

L.O. I can question the reliability of sources and understand that interpretations can be questioned.

What is a source?

Why does it need to be reliable?

Today you are going to be looking at some historical sources and gathering information from them.

Things to consider...



What does this mean?

Have you heard of the website before?
Can the author be trusted? What are their accreditations?
How true is this information? Do you believe everything?

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Things to consider...



What does this mean?

Who is the author? Where are they from?
Could they be taking sides?
Why have they produced this resource? What are they trying to gain? Are they trying to influence/persuade?

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Things to consider...

SIGNIFICANCE

What does this mean?

Where has this resource come from?

Is it important? Does it make a difference to any other sources you have seen?

How does it impact what you've already found out?

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Things to consider...

interpretation

What does
this mean?

What do you understand from a source?
Would this be the same for every person?
Think about what someone else might gain from a
resource? Could this be different? How? Why?

Use '**see, think, wonder**' to unpick this photograph. What historical information can you find out?



Above Bar Street after the Blitz.

During the Southampton Blitz, 631 people lost their lives. 898 people were seriously hurt and 979 more were injured.

Use '**see, think, wonder**' to unpick this photograph. What historical information can you find out?



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