Remote Learning Timetable

Day 4	
Maths (1 hour)	LO: I am learning to understand factor and multiple chains.
	Today, you will be continuing your learning of factors and multiples, but specifically focusing on factor and multiple chains. All the resources you will need for today's maths session can be found on the website.
	Click on the link below to start your session: https://classroom.thenational.academy/lessons/factor-and-multiple-chains-6gvp6c
Spelling (15 minutes)	LO: I am learning to use strategies to practise my spellings.
	In today's session, you will be using the strategies we have learned at school to practise the words you have been given. All of the information can be found on the task card in today's folder.
English (1 hour)	LO: I am writing an effective opening scene.
	In today's session, you will be writing an effective opening scene using all of your English learning over the course of the week. You will need paper and a pen for this session.
	Click on the link below to start your session: https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t
RE (1 hour)	LO: I am learning to compare religions.
	In today's session, you will be comparing Christianity and Islam. Watch the videos using the link below and then complete the Venn Diagram about similarities and differences of the two faiths. https://www.bbc.co.uk/bitesize/topics/zpdtsbk/articles/zrxxgwx
	All the resources you will need for today's session can be found in today's folder.
Geography (1 hour)	LO: I am learning about how rivers shape land.
	In today's session, you will be continuing on with your learning of rivers, and delving deeper into how rivers shape land.
	Click on the link below to start your session: https://classroom.thenational.academy/lessons/how-do-rivers-shape- the-land-69j64r
Additional Tasks	Times Table Rockstars – complete games towards the competition. Complete your 5 minutes reading and get your log signed. Complete the daily extension activities in the folder.