## Remote Learning Timetable

Please see below your lessons for today. Below is a suggested order, however, it is up to you which order you do your lessons. Although, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch up sessions. Move onto something else and you will always be able to go back to it.

| Thursday 21st January $\mathbf{2 0 2 1}$ |  |
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| $\begin{array}{l}\text { PE @ 9:15am } \\ (1 \text { hour })\end{array}$ | $\begin{array}{l}\text { Today you have PE. Please make sure that you are dressed } \\ \text { appropriately and that you join in on time. This is a great } \\ \text { chance to see all of your friends at school! }\end{array}$ |
| $\begin{array}{l}\text { Maths } \\ (1 \text { hour })\end{array}$ | $\begin{array}{l}\text { L.O. } \boldsymbol{I} \text { am learning to mu/tiply by three (3). } \\ \text { Today you are going to put your times tables knowledge to } \\ \text { work. } \\ \text { You are going to be answering word problems, showing that } \\ \text { you are able to multiply by 3. Open the PowerPoint for Maths } \\ \text { and follow the slides. You will also have a video to watch and } \\ \text { follow to help you with your learning. Again pick tasks that are } \\ \text { best suited to you. If you are finding something too easy or too } \\ \text { challenging, change the sheet that you are working on. } \\ \text { Remember you do not have to do all of the maths } \\ \text { sheets - pick one task and one challenge. }\end{array}$ |
| $\begin{array}{ll}\text { English } \\ (1 \text { hour })\end{array}$ | $\begin{array}{l}\text { L.O, I am learning to write a poem. }\end{array}$ |
| In English, we are starting to get ready to write our poem. We |  |
| are going to be drawing pictures to match the storm and we |  |
| are going to be generating words and phrases to match the |  |
| images. We will then write descriptive sentences to match our |  |
| pictures. Remember to click on the speaker on each slide to |  |
| listen to Mrs Woods explain your learning. |  |$\}$

