| Day 1 | |
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| Maths<br>(1 hour) | **L.O. I am learning to understand tenths.**<br><br>https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-1-ctgkcd<br><br>In this lesson, we will represent tenths using fractions and decimals and we will accurately read decimal tenths.<br><br>Complete the Main Maths task.<br><br>**Pink:**<br>**L.O. I am learning to recognise equal groups**<br>    1. Watch the video https://vimeo.com/488106597<br>    2. Complete the worksheet: Lesson 1 Maths Pink Group Tasks<br>    3. Mark your work using: Lesson 1 Maths Pink Group Answers |
| English<br>(1 hour) | **LO: I am learning to correctly punctuate speech.**<br><br>Watch this video:<br><br>https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c<br><br>Work your way through the video to help you understand when speech punctuation is needed.<br><br>*When do we use speech punctuation?*<br><br>*Why do we use it?*<br><br>*What are the main rules?*<br><br>*Create a prompt sheet in Google Docs to help you in later lessons.*<br><br> **Challenge: Can you write the dialogue that might be happening between these two characters?** |
| Science<br>(1 hour) | **LO. I am learning to understand the similarities and differences between insects and amphibians.**<br><br>    1. Watch the video<br>       https://classroom.thenational.academy/lessons/how-does-the-life-cycle-of-an-insect-compare-to-an-amphibian-cmrked?step=2&activity=video |

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| | 2. As you watch the video, write down 1 thing you already knew, 1 thing you learned and 1 thing that surprised you.<br>3. Complete the worksheet: Science lesson 1: Understanding the differences and similarities between insects and amphibians.<br>4. Complete the quiz: https://classroom.thenational.academy/lessons/how-does-the-life-cycle-of-an-insect-compare-to-an-amphibian-cmrked?step=4&activity=exit_quiz |
| Computing<br>(1 hour) | **LO. I am learning to use spreadsheets and formulas**.<br>1. First, spend 15 minutes practising typing by followingTyping lesson 1 and 2<br>2. Find out what spreadsheets are by watching the video and completing the tasks: https://classroom.thenational.academy/lessons/what-is-a-spreadsheet-c9h3jc?step=1&activity=video<br>3. Show what you've learned by completing the quiz: https://classroom.thenational.academy/lessons/what-is-a-spreadsheet-c9h3jc?step=3&activity=exit_quiz<br>4. Find out how to use formulas by watching the video and completing the tasks: https://classroom.thenational.academy/lessons/whats-the-formula-chk3jc?step=2&activity=video<br>5. Show what you've learned by completing the quiz: https://classroom.thenational.academy/lessons/whats-the-formula-chk3jc?step=4&activity=exit_quiz |
| **Additional Learning Challenges** | Please continue to read daily and record this in your planners. Remember to record the book title, pages read and adult signature.<br><br>Play Times Tables Rock Stars and Numbots to help develop your rapid recall of number facts.<br><br>Practise your spellings for the week by playing on Spelling Shed.<br><br>Don't forget the optional Maya project too! |

## Home Learning Project

**Our topic this term is about the Maya civilisation. For your home learning project, choose from one of the following:**

● Make your own model pyramid (have a look at examples from different Maya sites and choose one to copy).

● Recreate a model of the Maya calendar, using whatever materials you have.

● Look up some of the Maya hieroglyphs and write a sentence using them.

**You can present your work in any way you like. It could be:**

● a presentation

● annotated drawings

● a prototype of model

● sketches of all your ideas

● A booklet