

Day 2

Spelling (1 hour)	In this lesson, we will explore the letter strings -ough, -ear, -ou, -au and -ice and the different sounds made by each letter string. You will need a pen, colouring pencils and some paper. Once you have finished the lesson, take some time to practise the spellings that you have been set to learn using a range of spelling strategies that you now e.g. pyramid words, red vowels, drawing around the word, look-say-cover-write-check etc. https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d
Maths (1 hour)	In this lesson, you will be exploring different problems and using your understanding of algebra to express missing numbers as letters. You will be applying your knowledge of bar models to help you with this. Click on the link to watch video and complete the lesson. https://classroom.thenational.academy/lessons/expressing-missing-number-problems-algebraically-c8v64r Pink group: In this lesson, we will be building on our work on angles to identify perpendicular lines. We will look at these individually and within 2D shapes, as well as having a chance to find these yourselves. Click the link and use the resources to complete the task. https://classroom.thenational.academy/lessons/to-identify-perpendicular-lines-cguk0r
English (1 hour)	Part 1: In this lesson, you will revise key Mrs Wordsmith words, analyse the opening scene of the film (The Golden Compass) and generate vocabulary to describe the main character, Lyra. Complete your planning on the task sheet provided. https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-character-c4r6cc Part 2: In this lesson, you will further analyse the film clip considering aspects beyond the main character and record ideas as planning to support your writing later in the unit. Use the space to the left of the images on your planning sheet to add ambitious vocabulary choices, detail and description. https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-6mrk4c
Science (1 hour)	In the first lesson today, we look at Darwin's observations from his trip on HMS Beagle. We will then put all his observations together to see how Darwin came up with his theory. His theory is called evolution. We will apply this new knowledge to two other examples of evolution, mice and giraffes. https://classroom.thenational.academy/lessons/what-is-the-theory-of-evolution-6ru32d In the second part of the lesson, we are going to learn how fossils are formed and how they provide evidence for the theory of evolution. We will learn what the fossil record is and why there are parts missing from the record. In this lesson, you will need a piece of paper and a pencil. https://classroom.thenational.academy/lessons/how-do-fossils-provide-evidence-for-evolution-6gt3ce