

Remote Learning Timetable

Day 8	
Reading 1 hour	<p><u>L.O. I am learning to perform a poem.</u></p> <p>Today you will improve your fluency skills while reading and learning another poem and performing it. Before your performance, you need to complete the lesson and join in with the activities as you go before your final performance at the end of the lesson. Click on the link to begin the lesson.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-carib-nightfall-6rrkae</p>
Maths 1 hour	<p><u>L.O. I am learning to use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 2).</u></p> <p>In this lesson, you will practise using the 'Make ten' strategy to solve subtraction number sentences.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-2-cmt38t</p>
Spelling 1 hour	<p><u>L.O. I am revising my phonics sounds.</u></p> <p>In this lesson you will be revisiting some of the sounds and letters that you have been learning in school. Click on the link below to complete the lesson. Pause the video at any point to join in or to play any part again that you think need to practise again.</p> <p>https://www.youtube.com/watch?v=5DZbqNOujfQ</p>
DT 1 hour	<p><u>L.O. I am learning to design an electrical circuit diagram and to know how to construct a simple series circuit.</u></p> <p>In this lesson, we will use annotated sketches and exploded diagrams to develop, model and communicate our ideas for an electrical circuit. In addition, we be learning how to make manually controlled simple series circuits with batteries and different types of switches, bulbs and buzzers. We will use CAD diagrams. We will find out which of the components in the circuit are input devices and which are output devices.</p> <p>https://classroom.thenational.academy/lessons/to-design-an-electrical-circuit-diagram-6ruk6d</p> <p>https://classroom.thenational.academy/lessons/to-know-how-to-construct-simple-series-circuits-cmrkcc</p>