1) 


$\square$

3)
a) $340 \div 10=34$
b) $220 \div 10=22$
c) $5400 \div 100=54$
d) $2100 \div 100=21$
e) $9900 \div 100=99$
f) $320 \div 10=32$

| $e$ | $c$ | $a$ | $f$ | $b$ | $d$ |
| :---: | :---: | :---: | :---: | :---: | :---: |

greatest
2)

| $1700 \div 10$ | $>$ | $3400 \div 100$ |
| :---: | :---: | :---: |
| $700 \div 100$ | $<$ | $7100 \div 100$ |
| $90 \div 10$ | $=$ | $900 \div 100$ |

1) Both children are correct. Dividing by 10 and dividing by 10 again is the same as dividing by 100 . By moving each digit two places to the right, the number becomes 100 times smaller.
2) George has made some errors and not all his division statements are correct.
$1110 \div 10$ does not make 110 . The tens should have been divided by ten to give a one.
$1100 \div 10=110$ is correct.
$10100 \div 100$ does not make 110 . The position of the digits has changed.
$11100 \div 10 \div 10$ does not make 110 . The position of the digits has changed.
3) Accept any correct combinations. For example,

|  | 100 | 200 | 300 | 1500 | 2000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 15 | 20 |
|  | 1000 | 2000 | 3000 | 15000 | 20000 |

2 a) Accept any correct numbers. For example:
$2700 \div 10=270$ ( 7 tens)
$2700 \div 100=27$ ( 2 tens)

