

| triangles | 9 | $\checkmark$ |
| :--- | :--- | :--- |
| squares | 3 | $\checkmark$ |
| circles | 4 | 3 |
| rectangles | 6 | 7 |

Children may notice that some of the smaller shapes form a bigger shape when put together. This may cause the answer given to differ for triangles and rectangles. This might be a good chance to discuss what the children notice.

George is wrong because the shape could not only be a triangle. It could be a rectangle or a square as well. Children should show their
 knowledge that squares, rectangles and triangles all have straight sides and corners.

Children should know that squares are different from all of the other shapes because they have four straight sides which are all equal in length.

