

## Remote Learning Timetable

Please see below your lessons for today. It is up to you which order you do your lessons, however, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch up sessions. Move onto something else and you will always be able to go back to it.

<b>Wednesday 27<sup>th</sup> January 2021</b>	
Teacher/Class catch up <b>9.00 – 9.15</b>	<b>A link will be sent to your school email address</b> for a Zoom meeting with your class teacher. This is an opportunity to discuss your learning for the week and ask any questions that you have about your home learning so far.
Spelling <b>20 minutes</b>	In today's spelling lesson, you will be continuing to investigate and apply your knowledge of the suffix – <b>ous</b> . There will be a test at the end of the lesson to check your understanding. Click on the link below to complete the lesson. <a href="https://teachers.thenational.academy/units/suffixes-ous-1b9e">https://teachers.thenational.academy/units/suffixes-ous-1b9e</a>
Maths <b>1 hour</b>	Today you will be revising what you have learnt about tenths. Click on the link to complete the lesson and worksheet for today. <a href="https://vimeo.com/418151919">https://vimeo.com/418151919</a> You should then mark your work. If you have made any errors, can you see where you went wrong and correct your work? <i><b>Challenge:</b> Try any of the maths challenges set for today if you have completed your work and want to challenge yourself.</i>
Reading <b>40 minutes</b>	Today, we are going to focus on finding evidence from the text to help create a prediction. Look through the PowerPoint, remember to click the speaker symbol as you go through and then complete the set task. There are no answer sheets as your answers will be varied <u>but</u> make sure you use evidence to support your ideas.
English <b>1 hour</b>	Today you will begin to draft your non-chronological report. You will need your plan, your research and some paper to draft your first main paragraph. Work your way through the PowerPoint for today to complete the lesson. There is also an example of what a good paragraph looks like (WAGOLL) in today's folder to help you. <i><b>Challenge:</b> Check and improve your first paragraph to ensure it includes examples of the sentences you have been learning about.</i>
Art <b>1 hour</b>	Today in art, you will be using your skills of shading, texture and perspective from previous art lessons and applying these to sketch one of the Roman images which can be found on your activity sheet. <b>Your teacher would like to see your final piece of work.</b>
Times Tables Practise <b>10 minutes</b>	Complete a times table grid or test your speed playing hit the button or Times Table Rock Stars. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> <a href="https://play.ttrockstars.com/auth/school/teacher">https://play.ttrockstars.com/auth/school/teacher</a>