

Multiply by 4

I Complete the sentences.

a)



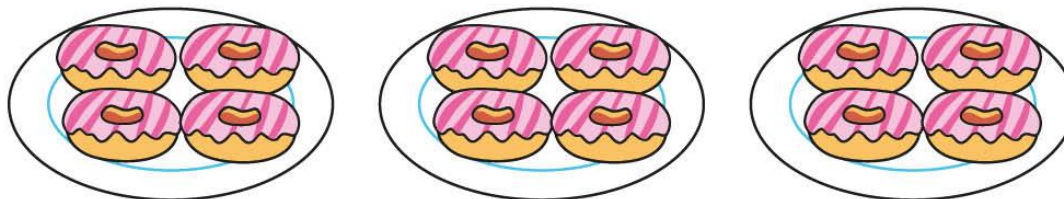
There are bags of pears.

There are pears in each bag.

There are pears in total.

I

b)



There are plates.

There are doughnuts on each plate.

There are doughnuts in total.

2

Complete the multiplication.

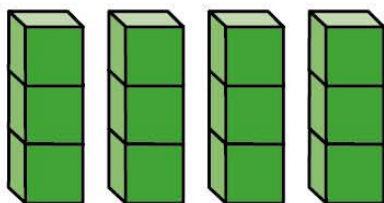


$$\square \times \square = \square$$

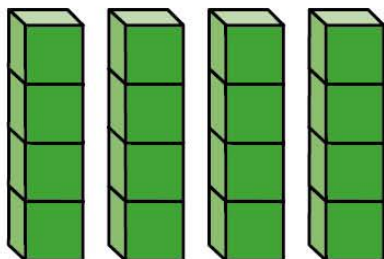
3

Match the representations to the number sentences.

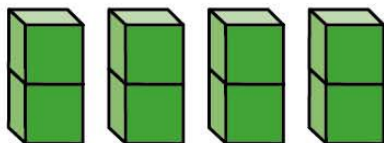
Complete the number sentences.



$$4 \times 2 = \square$$



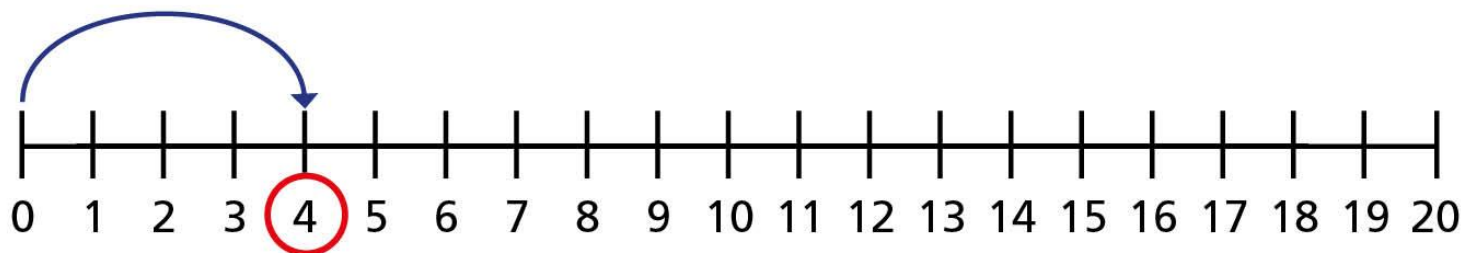
$$4 \times 3 = \square$$



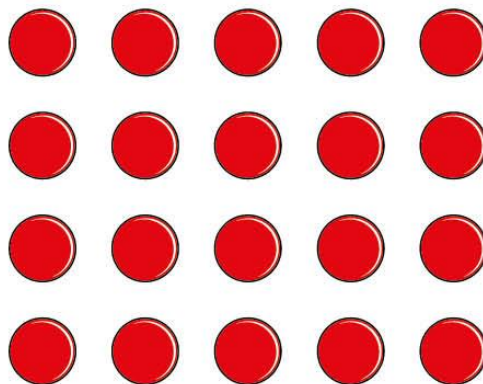
$$4 \times 4 = \square$$



- 4 Starting from zero, circle the numbers in the 4 times-table.
The first one has been done for you.



5 Esther makes this array.



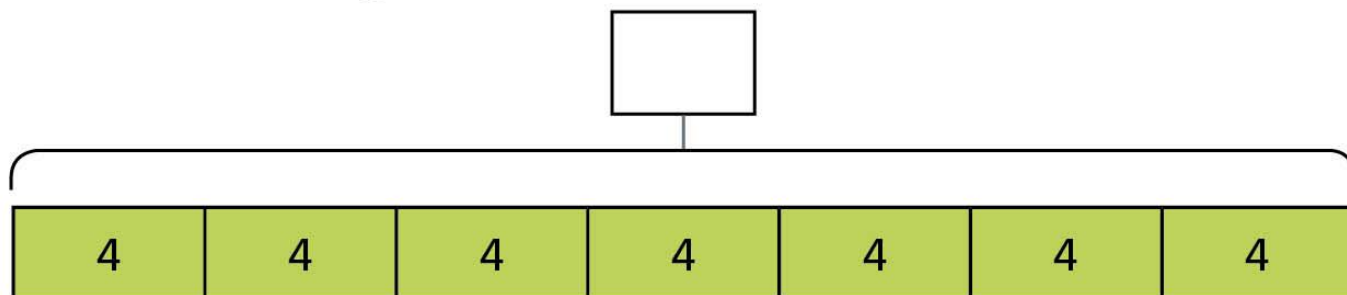
What multiplication facts does the array represent?

Complete the multiplications.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

6 Fill in the missing number.



What multiplication is represented?

Complete the multiplication.

$$\square \times \square = \square$$



- 7 Teddy has 4 bags of 10 sweets.



How many sweets does Teddy have?

Teddy has sweets.



8

A bottle contains 4 litres of juice.

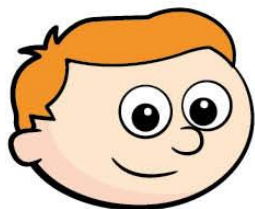
Mrs Wilson needs 30 litres of juice for a party.

She has 12 bottles.

Does she have enough juice?



9



To multiply by 4,
you take the number
you are multiplying and
double it twice.

Do you agree with Ron? _____

Explain your answer.
