1) The counting stick is worth 1 whole. Complete the missing sections.

2) a) Fill in the table to show the words, numbers and visual representation of each fraction.

| Representation |  | Words | Fraction |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
|  | three-tenths |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

b) What fraction would come next in the table? Write your answer in words.
3) Start at $\frac{7}{10}$ and count back four-tenths. What number do you land on?
4) a) What fraction of the ten frame is shaded?

b) If another section is shaded, what would the next tenth be?

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1) Two children are discussing fractions.


Which child is correct? Using reasoning to explain.
2) True or false? Six-tenths is $\frac{3}{10}$ more than three-tenths.

Use a ten frame to help explain your reasoning.
3) a) Use the clues to find the missing fraction.

b) Is there more than one possibility? Use reasoning to explain your answer.

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1) Farooq is shading in ten frames to show tenths.


If I rub out four-tenths, I will still have more than a whole left over.

2) Is Farooq correct? Explain how you know.
a) Jasmine has 2 chocolate bars. Each bar has 10 pieces. She eats four pieces.

How many ways can you represent the chocolate that is left over?

b) Is Jasmine correct? Explain how you know.
3) Represent $1 \frac{4}{10}$ in as many ways as you can.

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If I give 6 pieces to $m y$ friend, I'll still have a bar to myself.
b) Is Jasmine correct? Explain how you know.
3) Represent $1 \frac{4}{10}$ in as many ways as you can.

