

<u>Year 3 Remote Learning</u>	
Maths 1 hour	<p><u>L.O. I am learning to give change.</u></p> <p>Watch the video on the link below before you complete the main task. If you are finding this tricky, there is a very mild task. There is a challenge if you want to push yourself further! Make sure you check your answers too!</p> <p>https://vimeo.com/499227948</p>
Spelling 20 minutes	<p><u>L.O To practise and apply knowledge of suffixes: More plurals, including test.</u></p> <p>In this lesson, we will practise the rules associated with adding the suffixes -es and -ves to make plurals. We will learn how to practise using the 'Pyramid' strategy and will test the words previously set to learn.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c</p> <p>Pink Group:</p> <p>You have been learning spellings this week, get someone at home to test you and if you get any wrong, have a go at practicing them throughout the day.</p>
Reading 1 hour	<p><u>L.O. I can design my own relevant book cover.</u></p> <p>Design your own front cover for the story of the Iron Man. You can include your favourite parts of the story, along with hints about the plot.</p>
Art 1 hour	<p><u>LO: I am learning to evaluate the work of other artists.</u></p> <p>Which stories have you read about monsters? What do the monsters have in common?</p> <p>Look at the sculptures of monsters. What do these have in common? Choose one and write around the picture exploring its features. Use the questions on the worksheet to help you.</p>
Computing 1 hour	<p><u>L.O: I am learning how to type using the top row of a keyboard.</u></p> <p>This week we would like you to spend a little bit of time improving your typing skills. The PowerPoint has a link to the BBC Bitesize game that shows you where to place your fingers on the keyboard and once you've practised you can then play a game to see how quickly you can find the letter. Today's challenge is to use the top row of the keyboard.</p>