

<u>Year 3 Remote Learning - Day 5</u>	
Times Tables 20 minutes	<p>Log on to Times Tables Rockstars and have a go at the tables that your teacher has set for you.</p> <p>https://ttrockstars.com/</p>
Maths 1 hour	<p><u>L.O. I am learning to compare amounts.</u></p> <p>Watch the video below and complete the tasks. There is a main task, a challenge to push yourself and a very mild task if you are finding it a bit tricky!</p> <p>https://vimeo.com/494127943</p>
Spelling 20 minutes	<p><u>L.O. To practise and apply knowledge of more suffixes: Past and present tense, including test.</u></p> <p>In this lesson, we will practise the rules associated with adding the suffix -ing. We will learn how to practise using the look, cover, write, check strategy and will test the words previously set to learn.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c</p> <p>Pink Group:</p> <p>You have been learning spellings this week, get someone at home to test you and if you get any wrong, have a go at practicing them throughout the day.</p>
English 1 hour	<p><u>L.O. I am learning to write the opening of a story.</u></p> <p>In this lesson, we will practise extending sentences using joining words. Following shared writing, we will carry on writing the first part of the opening. For this lesson, you will need an exercise book or paper and a pencil. It would also be useful to have your writing from the last lesson next to you. Happy writing!</p> <p>https://teachers.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t</p> <p>Pink Group:</p> <p><u>L.O To listen and respond to a story.</u></p> <p>Today, we are starting a new text. In this lesson, we will listen to our new story, The Unlucky Man and talk about it together, using the plot matrix to help our understanding.</p> <p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-64rpar</p>
PSHE 1 hour	<p>Watch the clip of Ruby's Worry. Watch the story and then re-watch it, pausing it at different times to discuss. There are some questions that an adult at home could ask you during the story. There are questions for an adult to use.</p> <p>When you have done that, on a plain piece of paper, draw</p>

	<p>your worry and talk to an adult about your worry and discuss how you could get rid of any worries.</p> <p>https://www.youtube.com/watch?v=9lhhCq44ar8</p> <p>Challenge – Create a poster to be displayed on top tips for when you are worried.</p>
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