

## Remote Learning Timetable

Please see below your lessons for today. It is up to you which order you do your lessons, however, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any Zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch up sessions. Move onto something else and you will always be able to go back to it.

Monday 11 <sup>th</sup> January 2021	
Zoom Catch up <b>6ZO 9:00 – 9:15</b> <b>6GS 9:15 – 9:30</b> <b>6MA 9:30 – 9:45</b>	Your teacher will zoom with you this morning to explain the week's learning and answer any questions you might have. You will be sent a link to your school email account this morning. Please log into the Zoom promptly.
Spelling and Handwriting (30 mins)	In this lesson, we will look at the /ee/ sound and the rules for when to use 'ei' or 'ie'. You will be given some words to practise and learn for the next lesson. Work your way through this lesson by clicking the link. All you need is a pen and paper! <a href="https://classroom.thenational.academy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t">https://classroom.thenational.academy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t</a>
Reading (1 hour)	Before you start today's online lesson, please read chapter 1 of Goodnight Mister Tom. <a href="https://thebookstheartandme.files.wordpress.com/2014/07/1goodnight-mister-tom-extract.pdf">https://thebookstheartandme.files.wordpress.com/2014/07/1goodnight-mister-tom-extract.pdf</a> Some of you may have Chapter 1 at home from last half term's homework. <a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t</a> In today's lesson you will be continuing to learn how to make inferences about the characters in the book: Goodnight Mister Tom.
Maths (1 hour)	Today you will be learning how to convert between units of length. You will need a pen or pencil, paper and a ruler for this lesson. <b>Everyone can have a go at this today – just try your best.</b>  <b>Part 1</b> - <a href="https://classroom.thenational.academy/lessons/converting-between-units-of-length-cgr32e?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/converting-between-units-of-length-cgr32e?step=2&amp;activity=video</a> Click this link and then scroll down to the introductory quiz, watch the short video and then complete the final quiz after the lesson.  <b>Part 2</b> - <a href="https://classroom.thenational.academy/lessons/converting-between-metric-units-of-length-6cu3cc">https://classroom.thenational.academy/lessons/converting-between-metric-units-of-length-6cu3cc</a> Then click this link. In this lesson, you will be learning how to convert metric units of length. Again, scroll down to the introductory quiz, watch the short video and then complete the final quiz after the lesson. <b>Challenge:</b> Can you find out what a 'metric' unit of measure is? What are imperial measures?
PSHE (1 hour)	Today you are going to be learning about Pride and LGBT History. Read through the PowerPoint and make any notes about key facts you find out. Please then complete the LGBT comprehension task. <b>Challenge:</b> Create a poster, leaflet, presentation, information guide or video recording explaining the importance of pride. Can you relate it to how people would be treated at FJS?
Music (1 hour) <i>Independently not via zoom</i>	Today you are going to learning about pulse and rhythm. This is an exciting lesson and be prepared to join in! Enjoy! <a href="https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t">https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t</a> <b>Challenge:</b> Create a resource that can go on display in your classroom about pulse and rhythm.