Day 9	
P.E. 1 hour	Spend one hour of your day being active. A list of activities to try has been sent to you via Google Classroom. Complete at least one task during your PE session today.
Maths 1 hour	L.O. I am learning to group. In today's session, you will continue on your learning from yesterday. You will be looking at grouping and developing your understanding of how it relates to multiplication. Click on the link below to start your session: https://vimeo.com/492603961 Then, complete the questions provided and mark using your answer sheets.
English 1 hour	L.O. I am learning to write a persuasive advert. Today you will use everything you have learnt to write your own persuasive advert. Click on the link to complete the lesson and the tasks as you go. Complete your work on a Google Doc and then share this with your teacher when you have completed the task on Google Classroom. https://classroom.thenational.academy/lessons/to-write-a-persuasive-advert-part-1-70u30r
PSHE 1 hour	L.O. I am learning to understand different relationships. In today's lesson you will continue to learn more about the LGBT community and how this links to families and what the word family actually means. You will explore the different types of families that there are and think more deeply about the qualities of a family and how different families should not be discriminated against. You will create a mind map using words to describe what family means to you. Include pictures that represent the words you choose.

Spare Time/Early Finishers

Practise your times tables by playing **Times Table Rock Stars** with any spare time you may have.

https://play.ttrockstars.com

Don't forget to practise your spelling lists. Log in to Spelling Shed to see your lists for this week. https://www.edshed.com/en-us/Login

Your target for this half term is to learn your 2, 10 and 5 times tables. Test your speed and prepare for your Times Table Check. Click on the link below.

https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check