

Fairisle Junior School Overview of Art Skills 2021-2022

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 3 Project:	<i>Plastic Sucks!</i>		<i>Misunderstood Monsters</i>	<i>Rocking Through Time</i>	<i>Groovy Greeks</i>	
Skills:			<p>Outcome: A clay sculpture of a monster based on the novel 'The Iron Man' by Ted Hughes.</p> <p>Year 3 Art Skills Taught: Hook: I am learning to understand what a sculpture is Explore and Discuss: I am learning to develop my sketch skills and techniques I am learning to design my own sculpture Experiment: I am learning to understand the clay techniques and complimentary colours Create: I am learning to create a clay form in the shape of a monster I am learning to use complimentary colours to paint my monster</p>	<p>Outcome: A stone-age inspired piece of artwork similar to cave art that replicates stone-age textures.</p> <p>Year 3 Art Skills Taught: Hook: I am learning to investigate what Stone Age art is Explore and Discuss: I am learning to understand positive and negative spaces Experiment: I am learning to identify texture in Stone Age art Create: I am learning to experiment with texture techniques</p>	<p>Outcome: A mono-print of the Greek myth 'Perseus' inspired by the artwork of Edward Burnes-Jones.</p> <p>Year 3 Art Skills Taught: Hook: I can investigate the art of Edward Burne-Jones Explore and Discuss: I can identify texture and pattern in artwork Experiment: I understand what impressed mono printing is I can design and make selections from EBJ work Create: I can create impressed mono prints I can see and observe from artwork (at the gallery)</p>	

Year 4 Project:	<i>Journey to the Jungle</i>	<i>You're Gonna Hear Me Roar</i>	<i>I Came, I Saw, I Conquered</i>	<i>Mummy Mayhem</i>	<i>A Taste of Paradise</i>	<i>Bright Sparks</i>
Skills:		<p>Outcome: A three-piece outcome that includes a watercolour, a print and a drawing.</p> <p>Year 4 Art Skills Taught:</p> <p>Hook: I am learning to investigate what animal art is</p> <p>Explore and Discuss: I am learning to use drawing skills to observe animal patterns</p> <p>Experiment: I am learning to understand how to colour match using tints and shades</p> <p>Create: I am learning to use watercolours to colour match animal scenery</p> <p>I am learning to use a printing technique to create an animal pattern</p> <p>Reflect: I am learning to reflect on the art skills and techniques I have used</p>	<p>Outcome: A detailed pencil portrait of themselves.</p> <p>Year 4 Art Skills Taught:</p> <p>Hook: I am learning to understand what a portrait is</p> <p>Explore and Discuss: I am learning to use accurate proportion in a portrait</p> <p>Create: I am learning to apply proportion rules to my own portrait</p> <p>Reflect: I am learning to reflect on the art skills and techniques I have used</p>	<p>Outcome: A clay sculpted Ancient Egyptian inspired Canopic jar.</p> <p>Year 4 Art Skills Taught:</p> <p>Hook: I am learning to understand what a Canopic jar was</p> <p>Explore and Discuss: I am learning to identify common sculpted features of Canopic jars</p> <p>I am learning to identify techniques that may create the sculpture</p> <p>Experiment: I am learning to experiment with clay techniques and the effect to decide on outcomes</p> <p>Create: I am learning to model, construct and carve</p> <p>I am learning to use tools with increasing skill to create surface patterns and textures</p> <p>I am learning to join materials</p> <p>Reflect: I am learning to reflect on the art skills and techniques</p>		

Year 5 Project:	<i>To Infinity & Beyond</i>	<i>Back to Nature</i>	<i>End of the World?</i>	<i>The Rainbow Bridge</i>	<i>Down by the River</i>
Skills:	<p>Art – Post-Impressionist Study</p> <p>Outcome: A post-impressionist, Van Gogh inspired painting of the planets to be used as the front cover for their <i>Cosmic</i> inspired writing in English.</p> <p>Year 5 Art skills taught:</p> <p>Hook: I am learning to understand how colour is used to create mood and emotions</p> <p>Explore and discuss: I am learning to explore artist techniques and styles</p> <p>Experiment: I am learning about the effect of light on objects. I am learning how to create texture</p> <p>Create: I am learning to apply my knowledge of other artists' styles and techniques</p> <p>Reflect: I am learning to evaluate my own work and that of others</p>		<p>Art – Mayan art and architecture</p> <p>Develop an understanding of great art through history (sculpting)</p> <p>Outcome: An ancient Mayan temple tile as part of a whole class/year group 'Worship Wall'.</p> <p>Year 5 Art skills taught:</p> <p>Hook: I am learning to discuss and evaluate the work of other artists</p> <p>Explore and discuss: I am learning to observe patterns in the environment</p> <p>Experiment: I am learning to use ICT to create patterns for purpose</p> <p>I am learning to use decorative tools with purpose</p> <p>I am learning to shape, form, model and join forms based on observation or imagination</p> <p>Create: I am learning to apply my knowledge of other sculptors and artists' styles and techniques</p> <p>Review and reflect: I am learning to evaluate my own work and that of others</p>		<p>Art & Textiles – Mixed Media</p> <p>Outcome: A whole class or year group collaboration using mixed media textile work to create a multi-sensory 'experience room' to represent a river.</p> <p>Year 5 Art skills taught:</p> <p>Hook: I am learning to use imagination and observation to gather initial ideas</p> <p>Explore and discuss: I am learning to discuss and evaluate the work of other artists</p> <p>Experiment: I am learning to experiment with different media and colour for purpose</p> <p>I am learning to apply my knowledge of other artists' styles and techniques</p> <p>Create: I am learning to apply my knowledge of other artists' styles and techniques</p> <p>Reflect: I am learning to evaluate my own work and that of others</p>

Year 6 Project:	I'm a Survivor!		Keep Calm and Carry on		The Show Must Go On	
Skills:	Art – A Sense of Place (Linked to Illegal)	Art – Southampton Develop an understanding of great art through history (sculpting)		Art – People in Motion (Pop Art – link to mental health) Using digital media to manipulate images.		
	The abstract-expressionism movement will be used to create a painting/collage/montage (allowing an element of choice) linked to personal lives of Southampton's residents and the wider community.	Outcome: A clay tile to represent an aspect of Southampton's history.		Outcome: A digital pop art image using a symbol linked to mental health learning. Link to how art changed and developed after the war years and the impact this had on people's mental health.		
	Outcome: A painting/collage/montage.	Year 6 Art Skills taught:		Year 6 Art Skills taught:		
	Year 6 Art skills taught:	Hook: I am learning to identify the icons of Southampton		Hook: I am learning to understand what is meant by 'popular culture'		
	Hook: I am learning to recall and understand the impact of key events on the city of Southampton and its inhabitants	Explore and discuss: I am learning to discuss and evaluate the work of other artists		Explore and discuss: I am learning to explain and appreciate the style and techniques used to create Pop Art		
	Explore and discuss: I am learning to discuss and evaluate the work of other artists	Experiment: I am learning to model based on observation and imagination.		Experiment: I am learning to understand the impact of certain colour schemes and begin to apply knowledge of them		
	Experiment: I am learning to experiment with colour and pattern for purpose	Create: I am learning to apply my knowledge of other sculptors and artists' styles and techniques.		I am learning to experiment with a variety of digital media techniques		
	Create: I am learning to apply my knowledge of other artists' styles and techniques	Review and reflect: I am learning to evaluate my own work and that of others		Create: I am learning to apply my knowledge of other artists' styles and techniques		
	Review and reflect: I am learning to evaluate my own work and that of others			Review and reflect: I am learning to evaluate		

				my own work and that of others		
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