<$, > and = signs.

| $1700 \div 10$ |  | $3400 \div 100$ |
| :---: | :--- | :---: |
| $700 \div 100$ |  | $7100 \div 100$ |
| $90 \div 10$ |  | $900 \div 100$ |

3) Put these calculations in order from the greatest answer to the smallest answer.

4) Sienna and Lucas are solving this division calculation:

## 2100 divided by 100

Who is correct? Explain your reasoning.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

I divided 2100 by 10. I divided that answer by 10 again to get my final answer.

I moved each digit two places to the right to get my answer.
2) George investigates making division calculations which give an answer of 110. These are George's division calculations:

Are George's calculations correct?

$\qquad$
$\qquad$
$\qquad$

1) Look at these number statements:


Each shape represents a whole number.

Give five possible values for each of the shapes so that they fit the number statements above.

|  | $=$ |
| :--- | :--- |
|  | $=$ |
|  | $=$ |

2 a) I'm thinking of a number.
When I divide my number by 10, it has fewer than 8 tens.
When I divide my number by 100, is has fewer than 6 tens.
What could my number be? Find five possibilities.
$\qquad$
b) Can you create a mystery number problem like the one above for a friend to solve?
$\qquad$
$\qquad$
$\qquad$

