

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Fairisle Junior School, Southampton

Commissioned by the
Department for Education

Created by



It is important that this grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Providing all children with regular opportunities to exercise for at least 2 hours per week. This includes throughout school closures due to the pandemic, when bubbles were isolating and critical worker children were in school.</p> <p>We held our school sports day in class bubbles with the scores being totalled to give an overall house winner.</p> <p>We provided holiday club provision for Free School Meal and vulnerable children regularly during school holidays.</p> <p>VIRTUAL SCHOOL GAMES AWARDS: 1st Place in School Games Year 3 hockey 2nd place in School Games Year 3 multi skills 3rd place in School Games Year 5 basketball</p>	<p>We aim to return to PE and sport engagement levels pre pandemic as quickly as possible. This includes resuming intra and inter school events, extra-curricular clubs, full assessment and re-raising the profile of being active and healthy across the school.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019-2020 £0
+ Total amount for this academic year 2020-2021 £19,730
= Total to be spent by 31st July 2021 £19,730

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	39%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	39%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – although we had made the decision to move swimming so that our children would learn to swim as young as possible in the key stage, but due to the closure of the pool during the pandemic, this was not possible. We have arranged for this to happen during 2021-22.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,730		Date Updated: 28 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Support pupils physical and mental well-being during the pandemic.		Work with sports providers to ensure that every child receives opportunities to exercise regularly. Zoom lessons to be put on for all children twice a week.		£2,400	At least 80% of children attended zoom classes each week.
		Provide regular face to face PE lessons with children that remained in school during lockdown. Children to receive sessions twice per week with sports coach		£1,800	All children received regular exercise and continued to be active during lockdown.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

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Run regular in house competitions and personal challenge lessons to promote competition within school. All children regardless of age or ability have access to at least 3 (reduced because of pandemic) competitions throughout the year	Highlight which house competitions will be run. Where possible these should run in line with PE curriculum.	£400	Children have continued to access competition (in bubbles) which has continued the school's ethos of friendly competition.	The school will continue to build regular competition into our sporting calendar.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all PE staff have relevant CPD and support to ensure high quality provision is delivered.	Provide half termly training for PE staff to support with delivery of PE curriculum.	£1,000	Staff development has improved with all staff showing deeper subject knowledge when teaching PE.	Continue to invest in PE staff to ensure a broad and engaging curriculum is taught to our children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	64%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Invest in high quality resources to add to existing PE equipment.	Provide a PE audit to the Headteacher and dispose of any broken or unsafe equipment. Invest in new equipment to enhance provision of both PE and extra-curricular clubs.	£3,975	Because of the pandemic we have not been able to use the equipment to its full potential yet but we are very much looking forward to using it next year.	Update planning to incorporate new resources.
Increase number of sports coaches to support lunchtime activity.	Due to children being in bubbles and with staggered lunchtimes, we intend to bring in additional sports coaches to support lunchtime provision. Coaches should deliver non-equipment based games to allow children opportunities to 'play' and be active.	£7,870	All children are provided with opportunities to take part in active games and exercise during lunchtime on at least 2 occasions per week.	Being active in school remains an important part of school life and we will continue to promote this
Increase opportunities to access physical activity during school holidays.	Host school holiday program regularly throughout the year, offering free or subsidised places to vulnerable children and low income families.	£800	Children that may not have otherwise had the opportunity to attend courses have been offered some free provision during selected holidays.	Continue to work with sports providers to offer low-cost holiday provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop school sport links and also our school's presence in the city.	Participate in virtual school games events. Each year group to take part in at least 2 events each and send them off to our school games organiser.	£1,485	School were awarded a number of awards for achievement during the year.	If guidance allows, we intend to resume with our inter school events in September

Signed off by	
Head Teacher:	Peter Howard
Date:	31 st July 2021
Subject Leader:	Simon Woods
Date:	28 th July 2021
Governor:	Alison Powell
Date:	6 th August 2021